

Focus on the Foundation

Grade
1

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Early Literacy: www.scsk12.org/earlyliteracy/

Unit 5: Week 4 and Week 5

Week

4

Key Concept: Sounds All Around
Weekly Texts: *The Squeaky Bed, Now What's That Sound, Whistle for Willie, Shake! Strike! Strum!*

[Workstation Activity Cards](#)

Week

5

Key Concept: See It, Sort It
Weekly Texts: *The Sheep, the Pig, and the Goose Who Set Up House, Building Bridges, The Joy of a Ship, Small Joy*

[Workstation Activity Cards](#)

Word Work

Phonemic/Phonological Awareness: Isolation, Substitution, Blending

Phonics: Diphthongs ou, ow

HF Words: thought, early, instead, nothing, oh, color

Structural Analysis: Comparative Inflectional Endings -er, -est

Fluency: Expression, Accuracy and Rate

Additional Resources: [Wonders Weekly Practice Pages](#), [Phoneme Isolation Picture Cards](#), [Phoneme Sorting Game](#), [Diphthong ou PPT](#), [Diphthong ow PPT](#), [Inflectional Endings -er, -est](#)

Phonemic Awareness: Segmentation, Categorization, Blending

Phonics: Diphthongs oi, oy

HF Words: above, build, fall, knew, money, toward

Structural Analysis: Final Stable Syllables

Fluency: Intonation and Phrasing, Accuracy and Rate

Additional Resources: [Wonders Weekly Practice Pages](#), [Segmenting into Syllables](#), [Phoneme Sorting Game](#), [Diphthong oi PPT](#), [Diphthong oy PPT](#), [Final Stable Syllable Song](#)

Grammar & Writing

Grammar: Using a, an, this, and that

Mechanics: Capitalize/Underline Book Titles

Writing: Narrative

Additional Resources: [A and an Song](#), [A and An for Kids](#), [What's This, What's That](#), [Capitalization Rules](#)

Grammar: Use prepositions and prepositional phrases

Mechanics: Abbreviation (capitals and periods with Mr., Mrs., Ms., Dr.)

Writing: Opinion

Additional Resources: [Position Words "Prepositions" for Kids](#), [Titles: Mr, Mrs, Ms.](#), [Titles: Mr. Mrs. Ms. Dr.](#)

Comprehension

Skill: Plot, Problem and Solution

Strategy: Ask and Answer Questions

Essential Question: What sounds can you hear? How are they made?

Vocabulary: scrambled, suddenly

Oral Vocabulary: distract, nervous, senses, squeaky, volume

Leveled Readers: **A:** *Thump, Jangle, Crash* **O:** *Down on the Farm* **B:** *Going on a Bird Walk* **E:** *Down on the Farm*

Skill: Connections Within Text: Cause and Effect

Strategy: Ask and Answer Questions

Essential Question: How do things get built?

Vocabulary: balance, section

Oral Vocabulary: contented, intend, marvelous, project, structure

Leveled Readers: *What is a Yurt?* (**A, O, B, E**)

Habits of Learning



I am a problem solver.

- I take notes when I read.
- I think about the author's purpose.
- I use different tools when I read and write.

Classroom Culture



We promote ownership of learning.

- We can ask questions and find information to build their knowledge.
- We investigate what we want to know more about.