

Focus on the Foundation

Grade
1

Issue #10 February 1, 2021

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 3: Weeks 4 & 5

Week

4

Key Concept: Now and Then
Weekly Texts: *The Last Train, Life at Home, Let's Look at Video Games, Long Ago and Now, From Horse to Plane*

[Workstation Activity Cards](#)

Week

5

Key Concept: From Farm to Table
Weekly Texts: *The Little Red Hen, From Cows to You, Mother Goose Rhymes, Where Does Food Come From?*

[Workstation Activity Cards](#)

Word Work

Phonemic Awareness: Isolation, Blending, Segmentation

Phonics: Long o, u, e

HF Words: ago, boy, girl, how, old, people

Structural Analysis: CVCe Syllables

Fluency: Phrasing

Additional Resources: [Long o Video](#), [Long u Video](#), [Long e Video](#), [Handy Guide to Long Vowel Sounds](#), [Reader's Theater Scripts](#)

Phonemic Awareness/Phonological Awareness:

Segmentation, Deletion, Blending

Phonics: Variant Vowel Spellings with Digraphs: oo, u

HF Words: after, buy, done, every, soon, work

Structural Analysis: Inflectional Endings -ed, -ing

Fluency: Intonation

Additional Resources: [Digraph oo](#), [Practice with Vowel Digraph oo](#), [Inflectional Endings Video](#), [Adding ing](#), [Adding -ed](#), , [Reader's Theater Scripts](#)

Grammar & Writing

Grammar: Present-Tense Verbs: Is and Are

Mechanics: Commas in Dates

Writing: Write About the Text: Informational Text

Additional Resources: [Use of "Is or Are"](#) [Is or Are in a Sentence](#), [Commas in Dates Practice](#)

Grammar: Contractions with Not

Mechanics: Apostrophes in Contractions

Writing: Write About the Text: Informational Text

Additional Resources: [Contractions with Not Video](#) [Commas in a Series PowerPoint](#), [Grammar Monster: Apostrophes in Contractions](#)

Comprehension

Skill: Connection within Text: Compare and Contrast

Strategy: Reread

Essential Question: *How is life different than it was long ago?*

Academic Vocabulary: information, facts, opinion, reasons, compare, contrast, inference, evidence

Oral Vocabulary: century, past, entertainment, future, present

Leveled Readers: Schools Then and Now (A, O, B, E)

Skill: Connection withing Text: Sequence

Strategy: Reread

Essential Question: *How do we get our food?*

Academic Vocabulary: facts, nonfiction, sequence, opinion, reason

Oral Vocabulary: delicious, nutritious, delighted, enormous, responsibility

Leveled Readers: Apples from Farm to Table (A, O, B, E)

Habits of Learning



I believe I can succeed.

- I stay on a task until it is completed.
- I read independently.
- I choose the right book.

Classroom Culture



We learn through modeling and practice.

- Develop the mindset in your classroom that children can learn from models.
- Encourage children to ask any questions
- emphasize that practicing a skill is part of the learning process.