

Memphis-Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national orgin, or genetic information



#### ACTIVE HOME PHYSICAL EDUCATION: ROUNDNET/VOLLEYING HIGH SCHOOL

Complete the activities on this chart using the links provided. Don't forget to log your daily physical activity time.

|                                   | DAY 1   | DAY 2   | DAY 3   | DAY 4  | DAY 5   |
|-----------------------------------|---|---|---|--|---|
| My Learning Goals                 | I will coordinate my body movements to complete consecutive hits.   | I will show effort<br>while completing<br>pentathlon<br>challenges.   | I will control my<br>body movements to<br>complete individual<br>skills and drills.   | I will refine my<br>roundnet self-<br>passing skills.  | I will challenge<br>myself to improve<br>my self-passing<br>skills.   |
| Today's<br>Vocabulary             | COORDINATION  The ability to synchronize or combine the movements of several parts of the body.                                   | EFFORT The amount of determination or exertion used to accomplish a goal.   | CONTROL To manage or regulate the movement or actions of something.   | REFINE To improve something by making small, incremental changes.  | CHALLENGE Something that presents difficulty and requires effort to master or achieve.  |
| Warm-Up Activity                  | The Extra Mile<br>(Darebee)   | White Rabbit (Darebee)  | Rascal<br>(Darebee)   | Burn Off<br>(Darebee)  | You choose your favorite warm-up from the week.   |
| Learning Focus<br>Activity        | Activity 1: Self-Passing Challenges Card Using a small ball or sock ball. Can you complete the Junior Varsity Level? Passing Cues | Activity 2: Individual Passing Pentathlon Using a small ball or sock ball. Can you complete all five challenges (Day 1)? Passing Cues | Activity 3: Roundnet Tabata Using a small ball or sock ball. Can you alternate between roundnet passing and Tabata drills? Passing Cues | Activity 4: Self-Passing Challenges Card Using a small ball or sock ball. Can you complete the Varsity Level? Passing Cues | Activity 5: Individual Passing Pentathlon Using a small ball or sock ball. Can you complete all five challenges (Day 2)? Passing Cues |
| Daily Movement Activity           | 1-Min Cardio<br>(Darebee)   | 1-Min Cardio<br>(Darebee)   | 1-Min Cardio<br>(Darebee)   | 1-Min Cardio<br>(Darebee)  | 1-Min Cardio<br>(Darebee)   |
| Mindfulness                       | Relax 5-Min Guide<br>(2bpresent)  | 7-11 Breathing (2bpresent)  | Relax 5-Min Guide<br>(2bpresent)  | 7-11 Breathing (2bpresent)   | Relax 5-Min Guide<br>(2bpresent)  |
| Did I log my total activity time? | YES or NO?  | YES or NO?  | YES or NO?  | YES or NO?   | YES or NO?  |
| How am I feeling today?           | <u></u>   | <b>e e e</b>  | <u>e</u> <u>e</u> <u>e</u>  | <u>e</u> <u>e</u> <u>e</u>   | <u></u>   |



# DAREBEE WORKOUT

## © darebee.com

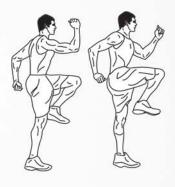
Level II 3 sets Level III 5 sets Level III 7 sets 2 minutes rest



**20** march steps



**10** calf raises



**20** march steps



20 butt kicks



**20** march steps



20 high knees

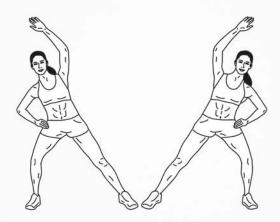
# white rabite

## DAREBEE WORKOUT © darebee.com

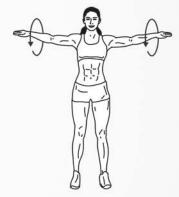
5 sets in total | 2 minutes rest between sets



raised arm circles



side jacks



raised arm circles



march steps



raised arm circles



march steps



DAREBEE WORKOUT © darebee.com

5 sets | 2 minutes rest between sets





10 high knees

2 jumping lunges

10 high knees

2 jumping lunges

10 high knees

2 jumping lunges

10 high knees

**2** jumping lunges

10 high knees

**2** jumping lunges done

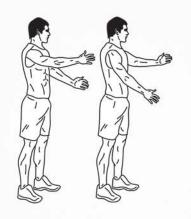
# BURN OFF

#### DAREBEE WORKOUT © darebee.com

LEVEL I 3 sets LEVEL II 5 sets LEVEL III 7 sets REST up to 2 minutes



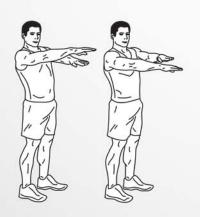
**30** high knees



**30** scissor chops



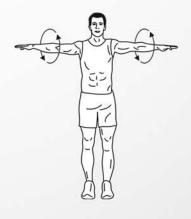
**30** high knees



30 arm scissors



**30** high knees



**30** raised arm circles





#### SELF PASSING CHALLENGE CARD

Keep the ball in the air for as long as you can. How many successful self-passes can you make?

Junior Varsity (JV) = 10 in a row

Varsity = 20 in a row

| Level 1 | Use below-chest passes only (3 attempts then take turns with a partner)           |
|---------|---|
| Level 2 | Use above-chest passes only (3 attempts then take turns with a partner)           |
|         | Use a combination of  |
| Level 3 | above- & below-chest passes   |
|         | (3 attempts then take turns with a partner)                                       |
|         | Alternate left/right  |
| Level 4 | below-chest passes only   |
|         | (3 attempts then take turns with a partner)                                       |
| Level 5 | Alternate left/right using any passes (3 attempts then take turns with a partner) |
| Level 6 | Create a 10-Touch passing routine (See if your partner can repeat your routine.)  |





# PASSING CUE CHART

| Critical Elements and Cues For |  |  |  |  |
|--------------------------------|--|--|--|--|
| Below-Chest Pass               | Above-Chest Pass   |  |  |  |
| 1)Athletic Stance              | 1)Athletic Stance  |  |  |  |
| 2) Hand Placement              | 2) Hand Placement  Shoulder Level Palms Out Fingers in Toward Head |  |  |  |
| 3) Palm Strike                 | 3) Palm Strike   |  |  |  |





#### PASSING PENTATHLON SKILL CARD

| Your Name: |  |
|------------|--|
| •          |  |

- Record the number of attempts it takes you to complete each challenge
- If you're unable to complete a challenge after 4 attempts, record a 5+.

|   |  | Day 1 | Day 2 |
|---|--|-------|-------|
| 1 | 10 consecutive below-chest passes.                                       |       |       |
| 2 | 10 consecutive above-chest passes.                                       |       |       |
| 3 | 10 consecutive passes alternating between below- and above-chest passes. |       |       |
| 4 | 10 consecutive passes walking around the room.                           |       |       |
| 5 | 10 consecutive passes jogging around the room.                           |       |       |
|   | Score Total  |       |       |

Rate your effort by circling 1, 2, or 3.

Day 1:

1 = I didn't really try 2 = I could have tried harder 3 = I did my very best

**Day 2:** 

1 = I didn't really try 2 = I could have tried harder 3 = I did my very best





# ROUNDNET ROUTINE CARD

#### **Self-Passing Routine Card**

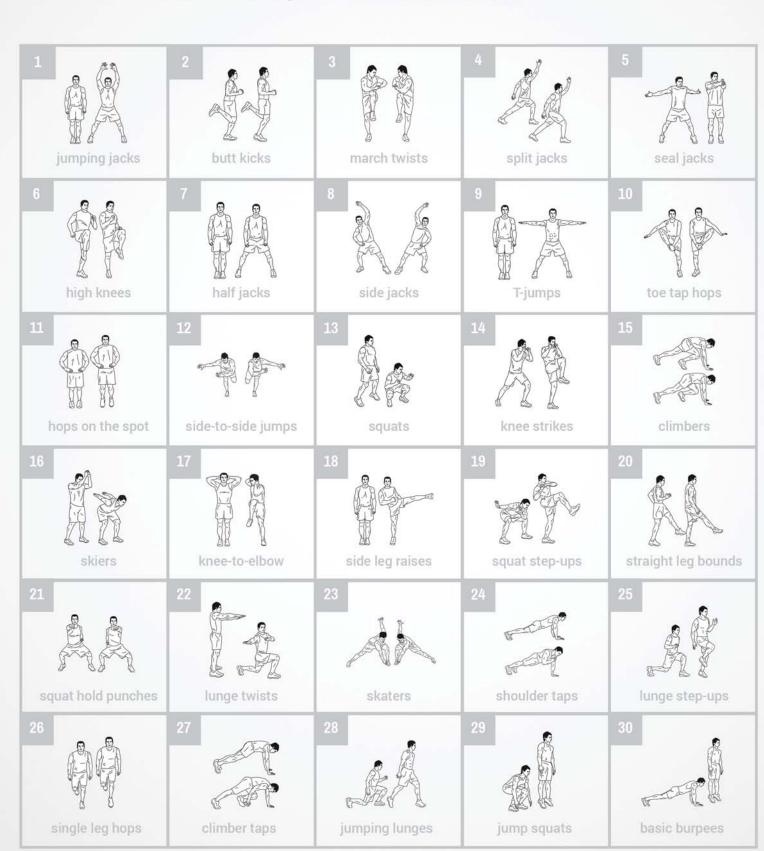
| Set# | Exercise Name                             | Interval Start |
|------|---|----------------|
| 1    | Below-Chest Self Passes (Right Hand Only) | 0:00           |
|      | Rest 10 Seconds                           |                |
| 2    | Plank Ball Taps                           | 0:30           |
|      | Rest 10 Seconds                           |                |
| 3    | Below-Chest Self Passes (Left Hand Only)  | 1:00           |
|      | Rest 10 Seconds                           |                |
| 4    | Half-Jacks                                | 1:30           |
|      | Rest 10 Seconds                           |                |
| 5    | Below-Chest Self Passes (Alternate Hands) | 2:00           |
|      | Rest 10 Seconds                           |                |
| 6    | Plank Ball Taps                           | 2:30           |
|      | Rest 10 Seconds                           |                |
| 7    | Above-Chest Self Passes (Either Hand)     | 3:00           |
|      | Rest 10 Seconds                           |                |
| 8    | Half-Jacks                                | 3:30           |
|      | Rest 10 Seconds                           |                |

# Eardio Caro

Repeat the exercises for each day for 60 seconds, every day for 30 days. **Go flat out.** 

30-Day Challenge

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#### 2-Week Physical Activity Log

Use this activity log to track your physical activity minutes for 2 weeks. Have an adult sign their initials next to each day that you complete 30 minutes.

#### Week 1:

| Day           | Activity 1                | Activity 2                  | Activity 3                    | Total      |
|---------------|---------------------------|-----------------------------|-------------------------------|------------|
| Sample<br>Day | Active Outside<br>30 Mins | Walk with Family<br>15 Mins | Dance Challenge<br>15 minutes | 60 minutes |
| Day 1         |                           |                             |                               |            |
| Day 2         |                           |                             |                               |            |
| Day 3         |                           |                             |                               |            |
| Day 4         |                           |                             |                               |            |
| Day 5         |                           |                             |                               |            |
| Day 6         |                           |                             |                               |            |
| Day 7         |                           |                             |                               |            |

#### Week 2:

| Day   | Activity 1 | Activity 2 | Activity 3 | Total |
|-------|------------|------------|------------|-------|
| Day 1 |            |            |            |       |
| Day 2 |            |            |            |       |
| Day 3 |            |            |            |       |
| Day 4 |            |            |            |       |
| Day 5 |            |            |            |       |
| Day 6 |            |            |            |       |
| Day 7 |            |            |            |       |

**OPENPhysEd.org** 

# DECEMBER DEAM Calendar Drop Everything And Move



Teacher: Name:

#### Purpose:

This calendar encourages families to become more physically active and to take steps toward a healthier lifestyle. Each day, students are asked to complete a different activity with a family member (or with adult supervision).

#### **Directions:**

After a student completes a day's activity, an adult should make a check mark and initial in the space provided. Each week, you are allowed to miss one day (activity). If this happens, put an "X" in the space provided for a check mark (do not initial).

| ✓ Done | Day | DEAM Activity  |
|--------|-----|--|
| · Bone | 1   | Move during TV commercials. (No TV? Move for 5 minutes each hour.)     |
|        | 2   | Do as many curl-ups as you can.  |
|        | 3   | Do 10 burpees and 10 sit-ups.  |
|        | 4   | Say your math facts while doing reverse lunges.                        |
|        | 5   | Take a walk.   |
|        | 6   | Think: I will be the best I can be! Live this motto all day!           |
|        | 7   | Pick 5 different muscles to stretch. Hold each stretch for 20 seconds. |
|        | 8   | Move during TV commercials. (No TV? Move for 5 minutes each hour.)     |
|        | 9   | Do as many trunk-lifts as you can.                                     |
|        | 10  | Do 20 jumping jacks and 20 plank jacks.                                |
|        | 11  | Do push-up shoulder taps while reciting your spelling words.           |
|        | 12  | Take a walk.   |
|        | 13  | Think: I can do hard things! Live this motto all day!                  |
|        | 14  | Pick 5 different muscles to stretch. Hold each stretch for 20 seconds. |
|        | 15  | Move during TV commercials. (No TV? Move for 5 minutes each hour.)     |
|        | 16  | Do as many squats as you can.  |
|        | 17  | Do 30 mountain climbers and 30 bicycle crunches.                       |
|        | 18  | Perform squat-jumps while naming the continents.                       |
|        | 19  | Take a walk.   |
|        | 20  | Think: I will train my brain (and body)! Live this motto all day!      |
|        | 21  | Pick 5 different muscles to stretch. Hold each stretch for 20 seconds. |
|        | 22  | Move during TV commercials. (No TV? Move for 5 minutes each hour.)     |
|        | 23  | Do as many push-ups as you can.  |
|        | 24  | Crab walk and hold a plank as you count to 40.                         |
|        | 25  | Read a book while doing a wall sit.                                    |
|        | 26  | Take a walk.   |
|        | 27  | Think: I love to challenge myself! Live this motto all day!            |
|        | 28  | Pick 5 different muscles to stretch. Hold each stretch for 20 seconds. |
|        | 29  | Move during TV commercials. (No TV? Move for 5 minutes each hour.)     |
|        | 30  | Do as many push-ups as you can.  |
|        | 31  | Crab walk and hold a plank as you count to 40.                         |

#### **Please Remember**

- ✓ Always get adult permission before doing any activity.
- ✓ Return calendar to your teacher at the end of the month.
- ✓ It's better to give than to receive.

