**Evaluation Track Assignment:** Educators are assigned 15-16 Evaluation Tracks based upon the 14-15 Final TEM score found in the **14-15 FINAL TEM Data Report**.

**Evaluation Track for Newly Promoted Educators**

An educator that has received a promotion for the 15-16 school year will be assigned to a **New Hire** track; they are new to the role.

For example: If an educator goes from being a Level 5 Classroom Teacher in 14-15 to a new role as an Instructional Coach, the educator will be placed on a **15-16 Instructional Coach New-Hire** Evaluation Track.

**Evaluation Track for Educators in Newly Assigned Lateral Positions**

An educator that has moved into a lateral position from 14-15 to 15-16 will be assigned to a **New Hire** track; they are new to the role.

For example: If a Level 5 Classroom Teacher takes the role of Librarian, the educator will placed on a **15-16 Librarian New Hire** Evaluation Track. The rationale behind this is that the two positions use different rubrics to measure effectiveness and because there is no prior data to generate track assignment, they are placed on a New Hire Track in the new position.

**Evaluation Track for Educators Moving to Previously Held Positions**

An educator that has taken a position that they have previously held will be placed on the 15-16 Evaluation Track that aligns to their position.

The level of the track will be determined by their **14-15 FINAL TEM Data Report**. For example, if an educator was a TEM 4 Instructional Facilitator in 14-15, but will serve as a Classroom Teacher in 15-16, the educator will be on a GenEd 3-4 Track.