

Focus on the Foundation

Grade
1

Issue #16 May 3, 2021

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 6: Week 1 and Week 2

Week

1

Key Concept: Taking Action
Weekly Texts: *The Cat's Bell, Super Tools, Click, Clack, Moo: Cows That Type, Be a Volunteer!*

[Workstation Activity Cards](#)

Week

2

Key Concept: My Team
Weekly Texts: *Anansi's Sons, All Kinds of Helpers, Meet Rosina, Abuelita's Lap*

[Workstation Activity Cards](#)

Word Work

Phonemic Awareness: Phoneme Identity, Phoneme Segmentation, Identify and Generate Rhyme, Syllable Deletion, Phoneme Substitution

Phonics: Variant Vowel Spellings oo, ou, u_e, ew, ui, ue, u

HF Words: answer, brought, busy, door, enough, eyes

Structural Analysis: Suffixes -ful and -less

Fluency: Expression

Additional Resources: [Weekly Practice Pages](#), [ue and oo Video](#), [-ful and -less Video](#), [Fluency Activity](#), [Variant Vowel Cards](#)

Phonemic Awareness: Phoneme Categorization, Phoneme Reversal, Phoneme Blending, Phoneme Segmentation, Phoneme Substitution

Phonics: Variant Vowel Spellings au, aw, a, augh, al

HF Words: brother, father, friend, love, mother, picture

Structural Analysis: Vowel-Team Syllables

Fluency: Intonation

Additional Resources: [Weekly Practice Pages](#), [Intonation PPT](#), [Variant Vowel PPT](#), [Vowel Team Games](#)

Grammar & Writing

Grammar: Pronouns I, you, he, she, it, we, they

Mechanics: Capitalize I

Writing: Narrative

Additional Resources: [Pronoun Video](#), [Capitalize I Video](#), [Pronoun Posters](#)

Grammar: Possessive Pronouns

Mechanics: Capitalize Days, Months, and Holidays

Writing: Informational Text

Additional Resources: [Grammar Activity](#), [Possessive Nouns Video](#), [Capitalization PPT](#)

Comprehension

Skill: Theme

Strategy: Reread

Essential Question: How can we work together to make our lives better?

Vocabulary: demand, emergency

Oral Vocabulary: fair, conflict, shift, risk, argument

Leveled Readers: **A:** *Two Hungry Elephants*

O: *What a Feast!* **B:** *Beware of the Lion!* **E:** *What a Feast!*

Skill: Author's Purpose

Strategy: Reread

Essential Question: Who helps you?

Vocabulary: accept, often

Oral Vocabulary: decision, distance, inspire, respect, swiftly

Leveled Readers: **A, O, B, E:** *Helping Me, Helping You!*

Habits of Learning



I think critically about what I am reading.

- I make inferences based on evidence.
- I synthesize and evaluate information throughout the text.

Classroom Culture



We inspire confident writers.

- We understand the connection between reading and writing.
- We have a purpose for writing.
- We think about our audience when we write.
- We spend time revising our writing to make it stronger.