



White Station Middle School

A Culture and Tradition of *EXCELLENCE*



"We are what we repeatedly do. Excellence, then, is not an act, but a habit." - Aristotle

Annual Title 1 Meeting

August 22, 2017 6:00 pm

August 23, 2017 8:45 am

- Notice of Title 1 School Status
- School Progress/AYP Status
- Parent/Teacher Conferences
- Pupil Progress/Student Intervention
- School/Parent Compact
- Family Engagement Plan
- Student Code of Conduct
- School Improvement Plan
- Parental Involvement/Parent Opportunities
- Parent's Right to Know
- Teacher Qualifications



WHITE STATION MIDDLE SCHOOL

We Are Title I

White Station Middle School is a federally funded Title I school.

Our school has created a positive and supportive learning environment through Title I that we believe results in high levels of achievement for all students.

Title I makes funds available for academic programs, strategies, additional teachers, other personnel, staff development, materials, technology and parent training.

We look forward to working with you and your child to make this a rewarding year.

2015 NCLB TVAAS Level 5 School (Most recent state assessment data)

When students in the Shelby County Schools take statewide tests, their scores are used to measure how well schools are doing. If you have questions about AYP, ask the principal, PLC Coaches or visit the Tennessee Department of Education website at <http://www.tn.gov/education>.

Parent Conferences:

September 14, 2017 at 3-6pm and February 15, 2018 at 3-6pm

Conferences can be scheduled anytime throughout the school year.

Please contact your child's teacher through email or voicemail to schedule an appointment.

Interventions:

We offer Reading and Math Lab throughout the school day.

We offer Reading and Math after school tutoring.

School Compact/Family Engagement Plan – Signed off in registration packet and located on the WSMS website.

Student Code of Conduct – Pages 8-14 of Parent/Student Handbook located on the WSMS website.

The School Improvement Plan – Located on the school website.

Parental Involvement/Training

Parent University – Empowers parents to prepare their students to be college and career ready. (TBA)

All parents are encouraged to join PIE and attend their meetings.

Parent Resource Center located in the main office.

Teacher Qualifications – 100% of our teachers have a degree and 99% are highly qualified by state mandates.

Parent's Right to Know – Located on the school website and handout provided.

Parental Notification of Unsafe School Choice Option

Transfer Option for Students Victimized by a Violent Crime at School

Under the Tennessee State Board of Education's Unsafe School Choice Policy, any public school student who is the victim of a violent crime as defined under Tennessee Code Annotated 40-38-111(g), or attempt to commit one of these offenses as defined under the Tennessee Code Annotated 39-12-101, shall be provided an opportunity to transfer to another grade-level appropriate school within the district.

**Elementary and Secondary Education Act (ESEA)
Parents' Right-To-Know**

All parents have the right to request the following:

- A teacher's professional qualifications, which includes: state qualifications, licensure, grade/s certification, waivers
- A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

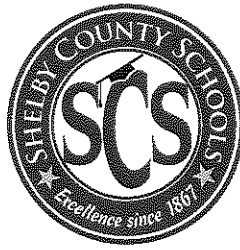
**NINGUN NINO SE QUEDA ATRAS
Derecho De los Padres de Familia a saber**

Todos los padres tienen derecho a solicitar lo siguiente:

- Las calificaciones profesionales de un maestro, que incluye: Calificaciones del Estado, Licenciatura, grados de la certificación, Renuncia a derecho
- El Bachillerato a Título de graduación del maestro, campos de especialidad, experiencia previa
- La calificaciones del profesional
- Garantía que los datos de su hijo como nombre, dirección, numero de teléfono, no se entregan a los reclutadores militares

Todos los padres recibirán información sobre lo siguiente:

- El nivel de rendimiento de su hijo en cada una de las evaluaciones académicas del estado
- Su opción de solicitar un traslado a otra escuela del distrito si su hijo/a es victima de un crimen violento en la escuela
- Su derecho a aviso con tiempo anticipado que su hijo/a ha sido asignado o ha estado bajo la enseñanza durante cuatro semanas consecutivas o más, de un maestro que no está altamente cualificado



WHITE STATION MIDDLE SCHOOL

Dr. Charlotte Danley
Principal
danleycd@scsk12.org

August 22, 2017

Dear Parents and Guardians,

As part of a continuous effort to evaluate and improve all schools, Shelby County Schools is participating in a District-wide accreditation process through an organization called AdvancED.

We are very excited about being a part of this process. As part of the requirements, **we need all parents and guardians to complete a short survey about our school.**

Evaluators from AdvancED will use your feedback as part of an Engagement Review in the spring. We will also be able to use your input to make improvements at our school.

The survey should only take a few minutes. You can access it online by typing this link:

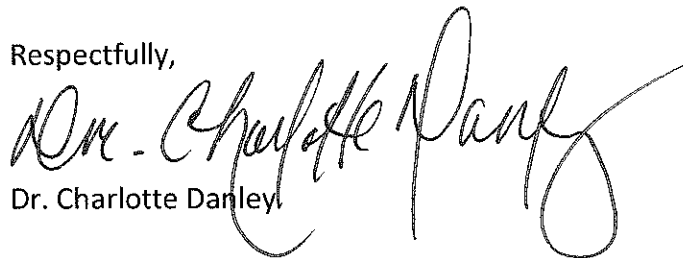
<http://eprovesurveys.advanc-ed.org/surveys/#/action/26652/p2223>

You'll begin by selecting a language and choosing our school from the dropdown menu, along with some basic demographic information. Then the survey will begin. When your survey is complete, you will be redirected to the SCS homepage. If you have more than one child attending multiple schools, you can take the survey more than once.

This survey is open for a few weeks, but we hope you will complete it at your earliest opportunity.

Thank you for your time and thoughtful responses.

Respectfully,



Dr. Charlotte Danley



White Station Middle School School Compact 2017-2018 A Culture and Tradition of *EXCELLENCE*

This compact has been jointly developed and agreed upon by White Station Middle School teachers, staff, school administration, parents, and a community representative. The school and parents will build a partnership to help children achieve the State's high standards, and all stakeholders will share in the responsibility for improving student academic achievement.

Parent/Guardian Agreement

I want to help my child succeed in school. In order to support my child's learning, I shall strive to do the following:

- See that my child arrives at school on time every day with the proper materials.
- Support the school discipline plan including the Code of Conduct.
- Establish a time for homework in a quiet, well-lighted area and review the work my child has done.
- Encourage my child's best efforts.
- Teach my child to respect authority and the rights of others.
- Be aware of what my child is learning and keep in contact with his/her teachers.
- Volunteer in my child's classroom, when available

Parent Signature _____

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend school on time every day with the proper books and supplies necessary for learning.
- Complete and return homework assignments and projects on time.
- Spend time studying and/or reading each school night.
- Follow the school and classroom rules and procedures, including the Code of Conduct.
- Respect fellow students' individualities and belongings, and follow the school's "No Bullying" policy.

Student Signature _____

Teacher Agreement

It is important that student achieve. Therefore I shall strive to do the following:

- Plan and deliver high-quality curriculum and instruction in a supportive and effective learning environment.
- Provide meaningful homework assignments for students.
- Provide frequent student progress reports to parents.
- Respond to notes and messages from parents in a timely manner.
- Provide intervention options, when necessary.
- Provide access for parents to volunteer, participate, and observe in the classroom.

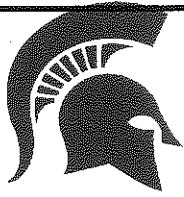
Teacher Signature _____

Principal Agreement

I support this form of parent involvement. Therefore I shall strive to do the following:

- Provide a supportive and effective learning environment that allows for positive communication between the teacher, parent, and student.
- Respond to notes and telephone calls from parents in a timely manner.
- Require teachers to regularly provide homework assignments that will reinforce classroom instruction.
- Ensure that parents have reasonable access to staff as well as the opportunity to volunteer, participate and observe in their child's class.
- Hold parent and teacher conferences annually that discusses the school compact in relationship to the student's achievement

Principal Signature _____



White Station Middle School

Family Engagement Plan 2017-2018

A Culture and Tradition of *EXCELLENCE*

White Station Middle School has a special responsibility to our parents and the community by providing opportunities for the parent to get involved and share the responsibility of promoting success in our children. This Family Engagement Plan was jointly developed with parents to establish the expectations for parental involvement.

Parental Plan

White Station Middle School encourages parental involvement in the educational process. We believe the school and home have a shared goal of promoting success in our children. Our parents will act as advisors, resource persons, and coordinators in the following way:

1. Attend school events, meetings or workshops and serve as advisors
2. Participate in at least one school sponsored parent-teacher conference
3. Use their talents/resources to enhance instructional programs
4. Respond to memos, surveys, and questionnaires expressing ideas, opinions, and concerns

White Station Middle School/Title I/NCLB Plan

To ensure that our parents participate in an organized and ongoing way, in the planning, review, and improvement of the programs for parental involvement and the Family Engagement Plan, we will do the following:

- ✓ Notify parents of the plan in a language that parents can understand
- ✓ Make the plan available to the local community and update the plan periodically
- ✓ Convene an annual meeting to inform parents that WSMS is a Title I School, and to inform parents about the plan, parental involvement programs, and the right of parents to be involved
- ✓ Offer a flexible number of meetings, both mornings and evenings
- ✓ Make sure that an adequate representation of parents are involved in an organized, ongoing, and timely way in the planning, review, and improvement of both the Family Engagement Plan and the TSIPP
- ✓ Provide parents with timely information about school programs
- ✓ Provide parents a description and explanation of the curriculum, forms of assessments used to measure growth, and the proficiency levels the students are expected to meet
- ✓ Per parent request, offer opportunities for meetings to formulate suggestions and to participate in decisions relating to the education of their children
- ✓ Have a process in place to submit parent comments on the TSIPP if it is not satisfactory to the parents
- ✓ Provide assistance to parents in understanding topics such as the State's academic content and achievement standards, local and State assessments, and how to monitor a child's progress and work with educators to improve student achievement
- ✓ Provide materials and training to help parents work with their children to improve their achievement
- ✓ Build ties between the parents and the school by educating the staff, with the assistance of the parents, in the value and contributions of parents, and working with parents as equal partners in the implementation and coordination of parent programs; as well as jointly developing with parents a school-parent compact
- ✓ Coordinate and integrate Title I-A parental involvement strategies with other parental involvement strategies under other programs
- ✓ Ensure that information related to the school, parent programs, and activities are sent to the parents in a format and language that parents can understand
- ✓ Provide other reasonable support for parental involvement activities per parent request
- ✓ Provide information and school reports in a format and language that parents understand so that full opportunities for participation of parents (limited English proficiency, parents with disabilities, parents of migratory children) can be attained

Note: Parent can also mean a guardian, a person who has legal custody of the child, or an individual who has physical, care giving authority of the child.

Parent Signature _____ Date _____