

# Focus on the Foundation

Grade  
1

Issue #6 November 16, 2020

Early Literacy: [www.scsk12.org/earlyliteracy/](http://www.scsk12.org/earlyliteracy/)

Unit 2: Weeks 2 & 3

Week

2

**Key Concept:** Buildings All Around  
**Weekly Texts:** *The 3 Little Dassies, Cubs in a Hut, The Three Little Pigs, and The Pigs, the Wolf, and the Mud*

[Workstation Activity Cards](#)

Week

3

**Key Concept:** A Community in Nature  
**Weekly Texts:** *Babies in the Bayou, Animals in the Desert, The Best Spot, and At a Pond*

[Workstation Activity Cards](#)

## Word Work

**Phonemic Awareness:** Identify and Generate Rhyme, Phoneme Identity, Phoneme Blending, Phoneme Segmentation

**Phonics:** Short u

**HF Words:** *could, live, one, then, three*

**Structural Analysis:** Contractions with 's

**Fluency:** Accuracy, Rate

**Additional Resources:** [Short u Blending Cards](#), [Short u Video](#), [Short u Picture Cards](#), [Short u Games](#)

**Phonemic Awareness:** Phoneme Blending, Phoneme Substitution, Phoneme Categorization, Phoneme Segmentation

**Phonics:** Ending Consonant Blends nd, nk, nt, st, sk, mp

**HF Words:** *eat, no, of, under, who*

**Structural Analysis:** Inflectional Ending -ing

**Fluency:** Accuracy Rate

**Additional Resources:** [Consonant Blends Video](#), [Inflectional Ending -ing Video](#), [Consonant Blend PPT Activity](#)

## Grammar & Writing

**Grammar:** Singular and Plural Nouns **Mechanics:** Apostrophes with Contractions

**Writing:** Informational Text

**Additional Resources:** [Singular and Plural Nouns Video](#), [Singular and Plural Nouns Game \(skip advertisement at the top to play\)](#), [Singular and Plural Nouns PPT](#)

**Grammar:** Possessive Nouns **Mechanics:** Apostrophe with Possessive Nouns

**Writing:** Informational Text

**Additional Resources:** [Possessive Nouns Video](#), [Possessive Nouns PPT Activity](#)

## Comprehension

**Skill:** Character, Setting, Events

**Strategy:** Make and Confirm Predictions

**Essential Question:** What buildings do you know? What are they made of?

**Academic Language:** define, discuss, fantasy, prediction, rhyme, uppercase, lowercase, dictation, problem, solution, character, setting, events

**Oral Vocabulary:** shelter, materials, collapsed, furious, refused

**Leveled Readers:** **A:** What a Nest! **O:** Staying Afloat **B:** City Armadillo, Country Armadillo **E:** Staying Afloat

**Skill:** Main Topic and Key Details

**Strategy:** Reread

**Essential Question:** Where do animals live together?

**Academic Vocabulary:** define, example, reread, retell, information, beginning sentence, photographs, possessive, communities, detail, illustrations,

**Oral Vocabulary:** habitat, depend, hibernate, tranquil, tolerate

**Leveled Readers:** **A:** Meerkat Family **O:** Meerkat Family **B:** Meerkat Family **E:** Meerkat Family

## Habits of Learning

I think critically about what I am reading.

- I ask questions.
- I look for text evidence.
- I look for connections across the different things I learn and know.



## Classroom Culture

We foster a love of reading.

- We read to understand ourselves and our world.
- We create inviting places to sit and read.

