

# English as a Second Language District Plan

Name of District :

District Number :

Number of Schools :

Number of Schools with ESL services :

Number of ELL's :

Number of ELL Teachers :

Date:

Name of Person completing this form:

- All Districts must have an English as a Second Language Service Plan. This plan must be in place whether or not your district currently has English Language Learners.

Please choose your Service Delivery Model. Check all that apply:

ESL pull-out programs - **YES**

ESL cluster centers to which students are transported from their zone schools.

Resource centers/ESL laboratories - **YES**

Newcomer centers

Push in or inclusion models – **YES** – some schools

Sheltered content classes

- Content based ESL classes
- Structured immersion classes
- Scheduled ESL class periods - **YES**

Please briefly list any special circumstances, deviations in your district:

Please check the following that apply to your district

- Does your district administer the Home Language Survey to each newly enrolled student? **YES**
- Does you district use the 3 required questions? **YES**
  1. What is the first language this child learned to speak?
  2. What language does this child speak most often outside of school?
  3. What language do people usually speak in this child's home?

The State of Tennessee requires a Comprehensive score of 4 or 5 on the ELDA for an ELL to exit services.

- Does your district comply with this policy? **YES**
- Does your district have other criteria for ESL exit? **NO**
- Are all T1, T2 students monitored regularly? **YES**

Please briefly explain your monitoring procedures

Our ESL teachers are allowed access to the Powerschool Student Management System where they check grades bi-weekly. They print report cards and also use monitoring forms for T1s and T2s. Also, ESL teachers check in with regular classroom teachers to assist with T1s and T2s when needed.

Please briefly explain interventions commonly used for T1, T2 students who are experiencing linguistic difficulties

First, these students are always offered support of services within the content area. If these students are struggling, they are immediately brought back into the direct line of instruction with the ESL teacher. Also, the district has implemented a website where areas are broken down by listening, speaking, reading, and writing. Support is offered at all times for the T1s and T2s in the area of need.