**Week 1: New Friends**

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<tr>
<th>Unit/Theme</th>
<th>Alphabet Knowledge</th>
<th>Sight Words</th>
<th>Nursery Rhyme</th>
<th>Vocabulary</th>
<th>Color/Shape/Number</th>
<th>Math</th>
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<tbody>
<tr>
<td>Unit 1/New Friends Wk. 1</td>
<td>None-Staggered Week</td>
<td>None-Rules and Routines</td>
<td>The Wheels on the Bus/Where is Thumbkin?</td>
<td>See Teacher Manual pg 7</td>
<td>None-Introduction</td>
<td>Count 1-5 “Call Me Alex” pg 3</td>
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### Skills for the week
- Classroom procedures
- Days of the week introduction
- States first name
- Holds and uses writing materials appropriately
- Coordinates muscles to walk, run, and climb
- Counts to 5
- Identifies same and different
- Identifies events in Summer

### TN-ELD Standards
- SS.PK.5, MD.PK.3, S.PK.10, CA.PK.1O, PD.PK.2, AL.PK.1, AL.PK.6, CA.PK.10, SE.PK.1, SE.PK.2, SE.PK.4, SE.PK.12, RI.PK.4, RL.PK.5, CC.PK.1, PD.PK.7

### Extension
- States first and last name
- Months of the year
- Draws a picture
- Handles books respectfully and appropriately
- Counts to 10
- Tells how things are same or different

### Brigance:

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<td>Personal Data</td>
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<td>Rolling &amp; Throwing</td>
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***BRIGANCE PRE-ASSESSMENT***

1st Nine Weeks