# Week 11: Spring

<table>
<thead>
<tr>
<th>Unit/Theme</th>
<th>Alphabet Knowledge</th>
<th>Sight Words</th>
<th>Nursery Rhyme</th>
<th>Vocabulary</th>
<th>Color/Shape/Number</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td>Review</td>
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</tbody>
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## Skills for the week
- Reads sight words
- Identifies words that do not end with the same sound
- Identifies vowel sounds
- Uses informal strategies to share items equally
- Writes last name
- Counts to 50

## Reteach
- Recites new song/chant/rhyme
- Points to and names letters
- States letter sounds
- Points to and names numerals 0-20
- Names and identifies properties of each season
- Matches a number to a set 11-15
- Points to and names uppercase and lowercase letters

## TN-ELD Standards
- AL.PK.1, AL.PK.2, AL.PK.3, AL.PK.6, AL.PK.9, AL.PK.10, SE.PK.4, SE.PK.5, SE.PK.6, SE.PK.7, SE.PK.11, SE.PK.12, SE.PK.13, SE.PK.14, RL.PK.5, RL.PK.10, RF.PK.1a, SL.PK.1, SL.PK.1a, SL.PK.1b, SL.PK.6, SL.PK.6a, L.PK.1b, L.PK.6, SS.PK.4, SS.PK.5, CA.PK.1, CA.PK.4, CA.PK.5, CA.PK.7, PD.PK.5, PD.PK.6, PD.PK.7, PD.PK.8, PD.PK.9

## Extension
- Creates a pattern
- Uses digital tools to convert oral messages into words/pictures
- Understands addition without using objects
- Identifies ending sounds

## Brigance:

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</thead>
<tbody>
<tr>
<td><em>Running (5)</em></td>
<td></td>
<td><em>Length of Sentence (4)</em></td>
<td></td>
<td></td>
<td><em>Undressing #1 (2)</em></td>
<td><em>Left Column (11)</em></td>
<td></td>
</tr>
</tbody>
</table>

**Report Card Assessment**

**I-Station Testing - March 1st - 15th**

3rd Nine Weeks