# Week 2: New Friends

<table>
<thead>
<tr>
<th>Unit/Theme</th>
<th>Alphabet Knowledge</th>
<th>Sight Words</th>
<th>Nursery Rhyme</th>
<th>Vocabulary</th>
<th>Color/Shape/Number</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1/New Friends Wk. 2</td>
<td>What is a Letter?</td>
<td>is my red</td>
<td>Open Shut Them</td>
<td>See Teacher Manual pg. 49</td>
<td>red circle 0</td>
<td>Count from 1-10 “Corduroy” pg. 7</td>
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</tbody>
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## Skills for the week
- Segments sentences into words
- Understands that words are made up letters
- Days of the week
- Points to name in print
- Identifies author & illustrator
- Holds and uses writing materials appropriately
- Counts to 10
- Identifies same and different
- Identifies events in Summer

## Reteach
- Classroom rules & procedures
- Coordinates muscles to walk, run, and climb

## TN-ELD Standards
- SS.PK.5, CC.PK.4b, S.PK.1, CA.PK.1, SE.PK.7, RF.PK.1a, CA.PK.8, L.PK.2a, W.PK.1, PD.PK.7, AL.PK.1, AL.PK.6, CA.PK.10, SE.PK.1, SE.PK.2, SE.PK.4, SE.PK.12, RI.PK.4, RL.PK.5, CC.PK.1, PD.PK.7

## Extension
- States first and last name
- Months of the year
- Describes drawings
- Tells how things are same or different
- Counts how many words are in a sentence

### Brigance:

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<tbody>
<tr>
<td>Walking</td>
<td>General Eye, Finger &amp; Hand Manipulative Skills</td>
<td>Light of Sentence</td>
<td>#44-50</td>
<td>Counts Objects</td>
<td>Dressing</td>
<td></td>
<td>Compute r Mouse</td>
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<tr>
<td>Walking</td>
<td>Running</td>
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***BRIGANCE PRE-ASSESSMENT***.

1st Nine Weeks