



Memphis-Shelby County Schools

Office of Academics

Chief Academic Officer, Mr. Jaron Carson

Second Grade Success Criteria, Reclaiming Success Criteria, and Summer Intervention Pathways

The 3rd Grade Commitment (3GC) is a collaborative effort between schools, parents, and community that ensures we all work together to help students reach reading readiness by the time they reach the 3rd grade. This commitment led to revisions to the Administrative Rules and Regulations of the Memphis-Shelby County Schools **Promotion and Retention Policy 5013** policy to ensure that students have the necessary reading skills to be successful in grade 3, where the rigors of reading in the content areas increase. Because Shelby County Schools identifies student achievement as its highest priority, the revisions to the **Promotion and Retention Policy 5013** Administrative Rules and Regulations were developed with an eye towards ensuring all students reach reading readiness by the end of grade 2.

Memphis-Shelby County Schools **Promotion and Retention Policy 5013** states that for students in grades 1 – 5, promotion should be based on attainment of a grade of 70 or above in both Language Arts and Mathematics for all students in grades 1-5. In Grade 2, in addition to the general promotion standards required for all students in grades 1-5, to be promoted to the third grade, students in grade 2 must successfully achieve 8 of the 12 Success Criteria* prescribed in this document in addition to the general promotion standards. * When appropriate, good cause exemptions may apply (e.g., extenuating circumstances, individual SPED/EL considerations).

Throughout the school year, your child will have several opportunities to demonstrate progress towards the 12 Success Criteria. Keeping parents and guardians informed is our top priority; therefore, you will receive ongoing communications regarding your child’s progress and support that is being provided.

12 Success Criteria

(Students must meet minimum of 8)

Number of Measures	Type of Measure	Success of Measure
One per quarter (4)	Report card grade	70 or higher
One Fall, one winter, and one spring (3)	Formative Assessment: MasteryConnect	On-track or mastery
One Fall, one winter, and one spring (3)	Universal Screener Assessment: Illuminate FastBridge	Fall: Lexile 350 Winter: Lexile 420 Spring: Lexile 485
One Spring (counts as 2 measures)	Summative Assessment: ELA TCAP assessment	On-track or mastery on the ELA TCAP assessment counts as two success criteria
Total 12 Success Criteria		

Additional Options for Students Not Meeting Success Criteria

“Reclaiming Success”

The district shall provide additional options for students who do not achieve 8 of the 12 Success Criteria to avoid retention by reclaiming criteria points through one of the following:

- **Demonstrating a proficient reading level (485 score) on the final Universal Screener** – a Lexile score of 485 or higher during the final assessment window will automatically count for 3 Success Criteria. For example, at the end of the school year a student with only 5 Success Criteria (4 report card grades and 1 Formative Assessment) would be recommended for promotion due to the final 485 Lexile accounting for all 3 Lexile Success Criteria.
- **Achieving on track or mastery on the ELA/Reading portion of the TCAP** will automatically count towards all 12 previously missed Success Criteria. In meeting this criterion, a student with less than 8 Success Criteria would be recommended for promotion prior to the following school year.



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Scenarios	Number of Success Criteria Met	Student Pathway	Assessment Requirements
Scenario 1	8-12 Success Criteria Met	<ul style="list-style-type: none"> • Student will be promoted to 3rd grade • Summer Learning Academy (SLA) is optional for the student 	<ul style="list-style-type: none"> • N/A
Scenario 2	0-7 Success Criteria met with a final ELA report card grade of 70% or greater	<ul style="list-style-type: none"> • Student must attend SLA • 90% attendance required during the entire program 	<ul style="list-style-type: none"> • Student must take district provided pre and post assessment • If a student scores mastery or proficient on the final assessment the student will be promoted to 3rd Grade. • If a student scores approaching or below on the final assessment the student will be promoted to 3rd grade and must attend tutoring before/during/after school.
Scenario 3	0-7 Success Criteria met with a final ELA report card grade of 69% or lower	<ul style="list-style-type: none"> • Student must attend SCS Summer School AND student must complete 10 lessons using the Shelby County Schools intervention program by the end of July after summer school has ended. • Student must meet qualifications for summer school • Additional support must be provided in summer school (SEAs) • 90% attendance is required during the entire program 	<ul style="list-style-type: none"> • Student must take district provided pre and post assessment • If a student scores mastery or proficient on the final assessment the student will be promoted to 3rd Grade. • If a student scores approaching or below on the final assessment the student will be promoted to 3rd grade and must attend tutoring before/during/after school.
Scenario 4	Criteria not met and the student did not attend the recommended summer program	<ul style="list-style-type: none"> • Student will be retained for the upcoming school year 	<ul style="list-style-type: none"> • N/A
Scenario 5	Criteria not met and retained prior to entering grade 2	<ul style="list-style-type: none"> • Student must attend SCS Summer School or SLA • AND student must complete 10 lessons using the Shelby County Schools intervention program by the end of July, but after summer school has ended. 	<ul style="list-style-type: none"> • Student must take district provided pre and post assessment • If a student scores mastery or proficient on the final assessment the student will be promoted to 3rd Grade. • If a student scores approaching or below on the final assessment the student will be promoted to 3rd grade and must attend tutoring before/during/after school.