## Week 4: Community

<table>
<thead>
<tr>
<th>Unit/Theme</th>
<th>Alphabet Knowledge</th>
<th>Sight Words</th>
<th>Nursery Rhyme</th>
<th>Vocabulary</th>
<th>Color/Shape/Number</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 3/Community Wk. 4</td>
<td>Nn Nn</td>
<td>me</td>
<td>There Was an Old Woman</td>
<td>See Teacher Manual pg. 133</td>
<td>purple heart 4</td>
<td>Create Solid Shapes “The Ugly Vegetables” pg. 57</td>
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</tbody>
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### Skills for the week
- Combines shapes to create new shapes
- Matches a number to a set 6-10
- States opposites
- Names and explains the five senses
- Builds a tower of 12 blocks
- Demonstrates cross-lateral movement
- Blends onsets and rimes
- Demonstrates an understanding of initial sounds in spoken words
- Produces rhyming words
- Points to and names 2-D shapes

### Reteach
- Recites new song/chant/rhyme
- Points to and names letters
- Points to and names numerals 0-20
- Counts to 20
- Copies first name
- Recognizes rhyming words
- Segments words into onsets and rimes
- Fastens own clothing
- Asks simple questions
- Identifies community helpers and their roles

### TN-ELD Standards
- SE.PK.13, SE.PK.14, L.PK.1a, AL.PK.2, AL.PK.1, AL.PK.6, CA.PK.10, SE.PK.1, SE.PK.2, SE.PK.4, SE.PK.12, RI.PK.4, RL.PK.5, CC.PK.1, PD.PK.7, RI.PK.8, RI.PK.9, RL.PK.7, W.PK.8, RF.PK.3b, SL.PK.2, SE.PK.3, SS.PK.8, G.PK.3, PD.PK.3, PD.PK.4, CA.PK.1, SS.PK.2

### Extension
- Identifies more than, less than, and equal to
- States letter sounds

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### Brigance:

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<tbody>
<tr>
<td>Rolling/Throwing (5)</td>
<td>Cutting (7)</td>
<td>Classifying (12)</td>
<td>Reads Numerals (8)</td>
<td>Fastening (8)</td>
<td></td>
<td></td>
<td>Shapes (10)</td>
</tr>
</tbody>
</table>


***PROGRESS REPORT ASSESSSMENT***

2nd Nine Weeks