## Week 3: From Jungle to Desert

<table>
<thead>
<tr>
<th>Unit/Theme</th>
<th>Alphabet Knowledge</th>
<th>Sight Words</th>
<th>Nursery Rhyme</th>
<th>Vocabulary</th>
<th>Color/Shape/Number</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 5/From Jungle to Desert Wk. 3</td>
<td>Sound M, S</td>
<td>was white</td>
<td>Itsy Bitsy Spider</td>
<td>See Teacher Manual pg. 91</td>
<td>White oval 9, 10</td>
<td>Create Repeating Patterns &quot;Two Cool Coyotes&quot; pg. 87</td>
</tr>
</tbody>
</table>

### Skills for the week
- Holds and uses scissors appropriately
- Writes first name
- Deletes onsets in words
- Understands spatial concepts
- Copies and continues a pattern
- Counts to 30
- Reads sight words
- Tracks print from left to right
- Matches animals to their habitats
- States letter sounds

### Reteach
- Recites new song/chant/rhyme
- Points to and names letters
- Points to and names numerals 0-20
- Segments and blends sounds
- Points to and names numerals
- Identifies the setting of a story
- States phone number

### TN-ELD Standards
- SE.PK.11, RI.PK.2, L.PK.1a, AL.PK.1, AL.PK.6, CA.PK.10, SE.PK.1, SE.PK.2, RL.PK.9, RF.PK.1d, W.PK.2, S.PK.5, S.PK.6, CA.PK.1, L.PK.2c, L.PK.2D, SL.PK.3, W.PK.8, RF.PK.3c, RF.PK.3d, SE.PK.4, SE.PK.12, RI.PK.4, RL.PK.5, CC.PK.1, PD.PK.7, S.PK.8, S.PK.9

### Extension
- States phone number and identifies all numerals on a telephone
- Writes last name
- Creates a pattern on own
- Produces words that begin with the same sound

### Physical Development - Gross Motor
- Kicking (3)

### Physical Development - Fine Motor
- Pre-Handwriting (9)

### Language Development
- Body Parts (26)
- #58-65 (8)

### Academic/ Cognitive Literacy
- Academic/ Cognitive Mathematical Concepts

### Academic/ Cognitive Literacy
- Daily Living

### Social & Emotional Development
- Additional Benchmarks
- Mouse (1)

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3rd Nine Weeks