

# DEPARTMENT OF CURRICULUM & INSTRUCTION

Memphis-Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information.

#### Hello MSCS Family,

This resource packet was designed to provide students with activities that can be completed at home independently or with the guidance and supervision of family members or other adults. The activities are aligned with the TN Academic Standards for Mathematics and will provide additional practice opportunities for students to develop and demonstrate their knowledge and understanding.

A suggested pacing guide is included; however, students can complete the activities in any order over the course of several days. Below is a table of contents which lists each activity.

#### **Table of Contents**

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Missing Addend Number Bonds	3	Week 1
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Answer Key	9	Week 1 & 2

Week 1: Missing Addend Number Bonds		
Grade Level Standard(s)	<b>1.OA.B.4</b> Understand the relationship between addition and subtraction by representing subtraction as an unknown-addend problem.  For example, to solve $10 - 8 =$ , a student can use $8 +$ = 10.	
Caregiver Support Option	The student may use a sibling or a guardian as a partner. For additional support, have the student access the video link below by logging into iReady from their Clever account.  Video 1 Video 2	
Materials Needed	9 counters, Recording Sheet	
Question(s) to Explore	How can adding help you subtract?	

# Missing Addend Number Bonds

# Check Understanding What addition equation helps you solve 8 — 5?

#### **What You Need**

- 9 counters
- Recording Sheet

#### **What You Do**

- Take turns. Pick a number bond on the Recording Sheet.
- 2. Solve the addition equation.
- **3.** Your partner uses the addition equation to solve the subtraction equation.
- **4.** Use counters to check your partner's answer.

# Example

Pick a



Solve the addition.

$$4 + 5 = 9$$

Use the addition to subtract.

$$9 - 4 = 5$$



Pick a number bond. Tell an addition story and a subtraction story for your equations.



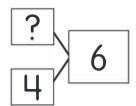
Partner B \_\_\_\_\_

# Missing Addend Number Bonds

# Find the Missing Number

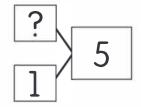


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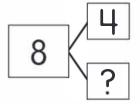


$$_{---} + 4 = 6$$

$$6 - 4 = _{--}$$

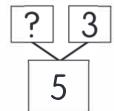


$$_{---} + 1 = 5$$



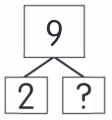
$$4 + = 8$$

$$8 - 4 =$$
\_\_\_\_\_



$$5 = 1 + 3$$

$$_{---} = 5 - 3$$



$$= 9 - 2$$

Week 2: Counting On Match		
Grade Level Standard(s)	<b>1.0A.C.5</b> Add and subtract within 20 using strategies such as counting on, counting back, making 10, related known facts, and composing/decomposing numbers with an emphasis on making ten (e.g., $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$ or adding $6 + 7$ by creating the known equivalent $6 + 4 + 3 = 10 + 3 = 13$ OR $6 + 6 + 1 = 12 + 1$ ).	
Caregiver Support Option	The student may use a sibling or a guardian as a partner. For additional support, have the student access the video link below by logging into iReady from their Clever account.  Video 1 Video 2	
Materials Needed	Recording Sheet	
Question(s) to Explore	How can counting on help you add?	

# Counting On Match

### **Understanding** Show how you can count on to find 7 + 2

#### What You Need

Recording Sheet

#### What You Do

- 1. Take turns. Pick a model on the **Recording Sheet**. Tell a word problem.
- 2. Draw a line from the model to the equation.
- 3. Your partner solves the problem and fills in the equation.
- 4. Check your partner's answer.



3 balls and 2 balls.

How many balls in all?

I can count on.

3, then 4, 5.

$$3 + 2 = 5$$

5 balls in all.

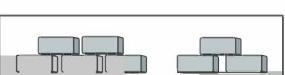


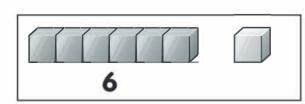
Pick an equation on the **Recording Sheet**. Tell a different word problem. Have your partner solve the problem. Check your partner's answer.

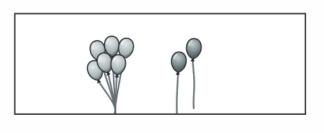


# Counting On Match

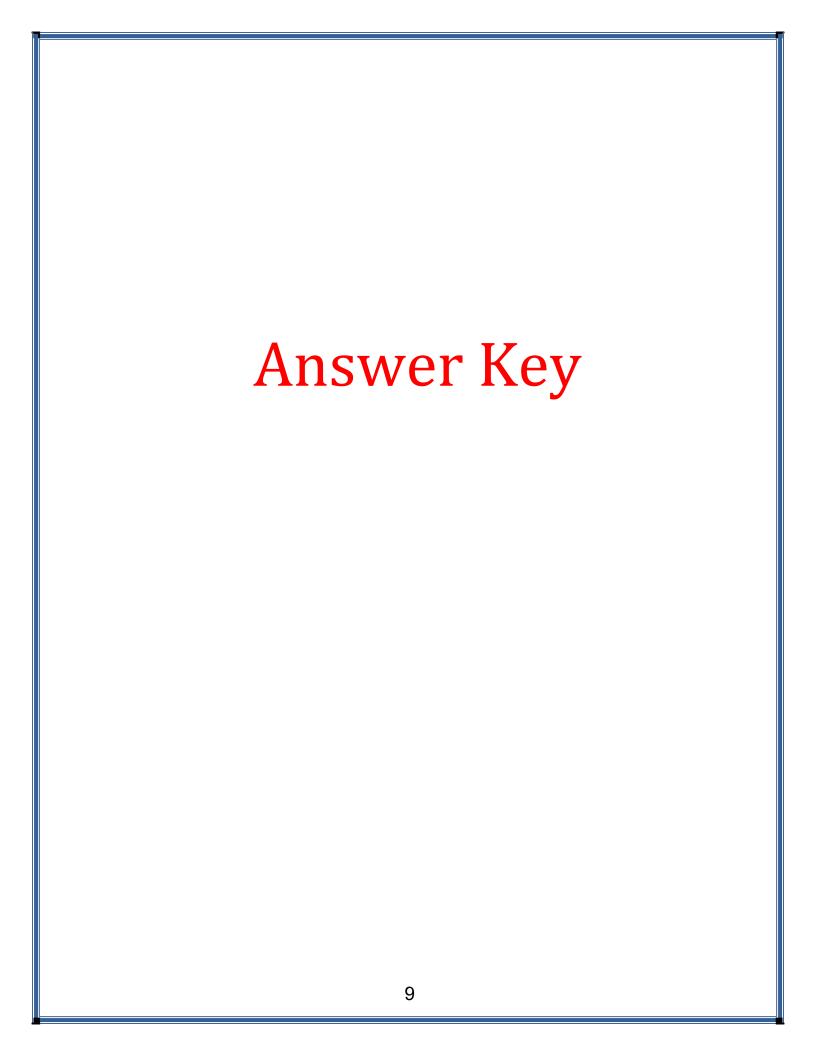
# Model







# **Equation**



#### Missing Addend Number Bonds

#### \*\* Check Understanding

$$5 + ? = 8 \text{ or } 5 + 3 = 8$$

#### **Recording Sheet**

Row 1: 
$$6 + 1 = 7$$
,  $7 - 6 = 1$ ;  $2 + 4 = 6$ ,  $6 - 4 = 2$ 

Row 2: 
$$4 + 1 = 5$$
,  $5 - 1 = 4$ ;  $4 + 4 = 8$ ,  $8 - 4 = 4$ 

Row 3: 
$$5 = 2 + 3$$
,  $2 = 5 - 3$ ;  $9 = 2 + 7$ ,  $7 = 9 - 2$ 

#### **Counting On Match**

# \*\* Check Understanding

Start with 7 and count on 2 more: 7, 8, 9. 7 + 2 = 9

#### **Recording Sheet**

