

Focus on the Foundation

Grade
1

Issue #17 May 17, 2021

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 6: Week 3 and Week 4

Week

3

Key Concept: Weather Together
Weekly Texts: *Paul Bunyan and the Popcorn Blizzard, Wrapped in Ice, Rain School, Rainy Weather*

[Workstation Activity Cards](#)

Week

4

Key Concept: Sharing Traditions
Weekly Texts: *Let's Dance!, A Spring Birthday, Lissy's Friends, Making Paper Shapes*

[Workstation Activity Cards](#)

Word Work

Phonemic Awareness: Phoneme Categorization, Phoneme Segmentation, Phoneme Substitution

Phonics: Silent Letters: wr, kn, gn

HF Words: been, children, month, question, their, year

Structural Analysis: Compound Words

Fluency: Intonation

Additional Resources: [Weekly Practice Pages](#), [Silent Letters PPT](#), [Silent Letters Video](#), [Compound Words PPT](#), [Compound Words Video](#)

Phonemic Awareness: Syllable Addition, Phoneme Segmentation, Phoneme Blending, Phoneme Substitution

Phonics: Three-Letter Consonant Blends: scr, spl, spr, str, thr, shr

HF Words: before, front, heard, push, tomorrow, your

Structural Analysis: Inflectional Endings -ed and -ing

Fluency: Phrasing

Additional Resources: [Weekly Practice Pages](#), [3-Letter Blends Video](#), [3-Letter Blends Games](#), [-ed and -ing Video](#)

Grammar & Writing

Grammar: Special Pronouns (anyone, everyone, anything, everything, nothing)

Mechanics: Commas in Dates and Letters

Writing: Informational Text

Additional Resources: [Special Pronouns Video](#), [Commas Video](#), [Pronoun Poster](#), [Indefinite Pronoun Game](#)

Grammar: Subjective and Objective Pronouns

Mechanics: Commas in Dates and Letters

Writing: Narrative

Additional Resources: [Pronouns Video](#), [Commas Video](#), [Pronoun Game](#), [Pronoun Game/Video](#)

Comprehension

Skill: Plot/Cause and Effect

Strategy: Visualize

Essential Question: How can weather affect us?

Vocabulary: country, gathers

Oral Vocabulary: creative, cycle, frigid, predict, scorching

Leveled Readers: **A:** Snow Day **O:** Heat Wave

B: Rainy Day Fun **E:** Heat Wave

Skill: Theme

Strategy: Visualize

Essential Question: What traditions do you know about?

Vocabulary: difficult, nobody

Oral Vocabulary: ancient, drama, effort, movement, tradition

Leveled Readers: **A:** The Quilt, **O:** Latkes for Sam

B: Patty Jumps! **E:** Latkes for Sam

Habits of Learning



I think critically about what I am reading.

- I make inferences based on evidence.
- I synthesize and evaluate information throughout the text.

Classroom Culture



We inspire confident writers.

- We understand the connection between reading and writing.
- We have a purpose for writing.
- We think about our audience when we write.
- We spend time revising our writing to make it stronger.