## Week 7: Make it Move

<table>
<thead>
<tr>
<th>Unit/Theme</th>
<th>Alphabet Knowledge</th>
<th>Sight Words</th>
<th>Nursery Rhyme</th>
<th>Vocabulary</th>
<th>Color/Shape/Number</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 8/Make it Move Wk. 3</td>
<td>Sound X, Y, Z</td>
<td>Review</td>
<td>Star Light Star Bright</td>
<td>See Teacher Manual pg. 273</td>
<td>Review</td>
<td>Recognize How Much an Object Holds “Gilberto &amp; the Wind” pg. 139</td>
</tr>
</tbody>
</table>

### Skills for the week
- Identifies & compares size concepts (Recognizes how much an object holds)
- Demonstrates an understanding of subtraction using objects
- Deletes a phoneme from a consonant blend onset
- Reads sight words
- Counts by 5’s
- Creates CVC words

### Reteach
- Recites new song/chant/rhyme
- Points to and names letters
- States letter sounds
- Points to and names numerals 0-20
- Recognize & compare lengths
- Recognize & compare heights
- Points to and names numbers 0-20
- Points to and names uppercase and lowercase letters
- Writes words
- Produces rhyming words

### TN-ELD Standards
RI.PK.6, SE.PK.7, SE.PK.8, RF.PK.3d, RF.PK.3a, G.PK.6, RF.PK.3C, L.PK.1a, AL.PK.9, AL.PK.10, AL.PK.1, AL.PK.6, CA.PK.10, SE.PK1, SE.PK.2, SE.PK.4, SE.PK.12, RI.PK.4, RL.PK.5, CC.PK.1, PD.PK.7, SS.PK.8, CC.PK.6, W.PK.8

### Extension
- Uses some letters/words to represent ideas
- Attempts to use capitalization/punctuation
- Recognizes that some words have more than one meaning
- Begins to recognize and identify coins
- Understands subtraction without using objects

### Physical Development
- **Gross Motor**
  - Draws a Person (13)
- **Fine Motor**
  - Shapes (10)

### Academic/Cognitive Literacy
- Academic/ Cognitive Mathematical Concepts

### Daily Living
- Social & Emotional Development
  - Reads Colors (11)

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*4th Nine Weeks*