# Week 9: My Family/Review

<table>
<thead>
<tr>
<th>Unit/Theme</th>
<th>Alphabet Knowledge</th>
<th>Sight Words</th>
<th>Nursery Rhyme</th>
<th>Vocabulary</th>
<th>Color/Shape/Number</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 2/My Family Wk. 5</td>
<td>Review</td>
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<td>See Teacher Manual pg. 358</td>
<td>Review</td>
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## Skills for the week
- Copies first name
- Names all family members’ names
- Understands that sentences are made up of words
- Tells how many syllables are in a name/word
- Uses words accurately in weather reports
- Names and identifies characters in a story
- Identifies events in Fall

## Reteach
- Recites new song/chant/rhyme
- Points to and names letters
- Points to and names colors
- Sorts objects according to color, size & shape
- Matches a number to a set 0-5
- Tells parent(s) names
- Understands that words are made up of letters
- Claps sound segments, names & words (syllables)
- Names numerals 0-20

## TN-ELD Standards
SE.PK.12, SE.PK.13, SE.PK.14, AL.PK.2, L.PK.1a, AL.PK.1, AL.PK.6, CA.PK.10, SE.PK1, SE.PK.2, SE.PK.4, SE.PK.12, RI.PK.4, RL.PK.5, CC.PK.1, PD.PK.7, MD.PK.1, OA.PK.1, L.PK.1b, L.PK.2c, CA.PK.7

## Extension
- Tells sorting rules
- States letter sounds
- Writes letters
- Distinguishes between same/different beginning sounds

### Brigance:

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<tbody>
<tr>
<td>• Hopping (5)</td>
<td>• Knows Use Of (4)</td>
<td>• #51-57 (7)</td>
<td></td>
<td></td>
<td></td>
<td>• Dressing (4)</td>
<td>• Right Column (11)</td>
</tr>
</tbody>
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### ***REPORT CARD ASSESSMENT***

1st Nine Weeks