**Week 2: From Jungle to Desert**

<table>
<thead>
<tr>
<th>Unit/Theme</th>
<th>Alphabet Knowledge</th>
<th>Sight Words</th>
<th>Nursery Rhyme</th>
<th>Vocabulary</th>
<th>Color/Shape/Number</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 5/From Jungle to Desert Wk. 2</td>
<td>Sound M</td>
<td>in into</td>
<td>Doggy in the Window</td>
<td>See Teacher Manual pg. 49</td>
<td>black hexagon 7, 8</td>
<td>Create Repeating Patterns “Chameleon’s Colors” pg. 83</td>
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</tbody>
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**Skills for the week**
- Holds and uses scissors appropriately
- Understands spatial concepts
- Copies and continues a pattern
- Identifies the setting of a story
- States phone number
- Counts to 30
- Reads sight words
- Writes first name
- States letter sounds

**Reteach**
- Recites new song/chant/rhyme
- Points to and names letters
- Points to and names numerals 0-20
- Sorts objects according to color, size & shapes
- Recognizes and produces rhyming words
- States opposites
- Segments and blends sounds
- Points to and names numerals
- Copies words

**TN-ELD Standards**
- SE.PK.14, RI.PK.10, RL.PK.10, RF.PK.1c, W.PK.8, SL.PK.5, L.PK.1d, CC.PK.6, MD.PK.2, MD.PK.3, S.PK.8, S.PK.9, L.PK.1a, L.PK.2a, AL.PK.1, AL.PK.6, CA.PK.10, SE.PK1, SE.PK.2, SE.PK.4, SE.PK.12, RI.PK.4, RL.PK.5, CC.PK.1, PD.PK.7
- SE.PK.1, SE.PK.2, SE.PK.4, SE.PK.12, RI.PK.4, RL.PK.5, CC.PK.1, PD.PK.7

**Extension**
- Points to and names numerals 0-20
- Identifies environmental print
- Deletes onsets in words
- Writes last name
- Creates a pattern on own

**Brigance:**

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<tbody>
<tr>
<td>• Hopping (5)</td>
<td>• Knows Use Of (4)</td>
<td>• #51-57 (7)</td>
<td></td>
<td>• Dressing (4)</td>
<td>• Right Column (11)</td>
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3rd Nine Weeks