### Nursery Rhymes Lesson Plans

#### Nursery Rhyme: Humpty Dumpty

**Objective—TSW** use illustrations to preview a story or poem.

**Materials—** “Humpty Dumpty” nursery rhyme poster/book, journal, crayons, pencils

**Procedure—**
1. Ask students what an egg is, where they find an egg, and what might they do with an egg.
2. Ask students what they think might happen if an egg falls.
3. Read “Humpty Dumpty” out loud.
4. Have students recite nursery rhyme with teacher.
5. After learning the nursery rhyme have students go to their seats and draw a picture of Humpty Dumpty.

**Evaluation—** Ability to follow directions during nursery rhyme activity

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**Objective—TSW** recite nursery rhyme. TSW create finger puppets to tell the nursery rhyme.

**Materials—** a set of finger puppets for rhyme, templates printed for students to color & cut, crayons, scissors, tape, Jack Hartman CD

**Procedure—** Recite rhyme with students. Have 2 students come to the front of the class. Ask one to be Humpty Dumpty and the other to be the kings. Play the Jack Hartman CD, Humpty Dumpty song. Have students act out the rhyme with the finger puppets as the class recites it.

**Evaluation—** ability to follow directions while reciting rhyme.

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**Objective—TSW** identify words that rhyme. TSW create their own Humpty Dumpty

**Materials—** nursery rhyme poster, Humpty egg template (see website link), scissors, brads, crayons

**Procedure—** Recite nursery rhyme with students. Have students identify words that rhyme. Students will go to their seat to create a Humpty Dumpty that has arms & legs and can move.

**Evaluation—** ability to identify words that rhyme.

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**Objective—TSW** recite nursery rhyme. TSW sing the Humpty Dumpty song with video.

**Materials—** computer, website with link

**Procedure—** Students will recite Humpty Dumpty. Teacher will show the Humpty Dumpty video and then play it again for students to learn the song.


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**Objective—TSW** describe what they think will happen to an egg placed in a jar of vinegar.

**Materials—** raw egg (shell intact), jar of vinegar, pencil, weekly chart

**Procedure—** “Eggspirement”

Teacher will bring a raw egg, jar and container of vinegar to circle time. Students will recite the nursery rhyme. Then the teacher will explain we are doing an experiment (w/ the egg & vinegar). Pour vinegar in jar & add egg. Ask students what they think will happen over the next few days. Make a chart (Big) for each day that it sits in the jar. Everyday have a student describe what the egg looks like from the first day to the last day. FYI: the eggshell will begin to disintegrate and the egg will turn rubbery.

**Evaluation—** student’s ability to describe the egg.

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**Snack Idea:** Put melted white chocolate on waxed paper in the shape of a circle. Put a yellow m&m in the middle for the yolk.