### Week 4: From Jungle to Desert

<table>
<thead>
<tr>
<th>Unit/Theme</th>
<th>Alphabet Knowledge</th>
<th>Sight Words</th>
<th>Nursery Rhyme</th>
<th>Vocabulary</th>
<th>Color/Shape/Number</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 5/From Jungle to Desert Wk. 4</td>
<td>Sound F, N</td>
<td>as his</td>
<td>Humpty Dumpty</td>
<td>See Teacher Manual pg. 133</td>
<td>white oval 9, 10</td>
<td>Recognize One-Digit Numerals “The Gingerbread Cowboy” pg. 91</td>
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</tbody>
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#### Skills for the week
- Matches animals to their habitats
- Draws a picture and dictates a sentence
- Writes first name
- Counts to 30
- Reads sight words
- Tracks print from left to right
- Copies and continues a pattern
- States letter sounds

#### Reteach
- Recites new song/chant/rhyme
- Points to and names letters
- Points to and names numerals 0-20
- Holds and uses scissors appropriately
- Deletes onsets in words
- Understands spatial concepts
- States phone number

#### TN-ELD Standards
- S.PK.8, S.PK.9, L.PK.1a, AL.PK.1, AL.PK.6, CA.PK.10, SE.PK.1, SE.PK.2, SE.PK.4, SE.PK.12, RI.PK.4, RL.PK.5, CC.PK.1, PD.PK.7, CA.PK.5, S.PK.10, CA.PK.1, S.PK.1, S.PK.2, AL.PK.9, AL.PK.7

#### Extension
- States phone number and identifies all numerals on a telephone
- Writes last name
- Produces words that begin with the same sound
- Identifies vowel sounds

### Brigance:

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<tbody>
<tr>
<td>Balance Beam (3)</td>
<td>Picture Vocabulary (12)</td>
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### PROGRESS REPORT ASSESSMENT***

3rd Nine Weeks