## MEMPHIS-SHELBY COUNTY SCHOOLS

## Optional Schools

## Discover Your Options

## 2024-25 <br> OPTIONAL SCHOOLS <br> HANDBOOK



Optional progrems help students envision and prepare for a future they mightnot have been aware was possible, or accessible:"

Optional Schod Alum

## Optional Schoolss Pursue the Possibilities

No matter what your child's goals and interests are, you can find a great fit in one of our unique and competitive Optional programs. With 45 elementary, middle and high school programs across Memphis-Shelby County, you can always find an Optional school close to you!

Parents and family members,
If you are reading this letter, it is because you are taking an active role in your child's education. The search for your child's next educational experience is an extremely important step and an exciting experience.

If you are like me, then there are several core qualities you value most when searching for the perfect fit for your student: rigorous learning opportunities, caring and highly qualified teachers, a safe and nurturing environment, and a well-rounded school experience. The Optional Program at Memphis-Shelby County Schools (MSCS) offers all of the above.

I have had the joy and privilege of directing the Optional Program for over 35 years. Not a week passes without hearing from someone connected to the program - from former graduates thanking us for the challenging experiences that have helped lead them to successful degrees and careers to parents of new students who are simply amazed by the high-quality education available in our Optional schools free of tuition.

Our Optional schools cater to students' unique interests and learning styles and are renowned locally and across Tennessee. Specialized programs include Transportation-Science, Technology, Engineering and Mathematics (T-STEM); College Prep; International Baccalaureate (IB); Dual Language Immersion; Environmental Studies and Community Service; Global Health Studies; Creative and Performing Arts; Science, Technology, Engineering, Arts, and Mathematics (STEAM); Engineering; International Studies; Information Technology and many more.

Optional programs foster an environment of high expectations where your child will learn beside classmates who are similarly driven to succeed. Every year, our students earn prestigious honors, competing against peers statewide, nationwide, and internationally. From Broadway productions to Presidential Scholarships, our students are cultivating the knowledge and skills to realize their dreams.

Every child has their own destination for learning and life, and I invite you to find that destination in one of our 45 Optional schools.

Come see what we have to offer. We look forward to meeting you and your child!
Sincerely,
Lindar M. Sklar
Linda Sklar
Director of Optional Schools and Advanced Academics
Memphis-Shelby County Schools

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## Schools by Grade Level \& Program Type

## ELEMENTARY SCHOOLS

- Balmoral-Ridgeway (1-5)
- Brewster (1-5)
- Brownsville Road (1-5)
- Cordova (1-5)
- Cummings (1-8)
- Delano (1-5)
- Double Tree (K-5)
- Douglass School (K-8)
- Downtown (1-5)
- John P. Freeman (1-8)
- Germantown (1-5)
- Grahamwood (1-5)
- Idlewild (K-5)
- Keystone (1-5)
- Oak Forest (1-5)
- Peabody (1-5)
- Riverwood (1-5)
- Rozelle (K-5)
- Sherwood (1-5)
- Snowden School (1-8)
- Springdale-Memphis Magnet (K-5)
- Treadwell (K-5)
- Vollentine (K-5)
- Whitehaven (1-5)
- Willow Oaks (1-5)


## MIDDLE SCHOOLS

- Bellevue (6-8)
- Colonial (6-8)
- Cordova (6-8)
- Craigmont (6-8)
- Cummings School (1-8)
- Douglass School (K-8)
- John P. Freeman (1-8)
- Germantown (6-8)
- Havenview (6-8)
- Ridgeway (6-8)
- Maxine Smith STEAM Academy (6-8)
- Snowden School (1-8)
- White Station (6-8)


## HIGH SCHOOLS

- Central (9-12)
- Craigmont (9-12)
- Douglass (9-12)
- East (9-12)
- Germantown (9-12)
- Kingsbury (9-12)
- Overton (9-12)
- Ridgeway (9-12)
- Whitehaven (9-12)
- White Station (9-12)
- Wooddale (9-12)


## Arts \& Academics

Colonial Middle

## Business \& Finance

Whitehaven High (9-10)

## College Prep

Bellevue Middle
Central High
Cordova Middle
John P. Freeman (1-8)
Germantown Middle
Snowden School (1-8)
Whitehaven High
White Station High
White Station Middle
Wooddale High
Community Service \&
Leadership Prep
Double Tree Elementary
Creative and Performing Arts
Rozelle Elementary
Colonial Middle
Germantown High
Overton High
Dual Language Immersion
Treadwell Elementary
Enriched Academics
Cordova Elementary
Cummings School (1-8)
Downtown Elementary
John P. Freeman (1-8)
Grahamwood Elementary
Keystone Elementary
Sherwood Elementary
Snowden School (1-8)
Willow Oaks Elementary
Environmental Science/
Community Service
Riverwood Elementary
Exploratory Learning
Springdale-Memphis Magnet Elementary

## Global Health Studies

Kingsbury High

## Information Technology

Delano Elementary
Wooddale High

## International Baccalaureate <br> Diploma Programme

Germantown High (9-10)
Ridgeway High (9-10)
International Baccalaureate
Schools
Balmoral-Ridgeway Elementary
Oak Forest Elementary
Ridgeway Middle
International Studies
Brownsville Road Elementary
Craigmont High
Craigmont Middle
Germantown Elementary
Peabody Elementary
Public Service \& Communication Arts
Douglass High
Douglass School
Science \& Technology Idlewild Elementary

## Science Exploration

Vollentine Elementary
STEM (Science, Technology,
Engineering \& Math)
Whitehaven Elementary
STEAM (Science, Technology, Engineering, Arts \& Math)
William H. Brewster Elementary Havenview Middle
Maxine Smith STEAM Academy
T-STEM (Transportation,
Science, Technology,
Engineering \& Math)
East High (9)
Diesel-Technology
East High (9-10)

# Memphis-Shelloy County Schools 

| Id | School | Grade |
| :---: | :---: | :---: |
| 2 | William H. Brewster | 1-5 |
| 3 | Brownsville Road | 1-5 |
| 6 | Cordova Elem. | 1-5 |
| 10 | Delano | 1-5 |
| 11 | Double Tree | K-5 |
| 13 | Downtown | 1-5 |
| 15 | Grahamwood | 1-5 |
| 17 | Idlewild | K-5 |
| 19 | Keystone | 1-5 |
| 23 | Peabody | 1-5 |
| 25 | Rozelle | K-5 |
| 26 | Sherwood Elem. | 1-5 |
| 28 | Springdale | 1-5 |
| 29 | Treadwell Elem. | K- |
| 30 | Vollentine | K-5 |
| 34 | Willow Oaks | 1-5 |
| 37 | Balmoral Ridgeway | 1-5 |
| 38 | Oak Forest | 1-5 |
| 39 | Whitehaven | 1-5 |
| 43 | Riverwood | 1-5 |
| 46 | Germantown | 1-5 |
| 18 | John P. Freeman | 1-8 |
| 27 | Snowden | 1-8 |
| 40 | Cummings | 1-8 |
| 41 | Douglass | K-8 |
| 1 | Bellevue Middle | 6-8 |
| 5 | Colonial | 6-8 |
| 7 | Cordova Middle | 6-8 |
| 9 | Craigmont Middle | 6-8 |
| 16 | Havenview Middle | 6-8 |
| 21 | Maxine Smith STFAM Academy | 6-8 |
| 32 | White Station Middle | 6-8 |
| 42 | Ridgeway Middle | 6-8 |
| 45 | Germantown Middle | 6-8 |
| 4 | Central High | 9-12 |
| 8 | Craigmont High | 9-12 |
| 12 | Douglass High | 9-11 |
| 14 | East T-STEM | 9-12 |
| 20 | Kingsbury High | 9-12 |
| 22 | Overton High | 9-12 |
| 24 | Ridgeway High | 9-12 |
| 31 | White Station High | 9-12 |
| 33 | Whitehaven High | 9-12 |
| 35 | Wooddale High | 9-12 |
| 44 | Germantown High | 9-12 |



## Optional Program Locations



Itrolly beleve the opporitulity to grow and be challenged intellectielly in a aliverse learning community is setting the found ation formy son'slong-termacademic success,"
"My child enjoys every day -from the dynamic classroom teachersend robust support ofierings to the experiential learning and extrecurticulers.
Itm confident we're getting a best-in-class academic experience."

Optional School Parent \& Student
"As an Optional Coordinator I am afforded the opportunity to serve students and familfes in making the best choice to meet the need of their student. Our programs are centered on developing young leaders while learning to explore the community and world to influence others: The Memphis-Shelby County Schools' Optione:l programs stimulate student learning both in and outside of the clessroom.

Students are challenged academically and are prepared to meet the challenges students will encounter in real life. I am proud and extremely grateful to be a part of this process."

Optional School Coordinator

As an International Baccalaureate (IB) World School, our students are empowered to think globally but act locally, We have principled scholars who are risk takers, thinkers, and communicators.


Our IB Primary Years Programme (PYP) is one of only two primary program opportunities for MSES elementary students: Our students go on to exGel in the Mrddle Years and IB Diploma Programmes.

## Points of Pride

One of two elementary schools in the district that offers an IB-PYP education. Our students are able to excel in Middle Years and IB Diploma Programme.

We are one of four elementary schools with access to world language, Spanish.

We have a diverse group of students who are risk takers, thinkers, and communicators.

Through our IB program, our students participate in action cycles that help them to learn about and give back to our community.

## Academics

Balmoral Ridgeway promotes the education of the whole child, integrating academic, cultural, and global elements into a challenging curriculum.

Academically gifted students have access to the CLUE program.

Our teachers work cooperatively to help students develop inquiry and problem-solving skills through the integration of the IB PYP learner profile and transdisciplinary units with our academic programs, ELA, math, science, and social studies.

Technology-infused lessons

## Activities

Music ensemble
YMCA Before/After Care
Music programs: choir and recorder ensemble

Enrichment clubs: art club, Girls in Pearls, Boys to Men, garden club, book club, and Bible club

Student leadership opportunities: Student Council, peer mediation, and National Junior Beta Club
IB student exhibition
Community partner service projects

Looated in the heart of Memphis, Bellevue prepares scholars to become creative problem solvers, confident Iffelong learners, and responsible citizens through our Enriched Academios Gollege Prep program. Bellevue is the home of the mighty Boboats, where the race to excellence has no finish line.

Bellevue is in the medical and government districts, giving students opportunities to see how both field's work to support our community, city, and tri-state area. Our students take on a rigorous curriculum while bullding the confidence to be leaders in the community.

## Points of Pride

Art students host/deejay for radio station 91.7 at the Crosstown Concourse and create props for theater shows at the University of Memphis like Carnival Vitas: Dance of the Animals.

State champions in boys and girls basketball, girls and boys track, and football

Our award-winning marching band and orchestra perform locally and regionally.
Our superior majorette and drumline are frequently requested to perform in local and statewide parades.

## Academics

Students can earn high school credits in Algebra I, Geometry, Spanish I, Russian I, Culinary Arts, and Physical Science.
Students can take up to three years of Russian or Spanish.
Exploratory classes include drama, dance, Spanish, Russian, culinary arts, PE, band, orchestra, art, STEM, and Facing History.
Bellevue Middle was designated a 2021-22 and 2022-23 Level-5 Reward school by the Tennessee Department of Education. Reward schools typically demonstrate high levels of performance and /or growth across all indicators.

## Activities

Football, basketball (boys and girls), volleyball, track (boys and girls), baseball, softball, soccer (boys and girls), and rugby (boys and girls)
Students have the opportunity to partner with St. Jude Children's Research Hospital.
Bellevue Beta Club members volunteer on Sundays at the Memphis Union Mission.
The Student Council is very active at school and in the community, providing meals for our homeless community at Thanksgiving and Christmas.
Bellevue Tech Experts assist students with technology needs to get hands on experience.
Bellevue hosts a schoolwide club day with more than 30 clubs available for students.

## Come See What We Have To Offer!

## We offer the five disciplines of STEAM, which empower students to be critioal thinkers and seck creative ways to problem-solve.



## Our academic program promotes biliteracy and positive cross-cultural atitudes in an immersive, mulicultural environment.

## Points of Pride

Partnerships with Clean Memphis, Rotary Club, Project Lead the Way, University of Memphis National Youth Leadership, Hands on Tuesdays (HOT), Brooks Museum, the Memphis Zoo, Junior Achievement, and Memphis Kids in Nature
Brewster is a Level 5 TVAAS School. TVAAS growth levels represent that not all students start at the same place with their learning, but every student should learn and grow throughout the school year.
One of four STEM schools, as designated by the state, in MSCS Kitchen club and outdoor classroom
State-of-the-art science and technology lab
World language course for grades PreK-2

## Academics

Our school's success rate has continued to demonstrate our commitment to student achievement. Brewster was designated a 2021-22 Reward school by the Tennessee Department of Education. Reward schools typically demonstrate high levels of performance and/or growth across all indicators.
STEM students participate and place in the following competitions/events: K'nex Bridge Build, MLGW Blazing Race, University of Memphis E-Day, and Science Olympiad.
The CLUE program is available for eligible students in grades 1-5.
Our STEM class and technology lab bring learning to life through hands-on interactive simulations.

## Activities

Student leadership opportunities: Student Council, Peer Mediation, and Beta Club

Partnerships with the Brooks Museum, the Memphis Zoo, Junior Achievement, St. Jude Children's Research Hospital, and Memphis Kids in Nature
Bookworm Buddies book club
STEM-focused clubs: FIRST Lego League, VEX IQ Robotics, Digital Yearbook, SECME, Coding Club, and Builders Club

Orff Music Choir, Strings Orchestra, and Broadway-style musical productions
Amazon Future Engineer Program

# We develop innovative and culturally compassionate lifelong learners through international studles. 



## Our stimulating and compethtive Gollege Preparatory Optional program leads

 students to top scholarships and acceptance to the most prestigious colleges. Our high standards and diverse interests prepare students to compete in the real world.
## Points of Pride

Seniors average \$20+ million in accepted scholarships every year, and many begin college with multiple credits.
Central is honored to have multiple National Merit SemiFinalists annually.
Every year, at least 25 students are honored as AP Scholars by College Board based on their exemplary performance on multiple AP Exams.
In 2022 and 2023, several students received an AP Capstone Diploma.
Central is represented at every U.S. service academy.

Tennessee 2022 Music Teacher of Excellence as awarded by the CMA Foundation
Tennessee 2022 Track and Field Coach of the Year

## Academics

20 Advanced Placement and 11 Pre-AP courses at all grade levels One of only 38 eligible schools in the state offering the Flagship Scholarship for the University of Tennessee-Knoxville

Dual Enrollment and Dual Credit partnerships with University of Memphis, Bethel University, and Southwest Community College
Allied Health Sciences partnership with Methodist and University of Memphis
Health Science partnership with Baptist College of Health Sciences and UT Health Science Center
Multiple world language options, including Spanish, French, Latin, and Russian, with students winning related national and international contests

## Activities

More than 100 academic and social clubs: Student Council, Peer Mediation, E-Sports, to name a few; each one is connected to various community service projects.
Award-winning ROTC program dating back more than 100 years
Band awarded the overall Grand National Champions several years in a row at the National High Stepping Competition
Championship athletic programs:

- 2023 Tennessee State Girls Track and Field Champions
- Four-time Tennessee State Boys Track and Field Champions
Award-winning fine arts department, including some of the highest scoring students in the District on AP Art and Design exams; student artwork is frequently displayed around the city.


## Come See What We Have To Offer!

## "All the world is a stage" for Colonial Middle School's diverse population of artists, performers, explorers and scholars!



Our students explore the arts and perform on stages across the country and around the world. Gultures are brought to life through enriched instruction in the classroom and exciting learning experiences beyond.

Our Creative And Performing Arts (CAPA) program partners with colleges, universities, and arts programs to foster students' talents in art, band, choir, creative writing, dance, drama, orchestra, and piano.
Our CAPA students consistently win top awards in local, state, and national competitions.

Colonial CAPA Art was awarded two silver keys and nine honorable mentions in the latest Scholastic Art \& Writing Awards.

## Academics

Through the arts, students obtain a well-rounded, eye-opening education. They learn good judgment, problem solving, and an appreciation for multiple perspectives.
Projects, debates, student presentations, and competitions help enhance the rigor of core subjects.
The CLUE program and honors courses are offered for eligible students.
High school credit can be earned in 8th grade for Algebra I, Honors Spanish, and Physical Science.

## Activities

Media, photography, writing, research, reporting, editing, film, and graphic design are taught and incorporated into our student-led media programs.
Clubs and leadership programs include Girls in Pearls, Best Buddies, book club, National Junior Honor Society, CAPA Ambassadors, Beta Club, and Student Council.
Our athletics department offers basketball, baseball, soccer, softball, football, track and field, volleyball, step team, cheerleading, and majorettes.

Come See What We Have To Offer!

# Our enriched academics program develops students into global leaders and learners. 



## Our focus on technology integration enables students to become well-rounded, tech-sawy, creative thinkers and leaders.

## Points of Pride

Our caring and dedicated staff nurture curiosity and creativity. Students are supported academically and emotionally through our nurturing of the whole child.

We enjoy strong connections with families and community partners, which include Partners in Education (PIE) organization, DuPont, Trinity Baptist Church, and the Boy Scouts. All support us during various family activities throughout the year.
Students benefit from enriching experiences in weekly support classes, including music, P.E., art, and library.

Cordova Elementary is one of 20 district schools adopted by Amazon during their recent partnership with MSCS.

## Academics

Faster-paced, higher-level instruction and enrichment best meets the needs of students who are academically advanced.

The CLUE program is offered for eligible students in all grades.

We believe enrichment means different work, not more work, and we strive to ensure that students are supported in skills to help them develop as global leaders and learners.

In-school and after-school tutoring programs assist students with improving academic achievement.

Arise2Read volunteers work with students to enhance reading and comprehension skills.

## Activities

- Orff choir club
- Recorder club
- Folk art dance club
- Honor Society
- Gymnastics
- Art club
- St. Jude STEM Club

With an invigorating focus on enriched academics, Gordova MIddle engages today's learners in exhilarating tasks that fuel analytioal thinking, effective communioation, and great collaboration.


We are the heartheat of eordorat Our Inovative learning tispires our welfrounded schoters to allu AlCHI ti pride and exeellencet.

## Points of Pride

Orchestra and choir students are consistently recognized for All West Honor Choir and West Tennessee School Band and Orchestra Concert Festival with high honors.

- Our students participate in Junior Achievement Biztown, Junior Achievement Finance Park, and the Amazon Future Engineer program.
Our school was a rain garden recipient.
Community Partners: Amazon, Trinity Baptist Church, Morning Chapel Baptist Church, and McDonald's (Houston Levee \& Trinity)


## Academics

Students can earn high school credits in Algebra I, Spanish I, and Physical Science.
The CLUE program is available for eligible students.
We offer multiple honors and enriched classes featuring technology-driven learning.
Engaging STEM instruction, activities, and challenges
Students can earn a Microsoft Office Specialist (MOS)
PowerPoint certification.
We offer etymology, as well as vocal music, orchestra, band, piano, and Spanish.

## Activities

Club and leadership opportunities include National Junior Honor Society, Student Council, Future Business Leaders of America (FBLA), announcement staff, and Cougar ambassadors.
Athletics: football, basketball, soccer, volleyball, track, baseball, softball, and cheerleading
The arts: orchestra, band, piano, and choir; awardwinning choir and orchestral programs
STEM students participate in many engaging activities and challenges.

Our intensive curriculum and small class sizes allow students to be immersed in world cultures and gain the interpersonal experiences needed to succeed in a diverse and ever-changing global society.

## Points of Pride

Our Optional students have represented Memphis in May honored countries: Turkey, Chile, Sweden, Panama, Poland, and Canada.
The class of 2022 exceeded \$6 million in scholarships.
CHS students compete nationally, including the SeaPerch underwater robotics program, debate, culinary arts, and Future Business Leaders of America (FBLA).
Global awareness is developed as scholars explore the customs and cultures of various countries and complete projects.

## Academics

Our Optional curriculum focuses on intensive English, social studies, and foreign language courses.

Science and math are emphasized in our STEM program.
All students can earn college credit in Advanced Placement (AP) and dual-enrollment college courses.

- Our teachers prepare students for college and beyond by challenging students to become critical thinkers and high-achieving scholars.
International travel opportunities are available.
AP tutoring and ACT prep


## Activities

Academic Excellence: National Honor Society, Microsoft certification, robotics, Knowledge Bowl, French and Spanish clubs

Fine Arts: orchestra, band, visual art, yearbook, and dance team

Professional Organizations: SkillsUSA and FBLA

Extracurricular Activities: boys and girls athletic teams, quarterly international film festivals, enrichment field experiences, lunch-and-learn series, and Boys and Girls Club

We equip scholars to successfully manage the rigors of high school and continue the journey toward college and career readiness. Our international studles program teaches scholars to excel in a diverse and competitive world.


Graigmont Middle School is the only international studfes middle school in the District. Our scholars learn about other countries and cultures to prepare them for success in a diverse world.


## Our academio program promotes STEM-enriched projects and programming with partnerships with the West Tennessee STEM HLU and Code Crew.

## Points of Pride

Level 5 Reward School by the Tennessee Department of Education for 2021-22. Reward schools typically demonstrate high levels of performance and/ or growth across all indicators.

- Awarded \$50,000 for the enhancement of our band and athletic programs from Pure Entertainment Group
- Students learn financial literacy through the R.I.S.E. Foundation.
- $85 \%$ of middle school students received CCTE certification in Microsoft.


## Academics

- Our collaborative learning environment promotes problem-solving skills with a STEM focus.
- Students participate in weekly STEM club meetings where they work on robotics, coding, and STEM based projects.
- Our students can earn industry certifications that count for high school early postsecondary opportunities (EPSOs) toward graduation requirements.


## Activities

Student Leadership Opportunities: Student Council, peer mediation, STEM Club, Tech Experts, and Beta Club

- STEM-focused Clubs: FIRST Lego League and VEX IQ Robotics

Sports, including football, basketball, track, and cheerleading

## Come See What We Have To Offer!



Our teachers deliver innovative lessons and incorporate emerging technologies using state-of-the art equipment and facilities.

## Points of Pride

Recognized as a 2022 Reward School by Tennessee Department of Education Awarded 2023 Transformational Model Grant for our new outdoor learning classroom
State-of-the-art facility with a STEM and technology lab, and a digital TV studio where students engage in real-world activities, experiments, projects, and experiences that include virtual reality, artificial intelligence, animation, and coding.
Students research, develop, and broadcast the daily school, local and national news via our YouTube channel supported by our partners.
We partner with WMC-TV5, the University of Memphis, St. Jude, WKNO, MSCS Telecommunications Department, and the West Tennessee STEM Hub to offer our students rich real-world experiences in science, technology, engineering, and math.
Franklin Covey "Leader In Me" school that supports student leadership

## Academics

Learning is enhanced by 21st century technology that prepares students to compete in a technology-based workforce through extensive hands-on learning experiences utilizing computers and digital media.
Students have the opportunity to produce a daily live news broadcast in our communication and broadcasting studio.
Technology is integrated schoolwide with a wide array of learning experiences to ensure students acquire the tech literacy needed to succeed in college and their future careers.
CLUE is offered to eligible students in grades KK-5.
Spanish is offered to students in PreK-2nd grade to boost their confidence and broaden their exposure to other cultures.

## Activities

Amazon Future Engineer program
DTV-Student News
National Junior Beta Club and National Elementary Honor Society

Arts program (performing band, graphic arts, and chorus)
Enrichment clubs and Student Council

STEM competitions
Award-winning community service projects
Robotics, basketball, and pom pom dance
Memphis Canstruction Junior Competition (civil engineering)
St. Jude STEM Club
Chess Club

## Points of Pride

One of only seven schools that begin the Optional program at kindergarten
Our open-space learning environment promotes collaboration with teachers, staff, and students.

Silver recipient of the Response to Intervention and Behavior Award
Our Optional program offers social emotional learning courses, STEM activities, leadership development activities, and college and career ready academics.
We have 45 years educating students in the Westwood community.

## Academics

We emphasize individualized and blended learning centers.
Academically gifted students have access to the CLUE program.
Classroom instruction is supported by laptops, SMART boards, and the Digital Den Media Center.
Students receive extra support from Specialized Educational Assistants in grades K-2.
Students receive intervention, leadership development, and literacy support from school adopters, including the Shelby County Links and Mt. Vernon Baptist Church.

## Activities

- Student Council, STEM Club, Student Ambassador Club
- VIP Club, Data Club
- Community service projects
- Garden Club, Art Club
- Cheer Squad, Dance Squad

Drumline, Fearless Fashion Forever Club
Majorette Team, Exercise Club, Boys 2 Men Club, Mentor Club

North Memphis pride starts at Douglass High! \#HighExpectationsOverEverything


At Douglass High School we are committed to transforming all students into lifelong learners and community builders through standards-based curriculum, effective tech integration, rigorous assessments, and research-based pedagogy.

## Points of Pride

Our Optional students benefit from unique activities designed to expose them to real-world situations, involving public service and communication, and enhance their overall education.

Our stakeholders are community leaders who offer internships and job shadowing experiences for our students.
Our Optional students represent more than 15 countries. We promote a culture of pride and representation for our diverse student population.

## Academics

We set high academic standards for all students, and our goals are met through high-quality curriculum, pedagogy, technology integration, and assessments.

- We have expanded our course offerings to include Dual-Enrollment Coding and a STEM Practicum.

Our students have the opportunity to enroll in honors, dual enrollment, statewide dual credit, and Advanced Placement courses.

## Activities

We offer a vast selection of programs, clubs, and opportunities to promote social and emotional learning.
The Douglass JROTC Battalion consistently ranks among the top JROTC programs in Shelby County.
Our orchestra benefits from a partnership with Memphis Music Initiative, connecting students to the larger Memphis music community.
Our athletic teams consistently compete in regional and state level competitions.

Douglass K-8's public service and communication arts program integrates community involvement and communication technologies. This enables students to effectively communicate orally, in writing, and through multimedla formats.

## Points of Pride

Our newly formed debate team placed in the top 20 overall for the 2022-23 school year in the Debate Society.
Our orchestra has received Superior and Excellent ratings for solo and ensemble performances.

Exemplifying public service, our compassionate students play an integral role in Douglass community service campaigns.
Many of our highly qualified teachers hold advanced degrees, and several are National Board Certified.

Our Optional students benefit from unique clubs designed to expose them to real-world situations and enhance their overall education

## Academics

- Our STEM program promotes problem-solving in real-world situations.
- The CLUE program is available for eligible students.
- Our communication arts program highlights pertinent skills and abilities necessary for college and career readiness.

Douglass K-8 believes in nurturing the whole child; therefore, we provide myriad extracurricular activities that allow all students the opportunity to explore their interests.

## Activities

National Junior Honor Society, Beta Club, Student Leadership Council
Debate Team,
Communications Club, student-led media

Orchestra, choir, performing arts, visual arts

Athletics: cheer, volleyball, soccer, basketball, baseball, football, and track

- Yearbook and newsletter
- Douglass Morning News \& Media
- Cultural celebrations


## Come See What We Have To Offer!

# Downtown Elementary provides a mult-faceted Optional program that inspires children to pursue and achieve their fullest potential in efforts to compete globally in the 21st century. 



Our students learn from local politicians, professors, doctors, and business leaders who work Downtown and partner with our school. Our students are using state-of-the-art technology every day in our classrooms.


Our rigorous program emphasizes STEM oareer opportunities, prepares students for post-secondary education and careers, and maintains a special focus on local needs and opportunities.

## Points of Pride

The only fully Optional high school in MSCS

Designated a Tennessee STEM school in 2021

2023 Level 5 TVAAS school
Newly renovated, state-of-theart STEM facility with advanced technology to support student success and learning
Students engage in practical experiences provided by members of the transportation and STEM workforce.
We partner with the University of Memphis, FedEx, West
Tennessee STEM Hub, Cummins, the City of Memphis, Southeast Transportation Workforce Center, Southwest-Aviation, AutoZone, the Organization of Black Aerospace Professionals, Workforce Investment Network, and the Institute of Transportation Engineers.

## Academics

Course offerings include AP, Honors, STEM, and Dual Enrollment for all students in grades 9-12.
All incoming students are enrolled in at least one STEM course.

The FedEx Flight Academy simulator lab prepares students to earn their private pilot's license. To date, students have earned three private pilot's licenses and more than 40 drone (Small Unmanned Aircraft System or sUAS) licenses.
Aviation students who qualify may enroll in dual enrollment Aviation Flight I and II classes with Southwest Tennessee Community College. The majority of the instruction takes place at East with a certified aviation instructor.
All classes are taught in an interactive, blockscheduling environment.
During Genius Monday, students experience field trip opportunities where they are able to observe and apply concepts learned.
Juniors and seniors with a 19+ ACT composite may take dual enrollment classes on the campus of $U$ of $M$, including Biology I and II, College Algebra, Calculus, and U.S. History I and II.

## Activities

Peer Power tutoring and mentoring are offered to all students.
Our monthly CEO
speaker series features prominent regional executives.
Our athletics department offers competitive opportunities in many sports: football, soccer, volleyball, basketball, bowling, and golf, to name a few.
Job shadowing and unique internships are offered through our partnerships.
East hosts college representatives from MIT, UTK, Duke, and more. College tours are offered to visit schools in Georgia, Tennessee, and Mississippi.

## Our Diesel Technology program affords students the opportunity to

 strengthen the Memphis workforce by graduating high school with industry certifications recognized by governments, markets, and trade groups.

## Oummins has chosen East Ilgh as its North Amerioan site for the Technioal Education for Communities (TEO) Program!

## Points of Pride

Students gain the hands-on experience of a technical career college.

- Integral to TEC's implementation and success are coalitions of industry partners, which work together with our education partner, Tennessee College of Applied Technology, and industries to provide students with needed workplace experiences.
The TEC program is a global initiative that targets the technical skills gap through partnerships with education programs.
TEC delivers a standardized education program and set of tools to help East High work with its industry and education partners to develop market-relevant curriculum, teacher training, career guidance, and the practical experience needed by students.


## Academics

TEC's Five Element Framework helps East High fill the gaps in current technical offerings to students through these five elements:

- Market-relevant skills: Students are prepared for what the Memphis workforce needs.
- Quality curriculum: Students receive lessons and training for Memphis-relevant occupations.
- Effective teachers: Teachers learn the technical and practical use of equipment and tools.
- Career guidance: Students receive help to identify the right career.
- Workplace learning: Students learn from hands-on training internships through industry partners.


## Activities

Diesel industry partners provide quality, hands-on experiences and equipment.
Training on interpersonal communications and problem solving
Workplace learning such as internships, apprenticeships, and job shadowing


The mission of John P. Freeman Optional School is to empower our students to be leaders, innovators, scholars, and creative


We strive to build effective relationships, a growth mindset, and rigorous instructional practices that will yield the highest possible academic achievement and growth needed for our students to succeed globally.

## Points of Pride

Strong parental and community support
2022 Tennessee STEM School Designation
Home of the Tennessee 2022
Teacher of the Year
John P. Freeman has been included on the state's Reward list (top 5\% of schools in the state) four times since the 201314 school year.
2022 Amazon School \& Future Engineer Teacher of the Year 2016 and 2018 National Blue Ribbon Award School
Winner of multiple District and city athletic championships

## Academics

Located in the heart of Whitehaven, our awardwinning Optional program consistently exceeds state standards for academic achievement and growth.
Teachers with advanced degrees and National Board Certification lead our school.
Our enriched academics, college preparatory, and STEM programs prepare students to compete globally.
The CLUE program is available for eligible students in grades 1-8.

## Activities

We offer a variety of stimulating clubs, programs, and extracurricular and cultural activities to expand academic and social development beyond the school day, including:
$\diamond$ Visual arts club, debate club, Spanish club, and STEM robotics
$\diamond$ National Elementary Honor Society, National Junior Honor Society, Student Council
$\diamond$ Competitive varsity and elementary cheer
$\diamond$ Orchestra, band, vocal music, and piano
$\diamond$ Gentlemen's League and R.U.B.I.E.S. Club for Girls

Come See What We Have To Offer!


Through creative, collaborative, and challenging academics, our students achieve at the highest level. We empower students to be independent thinkers; responsible citizens, and community leaders.

## Points of Pride

2023 1st place winner in the MSCS 30th Annual Oratorical Contest

Recipient of a 2022 Burroughs Foundation grant, which supports STEM activities

We host multiple cultural activities throughout the year, including performances celebrating the Memphis in May country.

Our CLUE Teacher was named 2022 Germantown Kiwanis Club Teacher of the Year.

Our students and families are committed to ending childhood cancer, collectively raising a total of over $\$ 25,000$ for the children of St. Jude since 2016.

2022 Best of Show winner at the Mid-South Fair Youth Art Contest

## Academics

We offer enriched academics for higher-level learners in grades 1-5 and the CLUE gifted program for eligible students in K-5.

Students learn to appreciate the global community by participating in an extensive study of different countries in every grade.

Students participate in a conversational French class once a week to build self-confidence, enhance overall academic performance, and expand future career opportunities.
All students participate in quarterly international projects, field trips, and field experiences to enhance their academics, develop presentation skills, and prepare them as leaders in the world.

## Activities

Our students are actively involved in community service events, such as the St. Jude's Walk/Run, the Mitten Tree/ Coat Drive, and events that support the Midsouth Food Bank.

We partner with the Memphis Symphony Orchestra in their side-byside concert series.

Activities such as Literacy Night, Math and Science Night, Holidays Around the World, and our year-end International Festival build and nurture strong relationships with our families.
Participants in All-City and the Memphis Grizzlies She Can Combine event

Before and afterschool clubs include piano club, guitar club, St. Jude STEM Club, jog club, Beta Club, Kiwanis K-Kids, art club, yoga club, book club, and Boy Scouts.
Students in grades 3-5 participate in the Scripps Spelling Bee.

# Come See What We Have io Offer! 

The International Baccalaureate (IB) Djploma Programme at Germantown High School teaches students to belleve that their ideas, solutions, and contriloutions make a difiference in the global community:


## We celebrate diversity of thought in our rigorous International Bacoalaureate program through critioal and intellectual development.

## Points of Pride

We are one of only two public high schools in West Tennessee to offer the International Baccalaureate (IB) Diploma Programme.
Opening its doors in 1910, GHS is located on a 22-acre campus with 10 academic buildings and gymnasiums.
GHS seniors earned acceptance to nearly 400 different colleges and universities and were awarded more than \$70 million in scholarships.

## Academics

Our International Baccalaureate program fosters inquiry, critical thinking, and integrity through civil dialogue about global issues.
We offer more than 100 Honors, Pre-AP, AP, Dual Enrollment, Statewide Dual Credit, and IB classes.

All IB teachers are trained and certified by the IBO (International Baccalaureate Organization).
Our IB students have qualified as National Merit Semifinalists and Finalists, Questbridge Scholars, Gates Scholars, and AP Scholars.

## Activities

IB students create their own community service programs as part of their course of study.
Our student government association welcomes all students to join and participate in the planning of student activities, including homecoming, Make-a-Wish fundraising, and the college and career fair.
GHS offers a variety of sports, including football, basketball, tennis, baseball, swimming, track, majorettes, and cheer.

- Our JROTC program develops students' leadership and citizenship skills.

GHS has more than 75 student clubs and organizations, including Model UN, mock trial, student congress, Bridge Builders, Knowledge Bowl, K-Pop Club, Anime Club, International Club, and multiple honor societies.

Our nationally recognized CAPA program gives students college-level training in an unmatched professional setting. GHS offers six fine arts disciplinest band, choral music, film and video, orchestra, theatre arts, and visual art.

## Our students consistently earn state and national honors for all forms of artistio expression. Our teachers have real-world experience in the discipline they teach.

## Points of Pride

GHS is home to our on-campus, multi-milliondollar television studio, GHS-TV. Each year, students are recognized by the National Association of Television Arts and Sciences, both regionally and nationally, with Student Production Awards. These awards are the equivalent of an Emmy for high school students.

GHS-TV has been named the Best Educational Station in the nation an unprecedented 17 times, more than any other station in the nation.
The GHS choral department offers a chamber choir, chorale, women's choir, and an a cappella group.

The GHS Red Devil Band participates in band competitions throughout the region.

The Poplar Pike Playhouse, our on-campus theatre, provides two main-stage performances during the year and is recognized more than any other MSCS school at the yearly High School Musical Theatre Awards sponsored by the Orpheum Theatre.
The GHS visual art program consistently offers professional-level student work, which is recognized locally as well as nationally.

## Academics

Students are afforded the opportunity to produce a daily live broadcast in our communication and broadcasting studio.
Students have performance and exhibition opportunities in all areas of the arts.
Students in the theatre and film and video classes enjoy workshop opportunities each year with professionals in the field.

Many of our teachers are also alumni!

## Activities

GHS has an active student government association, which offers ways to get involved in school and fun activities for the student body to express school spirit.
GHS offers a variety of sports, including football, basketball, tennis, baseball, swimming, track, majorettes, and cheer. Students are recognized and recruited for their efforts.
GHS offers an annual international festival with multicultural exhibitions of art, food, dance, and demonstrations.
GHS offers more than 75 clubs and organizations where each student can explore their interests and find their place.

The collaborative learning environment offered by our Optional program helps to develop students into critical thinkers who are prepared for post-secondary success.

Our stakeholders work collaboratively to produce happys healthys academically successfill students who are prepared for college, career; and other post-secondary opportunities.

## Points of Pride

- The Mighty Cardinal Band competes and wins in local and state competitions.
STEM students compete annually at the University of Memphis E-Day.
Diverse student body
Germantown Middle Optional student was the winner of the Do the Right Thing essay contest and won a trip to Washington, D.C.


## Academics

Our college preparatory program prepares students to be successful in high school and beyond.
Students are offered a variety of challenging courses such as Honors level core subjects, German and Spanish, STEM classes, and Algebra I.
The CLUE program is available for eligible students.
Our curriculum emphasizes character education that embodies the characteristics of GMS PRIDE: Prepared, Respectful, Integrity, Disciplined, and Excellence.
CCTE classes expose students to coding and robotics. Students also have the opportunity to earn Microsoft Office certification.

## Activities

- National Junior Honor Society
Student Council
- Debate team

Majorettes and dance team
Team sports: football, soccer (girls and boys), volleyball, basketball, track and field, baseball, and softball

## Come See What We Have To Offer!



We serve a remarkably diverse student population. Our program meets each child's unique educational needs by utilizing a hands-on approach where the entire community serves as a laboratory for students to explore.

## Points of Pride

First-ever districtwide Spelling Bee Champion Culturally diverse programs Only Tennessee elementary school invited to "Flip the Switch Day" for solar power Participants in the West Tennessee Naturalization Ceremony
Briarcrest Regional Art Contest \& Exhibition (BRACE) Art Contest winners 5th grade choir performs yearly for the Memphis Grizzlies.
Tennessee Wildlife Certified Outdoor Classroom

## Academics

$73 \%$ of staff has advanced degrees.

- Four National BoardCertified teachers
Rigorous academics, using hands-on exploration and discovery learning methods
Project-based instruction
- National Junior Beta Club School of Distinction from 2013 to present
- CLUE classes for eligible students in KK through grade 5
- Science and STEM labs


## Activities

- Music Clubs: Guitar, Orff, Advanced Recorder, Class Piano, Orchestra, and Choir
- Afterschool Clubs: Art Club, St. Jude STEM Club, Perfect Pearls Etiquette and Mentoring Club, The Way Bible Club, Girl Scouts, and Cub Scouts
- Sport Clubs: Soccer Shots, cheerleading, yoga, and basketball
- Other: Vocabulary Parade, ESL Night, Celebration of Cultures, Jump Rope for Heart, Boosterthon, Raised Garden Beds, Academic Tutoring and largest Camp Invention Summer program in Shelby County


## Come See What We Have To Offer!

We are committed to providing all scholars with exceptional learning opportunities that empower, engage, and inspire them to become college and career ready citizens in our global 21st century.


Our scholars achieve and place in state and national STEM competitions. We are the only middle school that offers a year-round equestrian opportunity for students through their senior year of high school.

## Points of Pride

Our STEAM Club Students participate and compete in the following:

University of Memphis E-Day,
VEX IQ Robotics: 2020 Design Award Champions,
HOSA-Future Health Professionals: All
participating students are CPR certified and have placed lst and 2nd in 2022 state competitions, and
Technology Student Association: 1st and 2nd place in 2021 and 2022 local, state, and national competitions.
Through a partnership with the Southern Blues Equestrian Center, we offer year-round riding lessons to our students through their senior year of high school.
Our adopters and community stakeholders provide extended learning opportunities to create a bridge between school and future career opportunities.
Havenview is the recipient of a 2021 Big Green $\$ 2,000$ grant to support outdoor learning.
We enjoy an awesome STEM partnership with the West Tennessee STEM Hub, St. Jude Children's Research Hospital, and Code Crew.

## Academics

Students can earn high school credits in Algebra I, Arabic, Chinese, and Russian.
The CLUE program is available for eligible students.
Honors and enriched core subjects are available for eligible students.

Our engaging STEM instruction emphasizes coding, robotics and CTE student certifications in Microsoft Office PowerPoint.

## Activities

Vocal music, orchestra, performing band, and class keyboarding
Student leadership opportunities: National Junior Beta Club, Future Business Leaders of America, Tri-M Music Honor Society, and Skills USA
STEM-focused clubs: Technology Student Association, HOSA-Future Health Professionals, aquaponics club, learning garden, and tech experts
12 sports, including BridgeUp GiddyUp (equestrian), football, volleyball, basketball, track, pom, cheerleading, softball, baseball, and rugby

## Come See What We Have To Offer!

# Guided by our motto, "Ghildren First, EXGELLENGE Always:" Idlewild students excel in science and technology. 

Since 1903, Itlewild Elementary has empowered learners, developed leaders, and celebrated diversity through a student-centered approach. Our holistic, dififerentiated, and rigorous methodology to teaching and learning develops every student's talents, intellect, creativity, and character.

## Points of Pride

Designated by the Tennessee Department of Education (TDOE) as a 2022-23 STEAM (Science, Technology, Engineering, Arts, and Mathematics) school-one of only 114 statewide since 2018

Designated a 2021-22 Reward school by TDOE and in 202223 met all Annual Measurable Objectives targets, placing the school in the top four elementary schools in the District in achievement for ELA, math, and science
Our teachers are continuous learners as evidence by Advanced Degree, National Board Certification, and City/ State Award Winners (West Tennessee Art Teacher of the Year, New Memphis Educator of Excellence Award, Tennessee Lottery Educator of the Week, Tennessee Rising Star Award, Tennessee Robotics Coach of the Year).
Idlewild raised \$6,761 for Go Jim Go (LeBonheur Children's Hospital) and over $\$ 22,000$ for Kids Heart Challenge as service-learning projects. In addition, an Idlewild teacher received the The Ginny Award (Volunteer of the Year Award) for 17 years of service to Go Jim Go.
Idlewild Robotics Team received the Innovative Project Award as a team during their competition at the First Lego League Challenge West Tennessee Championship 2023. The Idlewild Chess Team earned 2nd place (K-1 division) and 7th Place (K-3 division) at the Elementary National Championships in Baltimore, MD.
Our active and involved PTO raised more than \$40,000 during the Annual Giving Campaign to support instructional needs, as well as fund school beautification projects.

## Academics

All students participate in STEAM-related, project-based learning through field experiences such as JA Biztown, CLEAN Memphis, Memphis Symphony Side-bySide, Hydroponic Pond Study, and DARE.
All students engage in Optional programming through science and technology labs. This extends into the classroom and community through participation in gardening, robotics, coding, Vinyl Club, and the National Science, History and Geography Bees.
More than $92 \%$ of teachers achieved an above average level-of-effectiveness score from the State of Tennessee during the 2022-23 school year.
Community partners and adopters provide students with exposure to college and career readiness, including more than 1,000 hours of service learning during the 2022-23 school year.
More than 30\% of Idlewild students receive academically gifted programming through the CLUE (Creative Learning in a Unique Environment) department.
Two unique outdoor learning spaces (Koi pond and sensory green space) foster learning through hands-on experiences.

## Activities

Weekly science lab and technology lab experiences for all students
Chess Club with a competitive team
Recorder Ensemble and Choral Ensemble
Student Council
STEAM Club, Competitive Robotics Team, and Competitive Math Team Run Club
Vinyl Club
Conservation Club
Junior Beta Club
Garden Club
Book Club
Newspaper Club
Camp Invention
Enrichment and tutoring

As a Science, Engineering, and Technology (SET) school, our students receive hands-on, real-world experiences that


Our SET teaching and learning depends on inquiry and technology learning activities and lessons related to the real world in an outdoor classroom, science lab, and technology lab.

## Points of Pride

Partnership with For The Kingdom's Feed The Block program to address food deserts and food insecurity in Raleigh

Our talented and inspiring teachers, some of whom are National Board Certified, instill confidence in students to be creative and critical thinkers.

Students benefit from enriching experiences weekly in Encore classes including computer, music, art, physical education, and library.

## Academics

Caring and dedicated teachers who support academic, emotional, social, and physical growth for all students
School-wide educational focus on Science, Engineering, and Technology (SET) - our SET science lab provides real-world application through hands-on interactive activities.
Full-time technology teacher provides instruction and experience with Amazon BootUp coding, keyboarding, and Microsoft Word, Excel, and PowerPoint.

## Activities

Amazon Future Engineer Program
SET exhibitions
Cougar Bucks and Cougar Store
KESTV Student News Crew, KDAT (Keystone Dynamic Announcements Team)
Field Day, multicultural celebrations, and afterschool tutoring
Orff music and art shows
Inquiry Math and Science Night
Extracurricular Activities: garden club, Boys II Men, dance team, Diamonds \& Pearls, Beta Club, library club, and healthy choice club

# Come See What We Have To Offer! 

Serving a diverse student population, our Global Health Studfes Optional Program offers students advanced curriculum and experiences to prepare them for the global health science field.

We prepare students for global healthoare by informing, engaging, educating, and empowering students to adrocate for all people and their communities.

## Points of Pride

All 12th grade scholars participate in Gear Up Career Exploration.
We are diverse! Twenty-three different ethnic groups are represented in our learning community.
We offer AP, statewide dual credit, and dual enrollment. Topics include physiology and anatomy, health science, medical therapeutics, and nursing education.
We teach and prioritize integrity, objectivity, professional competence, professional behavior, and confidentiality.

## Academics

Now offering new global and public health dual-enrollment courses in partnership with University of Memphis for qualifying juniors and seniors. Classes range from Population Health and Society to Public Health in Action. Students will earn high school and college credit, paving the way for a college major in global and public health!
Students take four years of French or Spanish to expand future career opportunities.

- We offer eight AP courses, two Pre-AP courses, four dual-credit courses, as well as six dualenrollment courses across all disciplines.


## Activities

We host an annual Hispanic Heritage Month Community Block Party.
Clubs and leadership opportunities: Student Council, Principal's Cabinet, Senior Committee, Garden Club, International Club, Coding Club, and Theatre Club

Award-winning ROTC Program, Musical Storm Band, and Chamber Choir

14 sports, including tennis, baseball, softball, soccer, basketball, volleyball, and football

## As an International Baccalaureate (IB) World School, our students create and believe their ideas, solutions, and contributions can and will make a difference in our global community,

## Overton High has been producing stars in the classroom and on the stage in Memphis and Shelby County since 1959!

## Points of Pride

Our CAPA Choir received first place superior finish at Music In The Park Atlanta, as well as a superior rating in sight-reading at the West Tennessee Vocal Music Educators Association (WTVMEA) Festival. More than 20 students were chosen for WTVMEA's All-Southwest Honor Choir.

The Overton visual art department earned three Gold Keys and two Silver Keys in the 2021-22 Scholastic Arts and Writing competition.

Student artwork has received national recognition, including being showcased in the office of a Tennessee Congressman in Washington, D.C.
We have students who receive the highest score (5) on their AP art studio portfolios.

The work of one of our creative writing students was recently published in the Blue Marble Review literary magazine.
The Overton Jazz Band received superior rating at the West Tennessee School Band and Orchestra Association (WTSBOA) Jazz Festival.

More than 20 students auditioned and were selected for the All-West Band.
One of our CAPA dance students received the highest academic honor as the valedictorian of the Class of 2022.

We partner with the University of Mississippi Symphonic Orchestra to host a joint concert.

## Academics

Students have access to 12 Advanced Placement (AP) courses, five statewide dual credit courses, 61 honors courses, and four dual enrollment courses to prepare them for college success.
Our Optional students receive an additional hour of instruction beyond the regular school day to develop and practice their individual programs of study.
Our Optional students have a strong record of academic performance in the classroom that matches their exceptional performance on the stage.

## Activities

An on-site recording studio is available to all aspiring artists at no cost.

Overton student life includes opportunities to participate in more than 40 academic, athletic, and extracurricular organizations.

Cultural diversity is celebrated through performances, activities, and guest speakers.
Collaboration is encouraged among CAPA programs to complete creative performances.

CAPA students participate in numerous community service projects that support St. Jude Children's Research Hospital, LeBonheur Children's Hospital, and other important causes.
CAPA dance students mentor middle and elementary students throughout the year.

CAPA theatre students frequently perform at District public events.

We are an international studies school that empowers students to grow through rigorous instruction and project-based learning. Our students develop global awareness while building a strong foundation for learning.

## Points of Pride

Our students consistently place in national and local art competitions.
Our active parent/community group supports Accelerated Reader, volunteer tutoring, a community garden, Watch D.O.G. Dads, and a site-based decision-making committee.
Peabody students participate in community awareness activities, such as Go Jim Go! for LeBonheur, the World Literacy Foundation's International Literacy Day, and activities in support of Alzheimer's and Dementia Services and the American Heart Association.

- Peabody received \$500 from the District's Fight Free Campaign.


## Academics

- Each grade level is immersed in an in-depth study of five different countries.
Academically gifted students have access to the CLUE program.
Peabody was designated a Level 5 2021-22 Reward school by the Tennessee Department of Education. Reward schools typically demonstrate high levels of performance and/or growth across all indicators.
Students engage in International Studies-themed projects, field trips, a mid-year carnival, yearend festival, and they learn a world language, such as Russian.
Peabody is a Responsive Classroom school, which focuses on students excelling academically and socially.


## Activities

We offer 15 teacher-led afterschool clubs that foster positive peer interactions.
Students plant, harvest, and care for our Learning Garden.
Our choir and dance ensembles focus on national and international genres of song and dance.
Students engage in international studies-themed projects and field trips, a midyear carnival, and a year-end festival.

# Come See What We Have To Offer! 

## In this, our 51st year, Ridggway iligh school continues to uphold a rich tradition of success!

## Points of Pride

We are one of only three high schools in West Tennessee to offer the International Baccalaureate (IB) Diploma Programme.

Every IB senior the last four years received scholarship offers to college, including five QuestBridge full scholarships, two Posse full scholarships, and many other full-tuition scholarships.
Our IB students benefit from small class sizes and a family-oriented environment at Ridgeway High School.
Our IB students consistently excel and win in competitions such as the Orpheum Theatre High School Awards, All-West music competitions, choir competitions, and the Mid-South Scholastic Art Awards.
IB students are well-rounded individuals who often contribute to community service projects and get involved in all aspects of our school community, including sports and cheer, the arts, and student government.

## Academics

IB is a rigorous, internationally recognized program of study.
IB students can earn college credit from the scores on their End of Course IB assessments in English, Math, Biology, History, and Spanish.
To prepare our freshmen and sophomores for the rigor of the IB courses, we offer more than 40 Honors and AP courses.

IB courses span a twoyear period to ensure that students are given time to become immersed in the content.

## Activities

We promote the arts with many programs: visual arts, theater, band, orchestra, and choir.

Our athletics program excels in all sports and produces state champions, as well as collegiate and professional players.
We offer many sports, including football, basketball, softball, baseball, track, golf, tennis, cheer, soccer, bowling, and volleyball.

IB students regularly participate in community building activities in school and in the greater community around us: Best Buddies, Bridges, Ridgeway's Clothes Closet, Student Council, church programs, and school programs.

## As an International Baccalaureate (IB) World School, our students are taught to belfeve their ideas, solutions, and contributions can and will make a difference in a global community.



## Our International Baccalaureate Programme is the only public IB opportunity for middle school students in West Tennessee.

## Come see What we Have to orfer!

## Located on a 30-acre natural wildlife habitat, our students learn to value their environment and community.

We focus on science, service, and enriched academics through hands-on learning; caring, highly qualified teachersj and a safe environment. Our unique learning environments include an outdoor community garden, an outdoor classroom, hydroponic growing towers, a woodland path, a butterily garden, and a science laboratory.

## Points of Pride

Riverwood has been designated a certified wildlife habitat by the National Wildlife Federation.

Riverwood is the recipient of a MSCS Community Adopters of the Year award.
Students and classes place annually in the city-wide Science Fair; student artwork is featured throughout the city, and student projects have won eight consecutive Memphis City Beautiful awards.

Our kitchen community garden provides students with handson connections to the foods we grow, harvest, and eat.

## Academics

Riverwood's Optional students consistently outperform the District and state on standardized testing.
Our responsive classroom philosophy emphasizes social, emotional, and academic growth to facilitate optimal student learning. We create a culture of caring, responsibility, and self-motivation for students, staff, and families.
The CLUE program is available for eligible students.

Students experience handson, authentic learning while conducting investigations in our gardens, woodland path, and science laboratory.
Our young scholars acquire foreign language skills.

## Activities

Riverwood's woodland path winds through 3 acres of natural habitat. Students investigate, protect, and foster the continued growth of native plants and animals.
Students engage in a variety of school-wide and classroom community service projects. Participation in these efforts grows a sense of community consciousness among students, parents, and staff.
Students enjoy an in-depth exploration of various heritages and cultures, which is showcased at a Community Night of Heritage Celebrations.

Students participate in a variety of club activities; chess, choir, art, strings, stem, 4-H, Beta, Student Council, and STEM to develop knowledge, leadership skills, and expand social and emotional development.

We offer several olsciplines of the creative and performing arts: dance, music, theater, visual art, and strings. Our creative and performing arts


Starting in kindergarten, our students are gaining the skills and knowledge they will need to navigate a dynamic world.

## Points of Pride

Rozelle offers a unique "Superstar" culture that enables students to flourish as artists and scholars in a creative and nurturing environment. Students are surrounded by like-minded, motivated peers and supportive faculty.
We have a new space and rocket science program, along with robotics and computer coding to promote STEM and rigorous learning activities.

We have demonstrated significant academic growth over the past few years.
Rozelle is home to one of the Memphis 13 mural memorial projects.

Rozelle has developed tremendous community partnerships and was selected as a 2022 NBA Cares project school with the Memphis Grizzlies.

## Academics

Award-winning performing arts department

Students are taught how to code through both self-paced, game-like courses (Tynker coding platform) and our teacher-led private online classes.
Teachers receive one and a half hours in professional learning weekly and two hours in arts integration monthly.
We offer tutoring to our students two days a week and one Saturday per month.

The CLUE program is available for eligible students.

National Junior Beta Club

## Activities

The Dance Repertory Ensemble has won various recognitions at regional and local competitions.
Our drama troupe recorded and broadcasted with local radio and cable TV stations.

Our Art Production Company students received numerous grants and funding to support a digital learning environment. We also have partnered with the University of Memphis on art projects.

## We offer an extensive enriched academics Optional program with a focus on arts integration.



Our student's are equipped and inspired to become lifelong learners by engaging in hands-on learning and academic enrichment through visual and performing arts.

## Points of Pride

We are nestled deep in the heart of Sherwood Forest where our Ace Archers target EXCELLENCE in all that we do!
Our students benefit from strong parental and community involvement relationships that support student success.

We embrace advanced technology and arts integration, which enable students to approach learning in a variety of ways.
We are conveniently located near the University of Memphis area and offer a safe and nurturing environment.

## Academics

Academically gifted students have access to the CLUE program.
Our creative learning environments stimulate academic growth, enabling students to become reflective thinkers, problem-solvers, and active learners.
Quarterly student assemblies recognize achievements in academic honors, attendance, behavior, and character development.

Family Curriculum Nights focus on literacy, math, and science to help enhance learning and promote strong relationships with our families.
Our state-of-the-art computer lab equips students to learn in a technologically evolving world.

Students are encouraged to experiment, explore knowledge, and express themselves creatively.

## Activities

Choir and Orff Music AllCity participants
Good News Club, choir, art, and other clubs and extracurricular activities

Scholars participate in Heritage Museum projects that highlight various cultures and allow students to showcase their talents in academics, creativity, and performing arts.
School and community events promote social emotional learning.

Community service projects that support and bring awareness to the fight against cancer

## Come Sec What We Have To Offer!

# We are Maxine Smith STEAM Academy-the No. 1 achieving middle school in the District in math, reading, science, and social studies! 



The world is a better place because your child was born. We recognize and celebrate your child's talents, abilities, and individualityl Located in the heart of Memphis!

## Points of Pride

National Blue Ribbon School of Excellence

One of the first middle schools in Tennessee to achieve STEM Designation status from the Tennessee Department of Education in 2018.

Our students have earned awards in local robotics competitions, as well as placing in local, state, and national Technology Student Association (TSA) competitions.
Collaborations with the Tennessee STEM Innovation Network, the Greater Memphis IT Council, Facing History Innovative Schools Network, Amazon, and the University of Memphis expose students to a variety of opportunities that prepare them for high school and post-secondary learning.

## Academics

We prepare students for high school, college, and/or career by emphasizing our KnightsCARE values:

Collaboration: No one is ever alone. We ask for help and offer help when we see others struggle.
Attitude: A positive attitude can make a seemingly impossible task possible. We spread joy wherever we can!
Responsibility: We demonstrate responsibility through our actions, work, and words while meeting daily expectations.
Effort: We try once, twice, 100 times, but we never give up! We celebrate mistakes and use them to overcome difficulties.

## Activities

We offer a wide range of activities for our technicians, engineers, and inventors:

- The Arts: band, orchestra, dance, theater, choir, media, and visual arts
- Student Leadership Opportunities:
STEAMbassadors, mentors, recruitment team, Student Council, and Model U.N.
- Athletics: baseball, softball, basketball (girls and boys), soccer (girls and boys), volleyball, track, cross-country, and cheerleading
- Extracurricular Clubs: film, gamers, newspaper, chess, anime, debate, robotics, culinary, calligraphy, running, and art

Students from diverse backgrounds are exposed daily to advanced coursework and engaging educational and social experiences that prepare them for success in postsecondary opportunities and the world at large.

## Our academic program promotes biliteragy and positive cross-cultural attitudes in an immersive mulficultural environment.

## Points of Pride

Numerous local, state, and national awards and recognitions in academics, athletics, and performing and visual arts
Facing History and Ourselves programming teaches students how to create positive change as citizens in a Democratic society.
2022 recipient of new social emotional learning outdoor classroom
Strong community support and highly involved parents open doors for higher learning, personal growth, and wholechild development at Snowden.
1st place winner West Tennessee STEM Hub's Inventor's
Competition
All West Tennessee honorees in choir and band

## Academics

All courses of study include an enriched curriculum for all subjects, complemented by the arts, creative writing, band, choir, Spanish, CTE, STEM, and leadership building.

High school credit opportunities: Honors Algebra I, Honors Spanish, Honors Physical Science, and Career Technology Exploration

The CLUE program is available for eligible students in grades K-8.

## Activities

National Junior Honor Society, Junior Beta Club, National Elementary Honor Society, and Student Council are active organizations in our school for students who excel academically.
Students have opportunities to engage in a variety of activities to enrich their academic experiences and develop leadership skills.
The arts: band, orchestra, piano, choir, and visual arts
Athletics: football, cheerleading, volleyball, basketball, soccer, baseball, softball, track

Clubs: chess, Spanish, drama, game design, film, quiz bowl, yoga, basketball, STEM, journalism
Student Leadership: Ambassadors, Student Council, Lighthouse, Mentors, Leadership Core,
Communications

## Come see What We Have to Offer!

Our exploratory learning program provides diverse learning opportunities for students through clubs, STEM ambassadors, and Junior Achievement, while our students explore a variety of STEM careers.


At Springdale, we are preparing our students to be 21st century scholars. Our program exposes students to at least 12 STEM careers by the time they leave us in the 5th grade.

We are home to the OWLY K-5 public dual language immersion program in Tennessee! Our students are learning academic content - in two languages! - while also developing language skills and cultural understanding in the classroom and beyond.

## Points of Pride

Home to the only K-5 Dual Language Immersion Program in Tennessee!

A school environment that prioritizes and celebrates language, culture, and a love of learning
Native speakers and bilingual staff from multiple Spanish-speaking countries
Outstanding parental involvement with a variety of opportunities to participate on campus and connect with other parents, families, and school staff
Located conveniently off Sam Cooper and Highland at Treadwell International Community School
One of seven MSCS Community Schools serving and partnering with our neighbors to support students, families, and our community.

## Academics

Dual Language students participate in rich learning opportunities in all content areas in both Spanish and English.

Teachers implement research-based strategies to support our multilingual learners.
Dual language inspires curiosity and develops higher cognitive and problem-solving abilities.
Students become bilingual citizens prepared to lead in an increasingly diverse and competitive global community.
Speech, CLUE, and SPED services available for eligible students

## Activities

Student Clubs and After-School Activities: garden club, cheer, soccer, basketball, Eagles with a Voice (Choir), art club, ESL tutoring, reading/math tutoring, St. Jude STEM club, and more!

Community Projects and Partnerships: Rhodes bilingual Cartoneras, Edulntegra ESL tutoring, MSCS Adult ESL classes, Heights CDC and Memphis City Beautiful campus improvements, and more!
Parent Involvement: PAC- bilingual parent organization, campus beautification team, cultural event volunteers, and more!
One of the highest ARISE2Read volunteer counts in MSCS

Grant-funded Community Garden and Nature Playground for outdoor play and learning
Student-centered programs, performances, and events throughout the school year that highlight culture, language skills, and academic achievements

# Come See What We Have To Offer! 

Our teachers nurture each student to their fullest potential. Our variety of enrichment classes and extracurricular activities help students develop teamwork and social skills while expanding their interests and talents.


Our Optional program propels students to become STARS: Scholars Tacking Academic Rigor Scientificallyl Students participate in weekly, engaging hands-on science experiments in our science lab!

STEM education is a unique approach to teaching and learning that fosters creativity and innovative thinking in all students. It is focused on buflding critical and creative thinking and analysis skills by addressing how students view and experience the world around them.


At Whitehaven Elementary, STEN teaching and learning opportunities rest on inquirys technologys, and project-based learning activities and lessons that are tied to the real world.

## Points of Pride

Students have an opportunity to select and participate in one of 25 after-school STEM clubs.
The first in the state to receive the Tennessee STEM School Designation and one of the first 15 schools recognized by the Tennessee STEM Innovation Network (TSIN) and the Tennessee Department of Education (TDOE)
First elementary school in Tennessee to receive National STEM Certification by Advanced ED (Cognia)
Three-time state champions in VEX Robotics
Recipients of numerous STEM grants
STEM partnerships with St. Jude Children's Research Hospital, Clean Memphis, the University of Memphis, YMCA, and others
Principal Tommy Elliott is the recipient of the 2020 TSIN Excellence in STEM Leadership Award for supporting and encouraging teachers and schools to continually infuse STEM teaching strategies and embrace classroom innovation.

## Academics

Project-based learning promotes real world engagement through problem-solving skills, critical thinking, creativity, and exposure.
Project Lead The Way (PLTW) curriculum creates an engaging environment and empowers students to develop in-demand knowledge and skills necessary to thrive in an evolving world.
Through pathways in computer science, engineering, and biomedical science, students learn problem-solving strategies, critical and creative thinking, and how to communicate and collaborate through handson activities, projects, and problems reflective of realworld scenarios and careers.

## Activities

Students engage with STEM-related businesses/ organizations during the school day.
Students learn computer science during STEM lab.
Each summer, selected students participate in the Envision 2022 National Youth Leadership Forum: Pathways to STEM.
Annual STEM Expo
More than 25 after-school STEM-focused clubs
STEM-related field trips, quarterly projects, and monthly school-wide assemblies and career-minded students to pursue excellence.


Buflding upon our historic legacy, our competitive business and finance program exposes students to the rigors they face in a college classroom and prepares them to be successful professionals in today's changing global society.

## Points of Pride

90.3 percent graduation rate for the Class of 2023 \$154,394,280 in academic scholarships for the Class of 2023
More than 30 current staff members are WHS graduates, including our principal, Dr. Vincent J. Hunter.
TVAAS Level 5 school
Multiple Mid-South
Scholastic Art Award winners

2019 AAA girls track state champions

## Academics

Students take advantage of a wide range of Advanced Placement, dual-enrollment, statewide dual-credit, and honors classes.
Our extensive world language offerings include Arabic, Chinese, French, German, Japanese, Latin, Russian, and Spanish.
Industry certifications include MOS (Microsoft Office Specialist), Intuit Quickbooks, Precision Measurement Instruments, and OSHA 10-Hour General Industry (Healthcare).
Business class offerings include
Accounting I and II, Advanced Computer/ Application, Banking and Finance, Business Communication, Business Management, Intro to Business, Entrepreneurship, Marketing I, and a Business and Entrepreneur Practicum
Five business/educational computer labs on site
The CLUE program is available for eligible students.

## Activities

DECA and FBLA (Future Business Leaders of America) regional, state, and national competitions
Mentoring opportunities for students in grades 9-12
Job shadowing and paid summer internships for students in grades 9-12
College tours and annual in-school college fairs
Annual National Academic Signing Day
Whitehaven High School Empowerment/Career Expo

## Come See What We Have To Offer!

## Our college preparatory Optional program brings the college experience into focus for our driven future leaders.



We educate, empower, and engage students to reach their fullest potential with a culture of high expectations for academics and character. Our graduates are ready to seize the opportunities ahead in a diverse and competitive world.

## Points of Pride

90.3 percent graduation rate for the Class of 2023 \$154,394,280 in academic scholarships for the Class of 2023
More than 30 current staff members are WHS graduates, including our principal, Dr. Vincent J. Hunter.

TVAAS Level 5 school
Multiple Mid-South Scholastic Art Award winners
STEM and HVAC classes available

## Academics

Students take advantage of a wide range of Advanced Placement, dualenrollment, statewide dual-credit, and honors classes.

Our extensive world language offerings include Arabic, Chinese, French, German, Japanese, Latin, Russian, and Spanish.
Academic safety nets include teacher tutoring, ZAP, ACT/EOC workshops, college and career planning, and Saturday school.
Peer Power Foundation success coaches/tutors (University of Memphis students) in all core subject classes
Founded the nationally recognized 30+ Club for students with a 30 or higher on their ACT
The CLUE program is available for eligible ninth students.

## Activities

National Honor Society
Robotics club and chess club
Mu Alpha Theta
Debate team and Student Council
Black Card/Fortune 500 club

College tours and annual in-school college fairs
Annual National Academic Signing Day
Whitehaven High School Empowerment/Career Expo

# Gome See What We Have To Offer! 

## White Station's renowned college prep Optional program has an unparalleled reputation for academic excellence!



With a wide array of Honors and Advanced Placement course offerings, awardwinning programs, and competitive athletios, we're consistently recognized among Amerioa's best high schools.

## Points of Pride

- Ranked the No. 1 high school in the Memphis area and No. 10 in the state by Niche, 2024 Best Public High Schools
- Annually selected for the U.S. News and World Report Best High Schools
12 National Merit Semi-Finalists (2023) and 14 Commended Scholars; 109 Scholars recognized since 2018
Annual average of more than \$50 million in scholarships
Average ACT score of 28 for Optional program seniors
197 AP Scholar Awards and 6 AP Capstone Diplomas
Award-winning music and visual arts programs
Multiple National Scholastic Art Gold and Silver Award winners annually


## Academics

35 AP classes offering collegelevel learning in multiple subject areas and a wide array of honors and dual-enrollmentlevel courses
Offers five world languages including French, Latin, Spanish, Chinese, and Japanese.
One of only 31 schools in Tennessee designated as an AP Capstone School for college-level inquiry, research, collaboration, and writing

## Activities

Multitude of student-led clubs, including academic, service, hobby, world language, and community-based groups
Nationally ranked Quiz Bowl Team, Mock Trial, and Model UN

Award-winning DECA, Knowledge Bowl, Science Olympiad, Spartan Robotics, JROTC, and more
Local, regional, and national winners in world language, science, technology, and math competitions
Full array of championship caliber athletic teams for boys and girls
Additional student leadership opportunities through student government, E-Board, and Spartan Ambassadors

Come See What We Have To Offer!

# As a nationally recognized midde school with a focus on academios, our students are provided the very best college preparatory classes that will thoroughly prepare them for higher education and beyond. 

White Station MFdale School offers extensive choices in honors-Icvel curriculum, extracurricular activities, award-winning arts, and athletios to develop well-rounded, high-achieving students.

## Points of Pride

Top ranking in Quiz Bowl, Shelby County Regional Spelling Bee, Wordsmith, Scholastic Art and Writing Awards (Gold Key), and the Music in the Parks competition
2nd Place, 2023 Memphis-Area Joint Engineering Competition 2020-23 6th and 8th grade teams placed 1st in Tennessee and in the Southeast Region in eCYBERMISSION's science, technology, engineering, and math

Band and Orchestra Superior Performances Chorale

2023 Memphis Chess Open Amateur Section, 2023 Chess Team State Championship

## Academics

Top rankings in National Math and Science League competitions, American Mathematics contests, and the Tennessee Mathematics Teachers Association contest in Algebra I and Geometry
More advanced high school credit and exploratory options than any other middle school, including five world languages: Spanish, French, Latin, Japanese, and Chinese
The CLUE program is available for eligible students.

National Junior Beta Club, National Junior Honor Society

## Activities

Numerous clubs and afterschool activities:

Chamber choir, chess, Spartones acapella group, debate team, drama, swim team, pickleball, pep club, student leadership, student ambassadors, majorettes, step team
American Sign Language Club, Animation Club, Do You Lingo Club, Dungeon and Dragons Club, Fantasy Football Club
Quiz Bowl, Science Olympiad, Wordsmith, Math Counts
Championship-quality athletic teams and clubs, winner of City Championship in volleyball, baseball, softball, girls soccer, girls track and field, boys track and field, boys basketball and girls basketball

## Come See What We Have To Offer!

Willow Oaks is committed to creating learners who will continually pursue college and career readiness. Our goal is to prepare students for the future by enriching their daily learning experiences with art and technology-rich curriculum.


Our academic program is based on high expectations for academic excellence through art and STREAM (Science, Technology, Robotics/Reading, Engineering, Art, and Math) competencies. We cultivate our diversity and support students to prepare for college and career readiness.

## Points of Pride

Community adopters include INSOUTH Bank, Dixon Gallery and Gardens, Aldersgate United Methodist Church, and The Church of Christ at White Station.

Rewards School, MSCS Rethink Superstars

Level 5 for academic growth the past several years
Technology-rich classrooms and STREAM lab, which includes new Boxlight Boards for every classroom Culturally inclusive community of learners Full-time bilingual mentor

## Academics

Students explore their diverse talents and interests through visual and creative arts, Orff music, and a 21st century STREAM lab. Our STREAM lab now includes six different types of robots for students to code and use for problem solving tasks.
All students are invited to participate in the annual Science/STEM Fair.
Students receive quarterly honors and awards for their academic achievements and attendance. Our partnership with Dixon Gallery and Gardens exposes our students to world-class art lessons.

Families are invited to participate in family literacy night, data night, our open house, and various multicultural activities.

Our STREAM/technology lab provides real-world application through hands-on interactive discoveries.
The CLUE program is available for eligible students.

## Activities

Willow Oaks chorus, strings orchestra, Orff music, and art show
STEM club
Go Jim Go
Student ambassadors
Clubs, field day, Red Ribbon Week activities, attendance incentives, and multicultural celebrations

Play Where You Stay Soccer Team, Cheer Squad, and Robotics Team

Dixon Gallery and Gardens events

## Our informational technology Optional program prepares learners for post-secondary opportunities and the everexpanding digital workplace.

## Points of Pride

We are the only school in MSCS district with an IT focus.
AA boys soccer state champions 2022

AA boys basketball state champions 2020 (2020 TN Gatorade Player of the Year)
23 seniors received full academic scholarships to Tennessee State University; 2 students received full ROTC scholarships to Lincoln University.
Participation in Nike's Starting Line program designed for students interested in logistics
Community affiliations with Agape, Communities in Schools, Nike, and Code Crew strengthen our students at school and in the community.

## Academics

Our curriculum offers a variety of learning opportunities involving information technology; students may choose to focus on coding or web design.
We provide access to challenging advanced coursework, including Advanced Placement, dual enrollment and statewide dual credit opportunities.

We offer multiple opportunities to earn industry certifications in various IT areas: CompTIA Fundamentals, CIW Web Foundations, CIW Web Design Foundation, CIW Web Design Specialist, Microsoft Technology Associate, and Software Development Fundamentals.

- CCTE Pharmacy Technician Program

Teacher tutoring (ACT Prep and EOC)
Collaborative teaching program with Code Crew

## Activities

Extracurricular activities: National Honor Society, boys and girls athletics, ROTC rifle and drill teams, drumline, Student Council, and yearbook
Clubs: art, Student
Council, FBLA, chess, and robotics

## Application Process \& Entrance Requirements

## Interested in applying to one of our Optional schools? Here's what you should know:

$\checkmark$ Applications are required for every student interested in enrolling in an Optional Program and must be submitted online.
$\checkmark$ The online application portal will be accessible on the MSCS website, www.scsk12.org, beginning at 10 a.m., Tuesday, January 30, 2024. A valid email address is required in order to submit the application online. Current MSCS students are encouraged to use their PowerSchool student number (also same as lunch number). For non-MSCS students, a social security number is requested. You will receive an email confirmation with the date and time of your application submission.
$\checkmark$ Sibling Preference is available for qualified students who are residents zoned to MSCS with a sibling who is in the Optional Program at the same school and maintaining the Optional requirements. A sibling is a brother or sister who lives at the same address. Slots for qualified siblings are held for 10 working days. February 13, 2024 is the last day for sibling preference.
$\checkmark$ Students are eligible for renewal transfers to the same school if they remain in that specific school's Optional Program all year and maintain the Optional school's renewal requirements. If a student wishes to attend a different Optional school, a new Application for Optional Schools must be submitted online.

For additional information about the application process, including application dates and submission details, please download our FAQs at www.scsk12.org/optional.

## Optional School Entrance Requirements

$\checkmark$ Specific entrance requirements vary by school and program and are generally based on report cards and nationally normed test scores.
$\checkmark$ All applicants must have satisfactory conduct and attendance, including promptness to school, with no more than a total of 15 absences, tardies and/or early dismissals for the year.
$\checkmark$ A copy of the student's current comprehensive report card and nationally normed test scores are required (unless official online access is available).
$\checkmark$ An original copy of the birth certificate is required for all kindergarten applicants.
$\checkmark$ Transportation is the responsibility of the student's parents/legal guardians.
$\checkmark$ Final approval is contingent upon review of student's second semester/final report card issued by May 31, 2024.

## Each Optional school's entrance requirements appear in alphabetical order on pages 53-67.

## Entrance Requirements

## Balmoral-Ridgeway Elementary School

- First and second grade applicants must take the Optional Schools admittance tests scoring at or above the 70th percentile in reading and mathematics.
- First grade applicants must have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on the most recent kindergarten report card.
- Second - fifth grade applicants must have a B average or above in all academic subjects and satisfactory grades in special subjects.
- Third - fifth grade applicants must score at or above the 70th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 70th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 70th percentile on the Total Reading/ Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- All applicants must have satisfactory conduct and attendance, including promptness to school, with no more than a total of 15 absences, tardies and/or early dismissals for the year.
- If a family chooses to move outside Balmoral-Ridgeway School's boundaries, the student must meet the Optional Program's requirements to remain at the school.
- To remain in the Optional program, a student must maintain the entrance requirements for grades (academic and support subjects), conduct, skills and behaviors, and attendance.


## Bellevue Middle School

## Applicants to the program must:

- Have $A$ and $B$ report card grade averages with no more than one $C$ as a semester average in all subjects.
- Score at or above the 50th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 50th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 50th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Have satisfactory conduct and attendance (including promptness to school and to each class), with no more than a total of 15 absences and/or tardies.
- To remain in the program, a student must maintain a semester average of C or above, with no D's or below in all subjects, as well as satisfactory conduct and attendance (including promptness to school and to each class).
- Students must remain in the required Optional courses for each grade.


## William H. Brewster Elementary School

- First and second grade applicants must take the Optional Schools admittance tests, scoring at or above the 60th percentile in reading and mathematics.
- First grade applicants must have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on the most recent kindergarten report card.
- Second - fifth grade applicants must have no grade below a B for a semester or final average in all academic subjects and satisfactory grades in special subjects.
- Third - fifth grade applicants must score at or above the 60th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 60th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 60th percentile on the Total Reading/ Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- All applicants must have satisfactory conduct and attendance, including promptness to school with no more than a total of 15 absences, tardies, and/or early dismissals for the year.
- To remain in the Optional program, students must maintain the entrance requirements for grades (academic and support subjects), conduct, skills and behaviors, and attendance.


## Entrance Requirements

## Brownsville Road Elementary School

- First and second grade applicants must take the Optional Schools admittance tests, scoring at or above the 60th percentile in reading and mathematics.
- First grade applicants must have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on the most recent kindergarten report card.
- Second - fifth grade applicants must have no grade below a B for a semester or final average in all academic subjects and satisfactory grades in special subjects.
- Third - fifth grade applicants must score at or above the 60th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 60th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 60th percentile on the Total Reading/ Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- All applicants must have satisfactory conduct and attendance, including promptness to school with no more than a total of 15 absences, tardies and/or early dismissals for the year.
- To remain in the Optional program, a student must maintain the entrance requirements for grades (academic and support subjects), conduct, skills and behaviors, and attendance.


## Central High School

## Applicants to the program must:

- Score at or above the 70th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 70th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 70th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Score at or above the 70th percentile on a TCAP English and Mathematics End of Course test and/or another acceptable nationally normed achievement assessment, including the ACT (Reading and Math), PSAT or SAT (Evidence-Based Reading and Writing and Mathematics) with the assessment being administered in person no more than one year prior to the date of application for Optional Schools.
- Have a semester average of 3.0 in academic subjects with no grade below a C for the semester.
- Have satisfactory conduct and attendance (including promptness to school and to each class), with no more than a total of 15 absences and/or tardies.
- Applicants for eleventh grade must submit a transcript showing all high school work to date.
- Students must enroll and remain in the required Honors level courses (Honors, Pre-AP, Advanced Placement, Dual Credit and Dual Enrollment) each semester.
- To remain in the Optional Program, students must submit a Renewal Optional Application and maintain the entrance requirements for required courses, grades, conduct, and attendance.


## Colonial Middle School

## Applicants to the Creative and Performing Arts program must:

- Have report card grades of A's and B's with no grades below a C as a semester average.
- Have satisfactory audition/interview/portfolio (Colonial staff will contact students who meet minimum entrance requirements).
- Score at or above the 50th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 50th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 50th percentile on the Total Reading/Reading Composite and Total Mathematics/ Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Have satisfactory conduct and attendance, including promptness to school and to each class with no more than a total of 15 absences and/or tardies.
- To remain in the Creative and Performing Arts Optional Program, students must maintain at least a C average with no semester or final grade of $D$ or below, fulfill all requirements of the major department, and have satisfactory conduct and attendance.


## Applicants to the Enriched Academics program must:

- Score at or above the 70th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 70th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 70th percentile on the Total Reading/Reading Composite and Total Mathematics/ Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Have report card grades of A's and B's with no more than one C as a semester average.
- Have satisfactory conduct and attendance (including promptness to school and to each class), with no more than a total of 15 absences and/or tardies.
- To remain in the Enriched Academics Optional Program, students must maintain a C average or above in Enriched/Honors classes with no semester or final grade of $D$ or below.


## Entrance Requirements

## Cordova Elementary School

- First and second grade applicants must take the Optional Schools admittance tests, scoring at or above the 65th percentile in reading and mathematics.
- First grade applicants must have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on the most recent kindergarten report card.
- Second - fifth grade applicants must have all A's and B's with no more than one C as a semester average in all academic subjects and satisfactory grades in special subjects, conduct and attendance, including promptness to school, with no more than a total of 15 absences, tardies, and/or early dismissals for the year.
- Third - fifth grade applicants must score at or above the 65th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 65th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 65th percentile on the Total Reading/ Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- To remain in the Optional program, a student must maintain the entrance requirements for grades (academic and support subjects), conduct, skills and behaviors, and attendance.


## Cordova Middle School <br> Applicants to the program must:

- Score at or above the 65th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 65th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 65th percentile on the Total Reading/Reading Composite and Total Mathematics/ Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Have A's and B's with no more than one C as a semester average in all subjects on the most recent comprehensive report card and satisfactory grades in special subjects, conduct and attendance, including promptness to school and to each class (no more than a total of 15 absences and/or tardies).
- To remain in the program, students must maintain A's, B's and C's in all academic subjects and satisfactory grades in special subjects, conduct and attendance, including promptness to school and to each class (no more than a total of 15 absences and/or tardies).


## Craigmont High School

## Applicants to the program must:

- Score at or above the 65th percentile on school-based administration of the i-Ready Diagnostic Reading assessment (202324); or score at or above the 65th percentile on the TCAP Achievement English Language Arts; or score at or above the 65th percentile on the Total Reading/ Reading Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Score at or above the 65th percentile on a TCAP English End of Course test and/or another acceptable nationally normed achievement assessment, including the ACT (Reading), PSAT or SAT (Evidence-Based Reading and Writing) with the assessment being administered in person no more than one year prior to the date of application for Optional Schools.
- Have A or B semester averages with no more than one C as a semester average in any academic subject prior to admission.
- To remain in the program, students must remain in advanced courses in English, social studies, and world language every year. Also, students must maintain an average of $C$ or above in each subject each semester, with no grade lower than a $C$ in any academic subject.
- Students must participate in after school tutoring, ACT Prep course, all enrichment activities and projects.
- The students must maintain a record of satisfactory conduct and attendance, including promptness to school and to each class with no more than a total of 15 absences and/or tardies.
- Students who maintain the Optional renewal requirements for Craigmont Middle School will be accepted into Craigmont High School's Optional Program.


## Entrance Requirements

## Craigmont Middle School

## Applicants to the program must:

- Score at or above the 65th percentile on school-based administration of the i-Ready Diagnostic Reading assessment (202324); or score at or above the 65th percentile on the TCAP Achievement English Language Arts assessment; or score at or above the 65th percentile on the Total Reading/ Reading Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Have A or B report card grades with no more than one semester average of $C$ in any academic subject prior to admission and satisfactory conduct and attendance, including promptness to school and to each class (no more than a total of 15 absences and/or tardies).
- To remain in the program, students must maintain an overall C or above average each semester with no grade less than $C$ in any academic subject as well as satisfactory conduct and attendance, including promptness to school and to each class (no more than a total of 15 absences and/or tardies).
- Students who maintain the Optional renewal requirements for Craigmont Middle School will be accepted into Craigmont High School's Optional Program on a continuation basis.


## Cummings School

- First and second grade applicants must take the Optional Schools admittance tests, scoring at or above the 50th percentile in reading and mathematics.
- First grade applicants must have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on the most recent kindergarten report card.
- Second - eighth grade applicants must have a B average or above in all academic and support subjects and satisfactory conduct.
- Third - eighth grade applicants must score at or above the 50th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 50th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 50th percentile on the Total Reading/ Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- All applicants must have satisfactory attendance, including promptness to school, with no more than a total of 15 absences, tardies and/or early dismissals for the year.
- To remain in the Optional Program, a student must maintain an average of $C$ or $S$ in each subject, each semester. All students must maintain the entrance requirements for standards in academic and support subjects, conduct, skills and behaviors, and attendance.


## Delano Elementary School

- First and second grade applicants must take the Optional Schools admittance tests, scoring at or above the 50th percentile in reading and mathematics.
- First grade applicants must have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on the most recent kindergarten report card.
- Second - fifth grade applicants must have no semester or final grades below $C$ and satisfactory or above grades in special subjects.
- Third - fifth grade applicants must score at or above the 50th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 50th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 50th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- All applicants must have satisfactory conduct and attendance, including promptness to school, with no more than a total of 15 absences, tardies and/or early dismissals for the year.
- To remain in the Optional program, students must maintain the entrance requirements for grades (academic and support subjects), conduct, skills and behaviors, and attendance.


## Double Tree Elementary School

- Kindergarten applicants must submit an original copy of the birth certificate.
- First - fifth grade applicants must provide a copy of most recent comprehensive report card.
- First - fifth grade applicants must have satisfactory conduct and/or skills and behaviors.
- All applicants must have satisfactory attendance, including promptness to school, with no more than a total of 15 absences, tardies and/or early dismissals for the year.
- If a family chooses to move outside of Double Tree's boundaries, the student must meet the Optional Program's requirements to remain at the school.
- To remain in the Optional Program, students must maintain all of the entrance requirements.


## Entrance Requirements

## Douglass High School

## Applicants to the program must:

- Score at or above the 50th percentile on school-based administration of the i-Ready Diagnostic Reading assessment (202324); or score at or above the 50th percentile on the TCAP Achievement English Language Arts assessment; or score at or above the 50th percentile on the Total Reading/ Reading Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Score at or above the 50th percentile on a TCAP English End of Course test and/or another acceptable nationally normed achievement assessment, including the ACT (Reading), PSAT or SAT (Evidence-Based Reading and Writing) with the assessment being administered in person no more than one year prior to the date of application for Optional Schools.
- Have A's or B's with no more than two C's as semester averages.
- Have satisfactory conduct and attendance (including promptness to school and to each class), with no more than a total of 15 absences and/or tardies.
- To remain in the Optional Program, students must maintain grades of A's, B's, or C's, with no grade lower than a C for a semester average in any class, and have satisfactory conduct and attendance, including promptness to school and to each class (no more than a total of 15 absences and/or tardies).
- The PSAT/NMSQT is required in the 10th and 11 th grades.


## Douglass School (K-8)

- Kindergarten applicants must submit an original copy of the birth certificate.
- First grade applicants must have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on most recent kindergarten report card.
- Second - fifth applicants must have satisfactory conduct, C's or above in all academic subjects, as well as satisfactory grades in all support subjects on most recent comprehensive report card.
- Sixth- eighth grade applicants must score at or above the 50th percentile on school-based administration of the i-Ready Diagnostic Reading assessment (2023-24); or score at or above the 50th percentile on the TCAP Achievement English Language Arts assessment; or score at or above the 50th percentile on the Total Reading/ Reading Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- All applicants must have satisfactory attendance, including promptness to school and to each class, with no more than a total of 15 absences, tardies and/or early dismissals for the year.
- To remain in the Optional program, students must maintain all of the entrance requirements, including grades (academic and support subjects), conduct, skills and behaviors, and attendance.
- Students who are accepted into the Optional Program at Douglass Middle School and who meet renewal requirements will be accepted into the Douglass High School Optional Program on a continuation basis.


## Downtown Elementary School

- First and second grade applicants must take the Optional Schools admittance tests, scoring at or above the 65th percentile in reading and mathematics.
- First grade applicants must have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on the most recent kindergarten report card.
- Second - fifth grade applicants must have no semester or final grades below $C$ and satisfactory or above grades in special subjects.
- First - fifth grade applicants must have satisfactory conduct and attendance, including promptness to school with no more than a total of 15 absences, tardies and/or early dismissals for the year.
- Third- fifth grade applicants must score at or above the 65th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 65th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 65th percentile on the Total Reading/ Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- To remain in the Optional Program, students must maintain the entrance requirements for grades, conduct, and attendance.


## Entrance Requirements

## East High School - Diesel Technology (Grades 9 and 10)

## Applicants to the program must:

- Have a comprehensive report card with a 2.5 GPA with no D's or F's as a semester average in any subject.
- Have satisfactory or above conduct and attendance, with no more than a total of 15 absences and/or tardies/early dismissals to school and to class.
- Students and parents/guardians will be required to sign a Parent/Guardian/Student Agreement.
- Students and their parents/guardians are required to attend an orientation meeting prior to final approval.
- Preference will be given to qualified students who live within two miles of the school for 50 percent of the available slots for the first 10 working days of the Optional Application process. The remaining slots will be open to students who qualify.
- To remain in the Optional Program, students must maintain the entrance requirements for grades, conduct, and attendance and take the required courses.
- ** Students who maintain the renewal requirements for Maxine Smith STEAM Academy will be accepted into East High School on a continuation basis.


## East High School T-STEM (Entry Grade 9) <br> Applicants to the program must:

- Score at or above the 50th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 50th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 50th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Score at or above the 50th percentile on a TCAP English and Mathematics End of Course test and/or another acceptable nationally normed achievement assessment, including the ACT (Reading and Math), PSAT or SAT (Evidence-Based Reading and Writing and Mathematics) with the assessment being administered in person no more than one year prior to the date of application for Optional Schools.
- Submit a copy of the most recent comprehensive report card showing a 3.0 GPA with no grade below a C for the semester average in any subject.
- Have satisfactory or above conduct and attendance, with no more than a total of 15 absences and/or tardies/early dismissals to school or to class.
- Students and their parents/ guardians are required to attend an orientation meeting prior to final approval.
- Students and parents/guardians will be required to sign a Parent/Guardian/Student Agreement.
- Preference will be given to qualified students who live within two miles of the school for 50 percent of the available slots for the first 10 working days of the Optional Application process. The remaining slots will be open to students who qualify.
- To remain in the Optional Program, students must maintain a semester average of $C$ or above in each subject, remain in four years of a T-STEM program, and maintain the entrance requirements for conduct and attendance.
- $\quad{ }^{* *}$ Students who maintain the renewal requirements for Maxine Smith STEAM Academy will be accepted into the T-STEM Academy at East High School on a continuation basis.


## John P. Freeman Optional School (1-8) <br> Applicants to the program must:

- Take the Optional Schools admittance tests, scoring at or above the 65th percentile in total reading and total math (applicants for first and second grades).
- Have satisfactory skills and behaviors and demonstrate mastery of standards in academic and support subjects on most recent report card (applicants for first grade).
- Third - eighth grade applicants must score at or above the 65th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 65th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 65th percentile on the Total Reading/ Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Have satisfactory conduct in academic and support subjects and all A's and B's, with no more than one C as a semester average in all subjects on latest comprehensive report card (applicants for second through eighth grades).
- For renewals, applicants must maintain an overall C average or above in academic courses and satisfactory or above grades in support subjects for semester averages, with no F's or U's on the report card.
- For all grades, all new and renewal applicants must have satisfactory conduct, skills and behaviors, and attendance, including promptness to school and to each class (no more than a total of 15 absences, tardies and/or early dismissals for the year).


## Entrance Requirements

## Germantown Elementary School

- First and second grade applicants must take the Optional Schools admittance tests, scoring at or above the 70th percentile in reading and mathematics.
- First grade applicants must have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on the most recent kindergarten report card.
- Third - fifth grade applicants must score at or above the 70th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 70th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 70th percentile on the Total Reading/ Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Second through fifth grade applicants must have all A's, B's, E's, G's and S's in all subject areas on most recent comprehensive report card.
- All applicants must have satisfactory conduct ( $E^{\prime}$ s, G's and S's) and attendance, including promptness to school, with no more than a total of 15 absences, tardies and/or early dismissals for the year.
- To remain in the Optional Program, students must maintain the listed requirements for grades (academic and support subjects), conduct, skills and behaviors, attendance, and parent support. Application for admission must be renewed yearly.


## Germantown High School - International Baccalaureate (IB) \& College Prep Applicants to the program must:

- Submit a copy of the most recent comprehensive report card showing A's and B's, with no more than one C as a semester average in academic subjects, with no D's or F's as a semester average in any subject.
- Score at or above the 75th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 75th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 75th percentile on the Total Reading/Reading Composite and Total Mathematics/ Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Score at or above the 75th percentile on a TCAP English and Mathematics End of Course test and/or another acceptable nationally normed achievement assessment, including the ACT (Reading and Math), PSAT or SAT (Evidence-Based Reading and Writing and Mathematics) with the assessment being administered in person no more than one year prior to the date of application for Optional Schools.
- Have satisfactory conduct grades and attendance (including promptness to school and to each class), with no more than a total of 15 absences and/or tardies.
- To remain in the program, a student must maintain an average of $C$ or above in each subject per semester. Students must enroll in the appropriate courses each year to meet the program's requirements. The entrance requirements for conduct and attendance must be maintained.


## Germantown High School - Creative and Performing Arts (CAPA) Applicants to the program must:

- Submit a copy of the most recent comprehensive report card showing A's, B's, and no more than three C's in academic subjects, with no D's or F's as a semester average in any subject.
- Score at or above the 65 th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 65th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 65th percentile on the Total Reading/Reading Composite and Total Mathematics/ Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Score at or above the 65th percentile on a TCAP English and Mathematics End of Course test and/or another acceptable nationally normed achievement assessment, including the ACT (Reading and Math), PSAT or SAT (Evidence-Based Reading and Writing and Mathematics) with the assessment being administered in person no more than one year prior to the date of application for Optional Schools.
- Have satisfactory conduct grades and attendance records (including promptness to school and to each class), with no more than a total of 15 absences and/or tardies.
- Schedule an appointment with the Creative and Performing Arts Faculty Council for an interview and/or audition.
- Creative and Performing Arts (CAPA) students are required to participate in preparation, rehearsals, business management, and performances beyond the regular school day. Students enrolled in the CAPA program pursue a major in one area of the Creative and Performing Arts while working to meet all state requirements for graduation.
- To remain in the program, a student must maintain an average of $C$ or above in each subject per semester. Students must enroll in the appropriate courses each year to meet the program's requirements. The entrance requirements for conduct and attendance must be maintained.


## Entrance Requirements

## Germantown Middle School <br> Applicants to the program must:

- Have A's and B's, with no more than one C on the most recent comprehensive report card as a semester average.
- Score at or above the 70th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 70th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 70th percentile on the Total Reading/ Reading Composite and Total Mathematics/ Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Have satisfactory conduct and attendance, including promptness to school and to each class (no more than a total of 15 absences and/or tardies).
- To remain in the Optional Program, students must maintain an average of $C$ or above in each subject each semester, as well as satisfactory conduct and attendance.


## Grahamwood Elementary School

- First and second grade applicants must take the Optional Schools admittance tests, scoring at or above the 80th percentile in reading and mathematics.
- First grade applicants must have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on the most recent kindergarten report card.
- Third - fifth grade applicants must score at or above the 80th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 80th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 80th percentile on the Total Reading/ Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Second - fifth grade applicants must have A's, B's, E's, and S's in all subject areas and satisfactory conduct on most recent comprehensive report card.
- All applicants must have satisfactory attendance, including promptness to school, with no more than a total of 15 absences, tardies and/or early dismissals for the year.
- To remain in the Optional Program, students must maintain the listed requirements for grades, conduct, skills and behaviors, academic and support subjects, attendance, and parent support. Application for admission must be renewed yearly.


## Havenview Middle School

## Applicants to the program must:

- Have A's and B's, with no more than one C as a semester average in all subjects on the most recent comprehensive report card.
- Score at or above the 55th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 55th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 55th percentile on the Total Reading/Reading Composite and Total Mathematics/ Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Have satisfactory conduct and attendance, including promptness to school and to each class (no more than a total of 15 absences and/or tardies).
- To remain in the Optional Program, students must maintain a semester average of C or above in all subjects, with no D's or below in any subject. The entrance requirements for conduct and attendance must be maintained. Students must enroll in the required Optional courses for each grade to remain in Havenview's Optional Program.


## Idlewild Elementary School

- Kindergarten applicants must submit an original copy of birth certificate.
- First - fifth grade applicants must provide a copy of most recent comprehensive report card.
- First grade applicants must have satisfactory skills and behaviors on most recent kindergarten report card.
- Second - fifth grade applicants must have satisfactory conduct on most recent comprehensive report card.
- All applicants must have satisfactory attendance, including promptness to school, with no more than a total of 15 absences, tardies and/or early dismissals for the year.
- To remain in the Optional Program, students must maintain entrance requirements.
- If a family chooses to move outside Idlewild School's boundaries, the student must meet the Optional Program's requirements to remain at the school.


## Entrance Requirements

## Keystone Elementary School

- First and second grade applicants must take the Optional Schools admittance tests, scoring at or above the 50th percentile in reading and mathematics.
- First grade applicants must have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on most recent kindergarten report card.
- Third - fifth grade applicants must score at or above the 50th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 50th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 50th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Second - fifth grade applicants must have a C average or above in all academic subjects and satisfactory grades in special subjects and conduct on the most recent comprehensive report card.
- All applicants must have satisfactory conduct and attendance, including promptness to school, on most recent comprehensive report card, with no more than a total of 15 absences, tardies and/or early dismissals for the year.
- To remain in the Optional Program, students must maintain an overall C average in all academic subjects, S's or E's in support classes, and satisfactory conduct, skills and behaviors, and attendance (including promptness to school, early dismissals and tardies).


## Kingsbury High School

## Applicants to the program must:

- Submit a copy of the most recent comprehensive report card showing all A's and B's, with no more than two C's as semester average in academic subjects, with no D's or F's as a semester average in any subject.
- Score at or above the 50th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 50th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 50th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Score at or above the 50th percentile on a TCAP English and Mathematics End of Course test and/or another acceptable nationally normed achievement assessment, including the ACT (Reading and Math), PSAT or SAT (Evidence-Based Reading and Writing and Mathematics) with the assessment being administered in person no more than one year prior to the date of application for Optional Schools.
- Have satisfactory conduct and attendance (including promptness to school and to each class), with no more than a total of 15 absences and/or tardies.
- The PSAT/NMSQT is required in the tenth and eleventh grades.
- To remain in the program, students must maintain a C or above in each subject per semester, enroll in the appropriate courses each year to meet the program's requirements, and have satisfactory conduct and attendance (including promptness to school and to each class).


## Oak Forest Elementary School

- First and second grade applicants must take the Optional Schools admittance tests, scoring at or above the 65th percentile in reading and mathematics.
- First grade applicants must have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on the most recent kindergarten report card.
- Third - fifth grade applicants must score at or above the 65 th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 65th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 65th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Second - fifth grade applicants must have a B average or above in all academic subjects and satisfactory grades in special subjects and conduct on most recent comprehensive report card.
- All applicants must have satisfactory conduct, skills and behaviors, and attendance, including promptness to school, as shown on most recent report card, with no more than a total of 15 absences, tardies or early dismissals for the year.
- To remain in the Optional Program, students must maintain a B average in all academic areas, as well as the entrance requirements of satisfactory conduct, skills and behaviors, academic and support subjects, and attendance. If a family chooses to move outside Oak Forest's boundaries, the student must meet the Optional Program requirements to remain at the school.


## Entrance Requirements

## Overton High School <br> Applicants to the program must:

- Have a 2.0 grade point average with no grade lower than a D for each semester or final grade, along with satisfactory conduct and attendance, including promptness to school and to each class, with no more than a total of 15 absences and/or tardies.
- Score at or above the 50th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 50th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 50th percentile on the Total Reading/Reading Composite and Total Mathematics/ Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Score at or above the 50th percentile on a TCAP English and Mathematics End of Course test and/or another acceptable nationally normed achievement assessment, including the ACT (Reading and Math), PSAT or SAT (Evidence-Based Reading and Writing and Mathematics) with the assessment being administered in person no more than one year prior to the date of application for Optional Schools.
- Successfully complete an interview and audition, in addition to the academic, conduct, and attendance requirements.
- Creative and Performing Arts (CAPA) students must attend an extra hour each day in a specialized CAPA class and agree to meet all the requirements of the student's major department. Students transferring on a continuation basis from Colonial Middle School's CAPA Program must complete an audition to determine class-level placement.
- Students will be contacted by Overton's CAPA staff to schedule audition and interview.
- To remain in the CAPA program, students must maintain program requirements and maintain the admission requirements for grades, attendance, and conduct.


## Peabody Elementary School

- First and second grade applicants must take the Optional Schools admittance tests, scoring at or above the 60th percentile in reading and mathematics.
- First grade applicants must have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on the most recent kindergarten report card.
- Third - fifth grade applicants must score at or above the 60th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 60th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 60th percentile on the Total Reading/ Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Second - fifth grade applicants must have A's, B's, E's, and S's in all subject areas and satisfactory conduct on most recent comprehensive report card.
- All applicants must have satisfactory attendance, including promptness to school, with no more than a total of 15 absences, tardies and/or early dismissals for the year.
- To remain in the Optional Program, students must maintain the listed requirements for grades, conduct, skills and behaviors, and attendance. Application for admission must be renewed yearly.


## Entrance Requirements

## Ridgeway High School

## Applicants to the program must:

- Score at or above the 70th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 70th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 70th percentile on the Total Reading/Reading Composite and Total Mathematics/ Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Score at or above the 70th percentile on a TCAP English and Mathematics End of Course test and/or another acceptable nationally normed achievement assessment, including the ACT (Reading and Math), PSAT or SAT (Evidence-Based Reading and Writing and Mathematics) with the assessment being administered in person no more than one year prior to the date of application for Optional Schools.
- Have A's or B's and no more than one C as a semester average in an academic subject. D's or F's are not acceptable for a grade in any semester average. Applicant's report card must show satisfactory conduct and attendance, including promptness to school and to each class, with no more than a total of 15 absences and/or tardies.
- Students must enroll in at least six IB courses in their junior year and complete their required IB coursework in their senior year. Participation in Ridgeway's IB Preparatory Program or equivalent honors courses in ninth and tenth grades is required for students to enroll in the IB Diploma Programme in the eleventh grade. Other specific admissions criteria, including coursework and End-of-Course requirements, must be fulfilled prior to admission. Such criteria are grade-specific and are available to parents and students once the initial Application for Optional Schools is approved.
- In addition to the IB Diploma Programme requirements, students are required to take all courses required for graduation by the State of Tennessee.
- To remain in the Optional Program, students must maintain a yearly average of 3.0 in academic subjects with no semester average below a C, enroll in the required courses, and maintain satisfactory conduct and attendance.


## Ridgeway Middle School

## Applicants to the program must:

- Score at or above the 70th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 70th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 70th percentile on the Total Reading/Reading Composite and Total Mathematics/ Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Have A's and B's, with no more than one C as a semester average in an academic subject. D's or F's are not acceptable for a grade in any semester average.
- Have satisfactory conduct and attendance, including promptness to school and to each class (no more than a total of 15 absences and/or tardies) on report card.
- To remain in the Optional Program, students must maintain an overall C average or above in all subjects, as well as satisfactory conduct and attendance, including promptness to school and to each class.


## Riverwood Elementary School

- First and second grade applicants must take the Optional Schools admittance tests, scoring at or above the 70th percentile in reading and mathematics.
- First grade applicants must have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on the most recent kindergarten report card.
- Third - fifth grade applicants must score at or above the 70th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 70th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 70th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Second - fifth grade applicants must have a B average or above in all academic subjects and satisfactory grades in special subjects, conduct, and attendance, with no more than a total of 15 absences, tardies or early dismissals on the most recent comprehensive report card.
- To remain in the Optional Program, students must maintain the listed requirements for grades (academic and support subjects), conduct, skills and behaviors, attendance, and parent support.


## Entrance Requirements

## Rozelle Elementary School

- Kindergarten applicants must submit an original copy of the birth certificate.
- First grade applicants must have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on most recent kindergarten report card.
- Second - fifth grade applicants must have a C average or above in all academic subjects and satisfactory grades in special subjects, conduct, and attendance, with no more than a total of 15 absences, tardies or early dismissals.
- Demands placed on students as a result of the Creative and Performing Arts (CAPA) Program dictate that students demonstrate self-motivation, discipline, and a high standard of academic performance. Students may be required to participate in after school CAPA activities.
- All of the entrance requirements must be maintained to remain in the Optional Program.


## Sherwood Elementary School

- First and second grade applicants must take the Optional Schools admittance tests, scoring at or above the 55th percentile in reading and mathematics.
- First grade applicants must have earned Mastery for 85 percent or more of the Kindergarten Report Card Skills; and have earned a grade of $S$ or above in all skills and behaviors that support learning.
- Third - fifth grade applicants must score at or above the 55th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 55th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 55th percentile on the Total Reading/ Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Second - fifth grade applicants must have a C average or above in all academic subjects and satisfactory grades in special subjects, conduct, and attendance, with no more than a total of 15 absences, tardies or early dismissals.
- To remain in the Optional Program, students must maintain the above listed requirements for report card grades, conduct, skills and behaviors, and attendance.


## Maxine Smith STEAM Academy

## Applicants to the program must:

- Have grades of A's and B's, with no more than one C as a semester average, on most recent report card.
- Score at or above the 65th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 65th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 65th percentile on the Total Reading/Reading Composite and Total Mathematics/ Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Have conduct grades of satisfactory or above.
- Have satisfactory attendance (no more than a total of 15 absences and/or tardies to school or to class).
- All students will be on an Optional transfer and must meet and maintain the minimum entrance requirements.
- Preference will be given to qualified students who live within two miles of the school for 50 percent of the available slots for the first 10 working days of the Optional Application process. The remaining slots will be open to students who qualify.
- To remain in the Optional Program, students must maintain an average of $C$ or above in each subject, each semester, and meet the entrance requirements for conduct and attendance.


## Snowden School (1-8)

- First and second grade applicants must take the Optional Schools admittance tests, scoring at or above the 70th percentile in reading and mathematics.
- First grade applicants must have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on the most recent kindergarten report card.
- Third- eighth grade applicants must score at or above the 70th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 70th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 70th percentile on the Total Reading/ Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Second - eighth grade applicants must have all A's and B's with no more than one C as a semester average, satisfactory grades in conduct, and satisfactory progress in the non-academic subject areas on the most recent comprehensive report card.
- All applicants must have satisfactory attendance, including promptness to school and to each class, with no more than a total of 15 absences, tardies and/or early dismissals.
- To remain in the Optional Program, a student must maintain an average of $C$ or $S$ in each subject, each semester. All students must maintain the entrance requirements for standards in academic and support subjects, conduct, skills and behaviors, and attendance.


## Entrance Requirements

## Springdale-Memphis Magnet Elementary School

- Kindergarten applicants must submit an original copy of the birth certificate.
- First grade applicants must have satisfactory skills and behaviors on the most recent kindergarten report card.
- Second - fifth grade applicants must have satisfactory conduct on the most recent report card.
- All applicants must have satisfactory attendance, including promptness to school, with no more than a total of 15 absences, tardies and/or early dismissals.
- To remain in the Optional Program, students must maintain all of the entrance requirements.
- If a family chooses to move outside Springdale-Memphis Magnet's boundaries, the student must meet the Optional Program requirements to remain at the school.


## Treadwell Elementary School (Entry Grade: Kindergarten)

- Kindergarten applicants must submit an original copy of the birth certificate.
- Parents/legal guardians must sign the Parent Agreement annually.
- Kindergarten students must earn M (Mastery) or C (Completion) for 80 percent or more of the report card standards in order to remain in the program.
- Satisfactory attendance is required. A total of 15 or more absences, tardies and/or early dismissals a year is considered unsatisfactory.
- To remain in the Optional Program, students must maintain A's, B's, and C's in all academic subjects and satisfactory grades in special subjects, and satisfactory conduct.


## Vollentine Elementary School

- Kindergarten applicants must submit an original copy of the birth certificate.
- First grade applicants must have satisfactory skills and behaviors and satisfactory grades in conduct on the most recent report card.
- Second - fifth grade applicants must have a C average or above in all academic subjects and satisfactory grades in special subjects and conduct on the most recent report card.
- All applicants must have satisfactory attendance, including promptness to school, with no more than a total of 15 absences, tardies and/or early dismissals.
- To remain in the Optional Program, students must maintain all of the entrance requirements.
- If a family chooses to move outside Vollentine's boundaries, the student must meet the Optional Program requirements to remain at the school.


## Whitehaven Elementary School

- First and second grade applicants must take the Optional Schools admittance tests, scoring at or above the 55th percentile in reading and mathematics.
- First grade applicants must have satisfactory skills and behaviors and achieve mastery in all academic and support subjects on the most recent kindergarten report card.
- Third- fifth grade applicants must score at or above the 55th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 55th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 55th percentile on the Total Reading/ Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Second - fifth grade applicants must have a B average or above in all academic subjects and satisfactory grades in special subjects and conduct.
- All applicants must have satisfactory attendance, including promptness to school, with no more than a total of 15 absences, tardies and/or early dismissals for the year.
- To remain in the Optional Program, students must meet all of the entrance requirements for grades, academic and support subjects, conduct, skills and behaviors, and attendance.


## Entrance Requirements

## Whitehaven High School - Business \& Finance

## Applicants to the program must:

- Have a 2.5 semester GPA, with no D's or F's for semester or yearly average, and satisfactory conduct and attendance, including promptness to school and to each class, with no more than a total of 15 absences and/or tardies.
- Score at or above the 50th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 50th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 50th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Score at or above the 50th percentile on a TCAP English and Mathematics End of Course test and/or another acceptable nationally normed achievement assessment, including the ACT (Reading and Math), PSAT or SAT (Evidence-Based Reading and Writing and Mathematics) with the assessment being administered in person no more than one year prior to the date of application for Optional Schools..
- Students must actively participate in a co-curricular club (FBLA or DECA) and complete the recommended course of study. Students must complete an elective focus program of study in Office Management, Business Management, Accounting, Business Finance, or Marketing. Students are required to take the corresponding certification exam for the appropriate elective focus.
- To remain in the Optional Program, a student must enroll in the required courses, maintain a 2.5 semester GPA with no D's or F's for semester or yearly average, with satisfactory conduct and attendance, including promptness to school and to each class. Renewal applications must be submitted annually.


## Whitehaven High School - College Prep

## Applicants to the program must:

- Have a 3.0 semester GPA in academic courses, with no D's or F's for semester or yearly average, and satisfactory conduct and attendance, including promptness to school and to each class, with no more than a total of 15 absences and/or tardies.
- Score at or above the 70th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 70th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 70th percentile on the Total Reading/Reading Composite and Total Mathematics/ Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Score at or above the 70th percentile on a TCAP English and Mathematics End of Course test and/or another acceptable nationally normed achievement assessment, including the ACT (Reading and Math), PSAT or SAT (Evidence-Based Reading and Writing and Mathematics) with the assessment being administered in person no more than one year prior to the date of application for Optional Schools.
- To remain in the Optional Program, a student must maintain a 3.0 semester GPA in academic subjects, with no D's or F's for semester or yearly average, and satisfactory conduct and attendance, including promptness to school and to each class. Required coursework for Optional students includes taking Honors English and Honors Mathematics each year and at least one other Honors-level course. Students must take the coursework required for college entrance. Optional students must take the PSAT/NMSQT and/or the ACT in the tenth and eleventh grades.


## White Station High School

## Applicants to the program must:

- Submit a copy of the most recent comprehensive report card showing A's and B's, with no more than one $C$ as a semester average in academic subjects and no D's or F's as a semester average in any subject.
- Score at or above the 80th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 80th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 80th percentile on the Total Reading/Reading Composite and Total Mathematics/ Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Score at or above the 80th percentile on a TCAP English and Mathematics End of Course test and/or another acceptable nationally normed achievement assessment, including the ACT (Reading and Math), PSAT or SAT (Evidence-Based Reading and Writing and Mathematics) with the assessment being administered in person no more than one year prior to the date of application for Optional Schools.
- Have satisfactory conduct grades and attendance records, including promptness to school and to each class, with no more than a total of 15 absences and/or tardies.
- Students are required to enroll in Honors level or above courses beginning in grade nine and continuing through grade 12. Students are required to take all courses required for graduation at the Honors or above (SDC, DE, Pre-AP, or AP) level.
- Students who maintain the Optional renewal requirements for White Station Middle School will be accepted into White Station High School's Optional Program on a continuation basis.
- To remain in the Optional Program, a student must maintain an average of $C$ or above in each subject per semester. The entrance requirements for conduct and attendance must also be maintained.


## Entrance Requirements

## White Station Middle School <br> Applicants to the program must:

- Have A's and B's, with no more than one C on the most recent comprehensive report card as a semester average.
- Score at or above the 80th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 80th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 80th percentile on the Total Reading/Reading Composite and Total Mathematics/ Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Have satisfactory conduct and attendance, including promptness to school and to each class (no more than a total of 15 absences and/or tardies).
- To remain in the Optional Program, students must maintain an average of $C$ or above in each subject, each semester, and the entrance requirements for conduct and attendance.
- Students who are accepted into the Optional Program at White Station Middle School and who meet renewal requirements will be accepted into the White Station High School Optional Program on a continuation basis.


## Willow Oaks Elementary School

- First and second grade applicants must take the Optional Schools admittance tests, scoring at or above the 60th percentile for Total Reading and Total Math.
- First grade applicants must have satisfactory skills and behaviors and achieve mastery in academic and support subjects on the most recent kindergarten report card.
- Second - fifth grade applicants must have a semester or final report card grade of a C or better in all academic subjects, with an E, G, or S in conduct and support subjects (P.E., Art, Computer, and Music).
- Third- fifth grade applicants must score at or above the 60th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 60th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 60th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- All applicants must have satisfactory conduct and attendance, including promptness to school, with no more than a total of 15 absences, tardies and/or early dismissals for the year.
- To remain in the Optional Program, students must maintain the entrance requirements for grades (academic and support subjects), conduct, skills and behaviors, and attendance.


## Wooddale High School

## Applicants to the Information Technology program must:

- Score at or above the 50th percentile on school-based administration of the i-Ready Diagnostic Reading and Math assessments (2023-24); or score at or above the 50th percentile on the TCAP Achievement English Language Arts and TCAP Achievement Mathematics assessments; or score at or above the 50th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite of an acceptable nationally normed achievement test. Acceptable tests in person must be dated Spring 2023 or later.
- Score at or above the 50th percentile on a TCAP English and Mathematics End of Course test and/or another acceptable nationally normed achievement assessment, including the ACT (Reading and Math), PSAT or SAT (Evidence-Based Reading and Writing and Mathematics) with the assessment being administered in person no more than one year prior to the date of application for Optional Schools.
- Have a minimum semester GPA of 2.5 , no grade below a C as a semester average and satisfactory conduct and attendance, including promptness to school and to each class (no more than a total of 15 absences and/or tardies).
- To remain in the program, students must maintain a C or above in each course for the semester average and enroll in the appropriate courses each year. Students must also maintain satisfactory attendance, including promptness to school and to each class, and satisfactory conduct.
"I am fully invested in serving MSES and leadithy an Opitional school. Optional schools support students in creating their own educational path by engeging themin hands-on classroom lessons that provide realworld experiences.

By allowing students to play an active role in their own learning, they develop life-long skills that will carry them for the rest of their life."

## Optional School Principal



Board Members
Althea Greene, Chair Joyce Dorse Coleman, Vice-Chair

Mauricio Calvo
Amber Garcia
Frank Johnson
Stephanie Love
Michelle Robinson McKissack
Keith Williams
Kevin D. Woods

## Interim Superintendent <br> Toni Williams

