Focus on the Foundation

Grade 1

Issue #8 January 14, 2021

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 2: Week 6 & Unit 3: Week 1

Week

6

Key Concept: REVIEW, EXTEND, AND ASSESS **Weekly Texts**: Help Your Community!, Where Is Rex?, Jobs, Jobs, Jobs, and Speak, I Say, I Talk

No Workstation Activity Cards

Week

Key Concept: What Time Is It?

Weekly Texts: A Second is a Hiccup, Nate the Snake is Late, Measuring Time, and My

Way to School

Workstation Activity Cards

Word Work

Phonemic Awareness: Phoneme Blending, Phoneme Isolation, Phoneme Segmentation, Identify and Generate Rhyme, Phoneme Identity, Phoneme Substitution, Phoneme Categorization, Phoneme Addition, Phonics: Short e spelled e and ea, Short u, Ending Consonant Blends nd, nk, nt, st, sk, mp, Consonant Digraphs sh, th, -ng, Consonant Digraphs: ch, wh, ph; Trigraph: -tch

HF Words: again, help, new, there, use, could, live, one, then, three, eat, no, of, under, who, all, call, day, her, want, around, by, many, place, walk **Structural Analysis:** Inflectional Ending -ed, Contractions with 's, Closed Syllables

Fluency: Accuracy, Rate

Additional Resources: <u>Short e Video, Phoneme Blending</u>, <u>Consonant Digraph PPT</u>, <u>Consonant Blend Poster</u>, <u>Inflectional Ending -ed Video</u>,

Closed Syllables

Phonemic Awareness: Identity, Addition, Substitution,

Blending, Segmentation

Phonics: Long a

HF Words: away, now, some, today, way, why **Structural Analysis:** Contractions with not

Fluency: Intonation

Additional Resources: Weekly Practice, Long a Video,

Contractions with not PPT, Intonation PPT

Grammar & Writing

Grammar: Nouns, Singular and Plural Nouns, Possessive Nouns,

Common and Proper Nouns

Mechanics: Commas in a Series, Apostrophes with Contractions, Apostrophe with Possessive Nouns, Capitalize Proper Nouns

Writing: Opinion, Informational Text

Additional Resources: Noun Video, Possessive Nouns Video, Commas

in a Series PPT, Capitalizing Proper Nouns

Grammar: Verbs

Mechanics: Commas in a Series

Writing: Fantasy

Additional Resources: Verbs Video, Commas in a

Series, Commas in a Series Video

Comprehension

Skill: Character, Setting, Events, Main Topic and Key Details,

Strategy: Make and Confirm Predictions, Reread

Essential Question: What jobs need to be done in a community?, What buildings do you know? What are they made of?, Where do animals live together?, How do people help out in the community?, and How can you find your way around?

Oral Vocabulary: occupation, community, equipment, fortunately, astonishing, shelter, materials, collapsed, furious, refused, habitat, depend, hibernate, tranquil, tolerate, leadership admire enjoy rely

connections, locate, route, height, model, separate **Leveled Readers: A:** Meerkat Family, I Live in a House! **O:** Meerkat Family, I Live in a House! **B:** Literature Circles,

E: Meerkat Family, I Live in a House!

Skill: Character, Setting, Plot

Strategy: Make and Confirm Predictions

Essential Question: How do we measure time?

Academic Vocabulary: vocabulary, define, discuss, left, right, top, bottom, digraph, dictation, nonfiction, map, details, text, sentence, naming words, pattern, main top, key details, plural nouns, inferences, respond, notes, routine, reread

Oral Vocabulary: immediately, schedule, calendar,

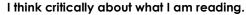
occasion, weekend

Leveled Readers: A: Busy's Watch O: Kate Saves the Date B: Uncle George Is Coming! E: Nate the Snake Is Late

Classroom Culture

We learn through modeling and practice.

Habits of Learning



- I ask questions.
- I look for text evidence.
- I look for connections across the different things I learn and know.