

Memphis-Shelby County Schools offers educational and employment opportunities without

regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information

TABLE OF CONTENTS

WEEK ONE - DECEMBER 22-26, 2025

STANDARD: 1.ESS1.1 Use observations or models of the sun, moon, and stars to describe patterns that can be predicted.

ACTIVITY I

- Read the book passage and look at the diagrams in the book.
- Answer the questions using the passage.
- Then draw a picture of each season in the correct order.

WEEK TWO - DECEMBER 29 - January 2, 2026

STANDARD: 1.ESS1.3 Make observations to predict patterns between sunrise and sunset, and the change of seasons.

ACTIVITY II

- Use the book passage to match each season with the sentence that best describes it. Draw a line.
- Then explain what causes seasons and draw a picture.

WEEK ONE - DECEMBER 22-26, 2025

STANDARD: 1.ESS1.1 Use observations or models of the sun, moon, and stars to describe patterns that can be predicted.

ACTIVITY I



ACTIVITY I			
Use the book page	es above to answer the qu	nestions.	
1 17	/bลั เ เล่นเริ่	ส่อน อ.ค.ส.ครัย	ght on Earth?
	viiat cause	uay anu m	gnt on Earth?
	3	Service de la company	
2 W	/hat causes	seasons o	n Earth?
Draw a picture of t	the four seasons in the c	orrect order. Label the s	season in the bottom box.
	П	3 6	

Name:

WEEK TWO - DECEMBER 29 - January 2, 2026

STANDARD: 1.ESS1.3 Make observations to predict patterns between sunrise and sunset, and the change of seasons.

ACTIVITY II

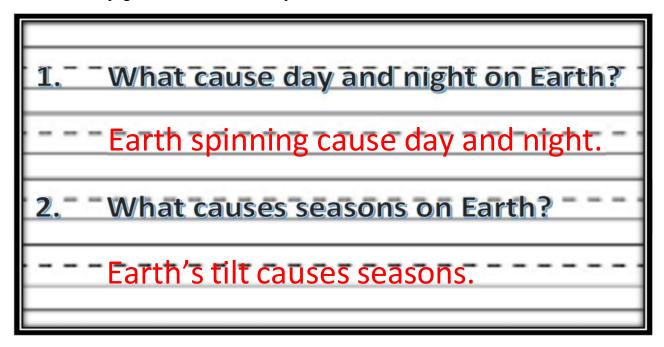


Spring	In the Southern Hemisphere, trees lose their leaves, daylight is shorter, and the temperature becomes low and cold.
Summer	The flowers begin to bloom, and the weather starts to get hot.
Fall	In the Northern Hemisphere, trees and grass are growing green, daylight is longer, and the temperature becomes higher and hotter.
Winter	The leaves on the trees begin to turn colors and fall off the trees, and the weather starts to get cool.

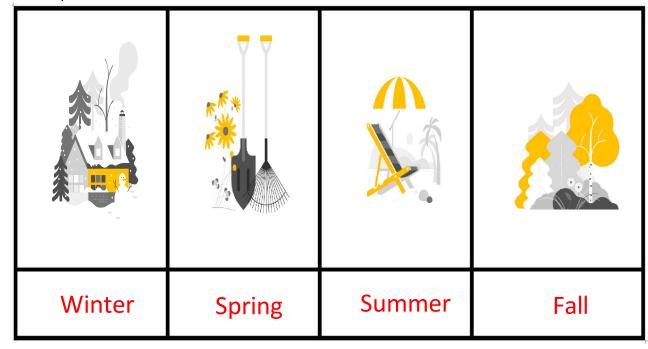
ANSWER KEY

ACTIVITY I

Use the book pages above to answer the questions.



Draw a picture of the four seasons in the correct order. Label the season in the bottom box.



Use the book from Activity I. Match each season with the sentence that best describes it. Draw a line.



Explain what causes seasons and draw a picture.

