

Focus on the Foundation

Grade
1

Issue #1 August 2020

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 0: Week 1 & Week 2 Start Smart

Week

1

Key Concepts: All About Me
Weekly Texts: 1, 2, Buckle My Shoe and Mary Had a Little Lamb

Week

2

Key Concepts: Let's Pretend
Weekly Texts: Jack and the Beanstalk and The Three Billy Goats Gruff

Word Work

Phonological Awareness: Phonological Awareness: Onset and Rime, Phoneme Isolation, Phoneme Identity, Syllable Segmentation, Rhyme

Phonics: /m/m, /s/s; /a/a; /p/p, /t/t, /n/n, /r/r, The Alphabet, Short i

HF Words: I, like, do, to, you, he, can, go, a, has

Additional Resources: [Short a PPT](#), [Short a Video](#), [Alphabet Video](#), [Letter M Activity](#), [Letter S Song](#), [Letter P Song](#), [Letter T Games](#), [Letter N Game](#), [Short i Video](#), [Wonders Alphabet Song](#)

Phonological Awareness: Phonological Awareness: Onset and Rime, Syllable Segmentation, Phoneme Isolation, Phoneme Blending, Rhyme

Phonics: /k/c, /f/, Short o, /d/d, /h/h, /z/s, Short e, /b/b, /l/l, /l/l

HF Words: this, is, my, look, little, where, here, play, the, we

Additional Resources: [Letter C Game](#), [Letter F Song](#), [Short O Video](#), [Letter D Song](#), [Letter H Game](#), [Short e Words](#), [Letter B Song](#), [The Alphabet Poster](#)

Comprehension

Skill: Key Details

Strategy: Ask and Answer Questions

Essential Question: Who am I?

Academic Vocabulary: respect, discussion, essential, alphabet, high-frequency, sound, rhyme, partner, sentence, beginning, several, genre, key details, category, double, connections

Additional Resources: [Ask and Answer Questions Video](#)

Skill: Key Details

Strategy: Ask and Answer Questions, Reread

Essential Question: What can you imagine?

Academic Vocabulary: disconnection, connect, blend, sound, details, fairy tale, reread, conversation, illustrate, sentence, punctuation, quotation marks, position, genre, repeat, connections

Additional Resources: [Reread Poster](#)

Social Emotional Learning

Habits of Learning



- We promote ownership of learning.
- I think critically about what I am reading.
- I believe I can succeed.
- I use a variety of strategies when I read.
- I am part of a community of learners.
- I write to communicate effectively.

Classroom Culture



- We foster a love of reading.
- We inspire confident writers.
- We learn through modeling and practice.
- We respect and value each other's experiences.
- We build knowledge.