

3RD GRADE



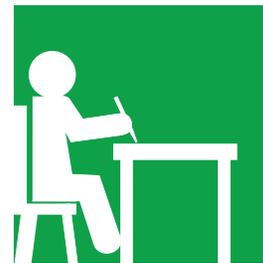
**DISTRICT
SCHOOL
SUPPORT**



**FAMILY &
COMMUNITY
SUPPORT**



**IMPROVED
LITERACY
OUTCOMES**



**3RD
GRADE
READINESS**

COMMITMENT

Literacy

Parent Handbook





Pre-Kindergarten Literacy

Overview

- Relate details of story to personal experience or other stories
- Use pictures to describe characters, settings, and predict events in stories
- Develop new vocabulary by engaging in meaningful discussions and activities
- Participate in listening to common text (e.g. storybooks, nursery rhymes, and poetry)
- Recognize frequently occurring uppercase & lowercase letters
- Participate in oral activities to introduce counting syllables in words & sentences
- Demonstrate basic knowledge of letter-sound correspondence by matching name & initial sounds

Home Activities

- 1 Read to your child daily, allow them to tell you a story using the pictures, and talk about new words mentioned in the story
- 2 Look at pictures on a book cover and let your child guess what the story will be about
- 3 Discuss what each of you like best about the story or the favorite characters- connect to own experiences when possible
- 4 Use animation and excitement when reading and change the sound of your voice to show character changes
- 5 Clap out each portion of a word or sentence & have child listen & repeat the same rhythmic pattern
- 6 Use letter cards or place magnetic letters on refrigerator to re-create family names and discuss alphabet; play matching games



Kindergarten Literacy

Home Activities

Overview

- Ask and answer questions about key details in stories or other information read aloud
- Participate in conversations about topics and books in small and large groups
- Understand spoken words, syllables, and sounds
- Read and understand grade-level text
- Use a combination of drawing, dictating, and writing to describe an event, including his or her reaction to what happened
- State an opinion or preference about a topic or book in writing (e.g., My favorite book is . . .)
- Describe familiar people, places, things, and events with details
- Learn to recognize, spell, and properly use grammatical words that hold the language together (e.g., a, the, to, of, from, I, is, are & sight words)
- Recognize and produce rhyming words
- Demonstrate understanding of the organization and basic features of print
- Follow words from left to right, top to bottom and page by page
- Demonstrate how to hold a book, turn the pages and track the print from left to right

1

Read to your child every day. Let him/her choose their favorite book and encourage them to read to you their sight words

2

Make stories come alive by using gestures, facial expressions and different voices when reading together

3

Have your child describe details from a picture to you (Ex. Instead of "A boy, a dog, a slide." "To: "A boy sliding down a slide at a park and a dog is sleeping by the swings.")

4

Discuss what you read together. Each of you share your favorite part, character and try creating a new beginning or ending to the story

5

Play word games such as: "Can you find the word "at" on this page and make up songs to go along with the story

6

Tell and read riddles and jokes together

7

Show your child how to respond to a greeting and how to be part of a group discussion

8

Your child can login to I-Ready using ID given by their teacher and accessing through the following website: <https://clever.com/in/scs>

9

Match words that rhyme by throwing a ball to your child, saying a word, and having the child say a word that rhymes

10

Using sidewalk chalk, say a letter and the child writes the letter

11

Share a book with your child and let him/her show you how to follow words in a text

12

Read aloud to your child and model tracking the print from left to right



First Grade Literacy

Overview

- Identify and answer questions about the main topic and key details in a text
- Read stories and explain the lesson or moral of the story
- Explain the difference between texts that tell stories and texts that give information
- Use illustrations and details in a story to describe its characters, setting, or events
- Write to describe an event, provide information on a topic, or share an opinion
- Identify words and phrases in stories or poems that show feelings
- Know and use text features, such as headings, table of contents, glossaries, captions, etc.
- Write "how-to" steps using the words "first", "then", "next", and "finally"
- Read high frequency words

Home Activities

- 1 Look for books, magazines, or other materials about topics your child likes
- 2 Make stories come alive by using gestures, facial expressions and different voices when reading together
- 3 Access websites that allow your child to read books or articles online
- 4 Read fables to your child and discuss the moral or lesson
- 5 Encourage your child to act out stories from books or television shows. This will promote creativity and imagination, which increases critical thinking skills
Have your child help write grocery lists or "To Do" lists
- 6 Promote creativity and imagination, which increases critical thinking skills
- 7 Your child can login to I-Ready using ID given by their teacher and accessing through the following website: <https://clever.com/in/scs>
- 8 Write high frequency words on post it notes or index cards and make a word wall in your child's room
- 9 Write labels for objects in the house
- 10 Write sentences for objects in the house and have students check for capitalization, understanding, punctuation and spelling



Second Grade Literacy

Overview

- Select, read and comprehend informational texts, stories and poems
- Ask and answer questions such as who, what, where, when, and why
- Determine the central message, lesson or moral of stories
- Compare and contrast information from two different parts of a story or informational text
- Use strategies to determine the meaning of unknown words and what is being read
- Identify the main topic of a paragraph
- Write opinion pieces
- Revise and edit writing journals with the guidance and support from adults
- Use a variety of digital tools to research and write projects
- Participate in grade-appropriate discussions using supporting evidence from classroom texts
- Use knowledge of language and its rules when writing, speaking, reading, or listening
- Write common high frequency words and irregularly spelled words

Home Activities

- 1 Keep a reading journal to record how much time your child spends reading each day
- 2 Have your child list titles of their favorite characters from each story. Include character traits that he/she admires
- 3 Visit local library to checkout new books!
- 4 Use the Internet to compare and contrast images of different types of objects
- 5 Write thank you notes or letters to family members or friends
- 6 Recreate a fable such as "The Lion and the Mouse" or "Cinderella" by using family members as characters and changing the setting or ending
- 7 Your child can login to I-Ready using ID given by their teacher and accessing through the following website: <https://clever.com/in/scs>
- 8 Locate high frequency words in a newspaper or magazine. Write a list of these words and practice spelling the words
- 9 Write a letter to a family member or friend with a greeting and closing. The letter should consist of at least 5 sentences



Third Grade Literacy

Overview

- Ask and answer questions to demonstrate understanding of a text by using details and examples from the text
- Identify themes within and across stories
- Determine the central message of a story and support it with key details from the story
- Read grade-level text with sufficient accuracy, fluency, purpose and understanding
- Compare and contrast themes, settings, and plots of stories written by the same author
- Describe characters in a story and connect their actions to the sequence of events
- Distinguish own point of view from that of the narrator or characters in a story
- Use prior knowledge about phonics and patterns in words to decode new words
- Write an opinion and include supporting reasons
- State meanings of common prefixes (e.g., un means not in the word unhappy, re means again in the word review, in means in, into, in the word insert, pre means before in the word preview, dis means opposite of in the word disagree)
- State meanings in common suffixes (e.g., -ly means how something is in the word safely, -ful means full of in the word careful -less means without as in the word fearless)
- Recognize grade-appropriate phonemic and morphemic spelling patterns (e.g., eigh—weigh, eight; port—portable, support).
- Demonstrate an understanding of grade-level morphemes, syllable types, and syllabication rules

Home Activities

- 1 Keep track of the time your child spends reading everyday
- 2 Ask specific questions related to what your child is reading ("Is this girl brave? How do you know?")
- 3 Make books, magazines, and newspapers accessible to your child. Be sure your child sees you reading
- 4 Encourage your child to read aloud to younger siblings, relatives or neighbors
- 5 Discuss current events/news together. Access websites that allow your child to read books or articles online
- 6 Ask your child's opinion and have him/her provide reasons to support that opinion
- 7 Resourceful Links:
<http://magickeys.com/books/>,
<https://freechildrenstories.com/>,
<http://www.readworks.org/>
- 8 Partner read with your child. Take turns reading aloud
- 9 Listen to your child read. If it doesn't sound good (mistakes, choppy reading), have your child read it again. Or read it to your child, and then have your child try to read it independently
- 10 Encourage your child to write and spell notes, e-mails, and letters using what he knows about sounds and letters
- 11 Use computer software or download apps that focuses on developing syllabication such as Vocabulary Spell City
<https://www.spellingcity.com/syllables-segmenting.html>



Fourth Grade Literacy

Home Activities

Overview

- ❑ Refer to details and examples in a text when drawing inferences or explaining what the text says
- ❑ Determine and summarize the theme of a story, drama, or poem
- ❑ Describe in depth a character, setting or event in a story or drama
- ❑ Determine the overall structure of event, ideas, concepts or information in a text
- ❑ Explain how an author uses reasons and evidence to support points
- ❑ Integrate information from two texts on the same topic in order to write and speak about the subject knowledgeably
- ❑ Read with accuracy and fluency to support comprehension
- ❑ Tell the difference between first- and third-person narrations
- ❑ Use the writing process that includes prewriting, drafting, revising, editing and publishing
- ❑ Compare and contrast the point of view from different stories
- ❑ Determine meanings of words when reading
- ❑ Demonstrate understanding of grade level vocabulary
- ❑ While reading, self-monitor and determine when a multisyllabic word is unfamiliar
- ❑ Demonstrate an understanding of what a root is and that many words are made up of roots (e.g., tract: pull, rupt: break, act: do)
- ❑ Know meanings of common, grade appropriate roots (e.g., astro: star, aud: hear, dict: say, tell)

- 1 Keep track of the time your child spends reading everyday
- 2 As a family, create a family reading night.
- 3 Family members do a show-and-tell of their favorite book and videotapes
- 4 Create a special place for your child to keep his or her own books
- 5 Discuss current events/news together.
- 6 Talk with your child about their role model.
- 7 Ask your child's opinion and have him/her provide reasons to support that opinion
- 8 Have your child write an autobiography about their life. Let them engage in the writing process
- 9 Your child can login to I-Ready using ID given by their teacher and accessing through the following website: <https://clever.com/in/scs>
- 10 Partner read with your child. Take turns reading aloud
- 11 Listen to your child read. If it doesn't sound good (mistakes, choppy reading), have your child read it again. Or read it to your child, and then have your child try to read it independently
- 12 Use computer software program or download apps that are designed to support children in decoding words
- 13 Play common words games that can provide exposure and practice so students become familiar with words -- Dictionary.com offers free daily traditional games
- 14 Access websites for students to practice morphology such as: Word A Day: <https://wordsmith.org/words/today.html>



Fifth Grade Literacy

Overview

- Quote accurately from the text to explain what the text says
- Explain how an author uses reasons and evidence to support particular points in a text
- Compare and contrast stories in the same genre
- Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text
- Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts
- Demonstrate understanding of figurative language, word relationships, and nuances in word meanings
- Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text
- Produce clear and coherent writing—clear development and organization are appropriate to task, purpose, and audience
- Predict what a text may be about before reading
- Listen to different genres (e.g., poetry, mysteries, adventure novels, technical texts)
- Demonstrate expression while reading aloud
- Know meanings of common, grade appropriate roots (e.g., geo: earth, graph: write, ped: foot)
- Use knowledge of roots (e.g., rect) and affixes to accurately read and understand words (e.g., erect, correct, rectangle, direction) in and out of context

Home Activities

- 1 Keep track of the time your child spends reading every day
- 2 Find purposes for reading at home; ask your child to find information about a new movie, read directions for assembling a new toy, or read a menu
- 3 Ask your child's opinion and have him/her provide reasons to support that opinion
- 4 Have your child develop a PowerPoint presentation about being a fifth grader and what their goals are
- 5 Talk with your child about how they have changed since they were in Kindergarten. Have them write an essay about what is new and different and what about them has change?
- 6 Your child can login to I-Ready using ID given by their teacher and accessing through the following website: <https://clever.com/in/scs>
- 7 Read a newspaper article or magazine article. Write a brief summary about the article
- 8 Partner read with your child. Take turns reading aloud
- 9 Listen to your child read. If it doesn't sound good (mistakes, choppy reading), have your child read it again. Or read it to your child, and then have your child try to read it independently
- 10 Use computer software program or download apps that are designed to support children in knowing the meaning of words and understand words
- 11 Play common words games that can provide exposure and practice, so your child can become familiar with words --Dictionary.com offers free daily traditional games