### Week 5: Make it Move

<table>
<thead>
<tr>
<th>Unit/Theme</th>
<th>Alphabet Knowledge</th>
<th>Sight Words</th>
<th>Nursery Rhyme</th>
<th>Vocabulary</th>
<th>Color/Shape/ Number</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 8/Make it Move Wk. 1</td>
<td>Sound G, R</td>
<td>some of</td>
<td>Teddy Bear, Teddy Bear</td>
<td>See Teacher Manual pg. 189</td>
<td>All colors cylinder 19, 20</td>
<td>Recognize and Compare Lengths &quot;Oscar and the Cricket&quot; pg. 131</td>
</tr>
</tbody>
</table>

#### Skills for the week
- Identifies & compares size concepts (recognize & compare lengths)
- Names 3-D shapes
- Demonstrates an understanding of subtraction using objects
- Counts to 50
- States address
- Reads sight words
- Counts by 5’s
- Creates CVC words

#### Reteach
- Recites new song/chant/rhyme
- Points to and names letters
- States letter sounds
- Points to and names numerals 0-20
- Ties own shoes
- Points to and names numbers 0-20
- Points to and names uppercase and lowercase letters
- Counts by 10’s
- Writes words
- Understands that shapes remain the same when slid, flipped, & turned

#### TN-ELD Standards
- SE.PK.8, AL.PK.5, SE.PK.14, L.PK.1a, AL.PK.9, AL.PK.10, AL.PK.1, AL.PK.6, CA.PK.10, SE.PK.1, SE.PK.2, SE.PK.4, SE.PK.12, RI.PK.4, RL.PK.5, CC.PK.1, PD.PK.7, SS.PK.2, RI.PK.7

#### Extension
- Uses some letters/words to represent ideas
- Attempts to use capitalization/punctuation
- Recognizes that some words have more than one meaning
- Begins to recognize and identify coins
- Understands subtraction without using objects

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### Brigance:

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<thead>
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</thead>
<tbody>
<tr>
<td>Catching (5)</td>
<td>Forms (6)</td>
<td>Sentence Memory (7)</td>
<td>Ordinal Position (7)</td>
<td></td>
<td></td>
<td></td>
<td>*Names School (1)</td>
</tr>
</tbody>
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***PPVT ASSESSMENT***

4th Nine Weeks