

Focus on the Foundation

Grade
1

Issue #3 September 28, 2020 Early Literacy: www.scsk12.org/earlyliteracy/

Unit 1: Weeks 2 and 3

Week

2

Key Concept: Where I Live
Weekly Texts: *Alicia's Happy Day, Six Kids, Go, Pip, A Surprise in the City,*

[Workstation Activity Cards](#)

Week

3

Key Concept: Our Pets
Weekly Texts: *Cool Dog, School Dog, A Pig for Cliff, Flip*

[Workstation Activity Cards](#)

Word Work

Phonological Awareness: Phoneme Blending, Alliteration, Phoneme Categorization, Phoneme Segmentation

Phonics: Blend and Build Words with Short i

HF Words: down, out, up, very

Structural Analysis: Double Final Consonants

Fluency: Intonation

Decodable Texts: *Jill and Jim, Jim and Nick Zip*

Additional Resources: [Short i Video](#), [Short i PPT](#), [Short i Interactive Game](#), [Oral Blending and Segmentation](#), [Flossy Words Video](#), [Floss Rule Poster](#)

Grammar & Writing

Grammar: Word Order, Sentence Punctuation

Writing: Write About the Text

Additional Resources: [Word Order](#), [Sentence Building](#)

Phonological Awareness: Phoneme Blending, Phoneme Substitution, Contrast Vowel Sounds, Phoneme Segmentation

Phonics: Beginning Consonant Blends: l-blends

HF Words: be, come, good, pull

Structural Analysis: Plural Nouns (-s)

Fluency: Appropriate Phrasing

Decodable Texts: *Cliff Has a Plan; A Good Black Cat*

Additional Resources: [Consonant l-blends](#), [Consonant Blends The Letter L Video](#), [Plural Nouns](#), [Fluency Activities](#)

Grammar & Writing

Grammar: Statements, Capitalization & Punctuation

Writing: Write About the Text

Additional Resources: [The Sentence Song](#), [What is a Sentence?](#)

Comprehension

Skill: Key Details

Strategy: Visualize

Essential Question: What is it like where you live?

Academic Vocabulary: chart, title, author, illustrator, characters, discuss, character, setting, fantasy, sequence, visualize

Oral Vocabulary: city, country, bored, feast, scurried

Leveled Readers: **A:** *What Can We See?* **O:** *A Trip to the City*, **B:** *Harvest Time*, **E:** *A Trip to the City*

Skill: Key Details

Strategy: Visualize

Essential Question: What makes a pet special?

Academic Vocabulary: cooperate, relationship, chore, collect, deliver

Oral Vocabulary: care, train, groom, companion, popular,

Leveled Readers: **A:** *Mouse's Moon Party*, **O:** *Pet Show*, **B:** *Polly the Circus Star*, **E:** *Pet Show*

Habits of Learning



- I believe I can succeed.
- I am part of a community of learners
- I am a problem solver.
- I talk with my peers to help make my writing better
- I use rubrics to analyze my own writing.
- I use different tools when I write and present my writing.

Classroom Culture



- We learn through modeling and practice.
- We build knowledge.
- I can share ideas and listen.
- I know that every person has a unique background.