



# EARLY LITERACY

## FOCUS NEWSLETTER

### MONTHLY FOCUS

#### Teacher-Led Small Group Instruction

allows teachers to observe and work with students more closely while providing tailored lessons to meet students' needs

#### LOOK FORS

- use of the **Wonders differentiated small group lessons** (skills-focused and text reading)
- implementation of the **Gradual Release of Responsibility**
- **students practicing** and **applying** skills in reading, speaking, and writing
- teacher providing **corrective feedback** and notating students' progress

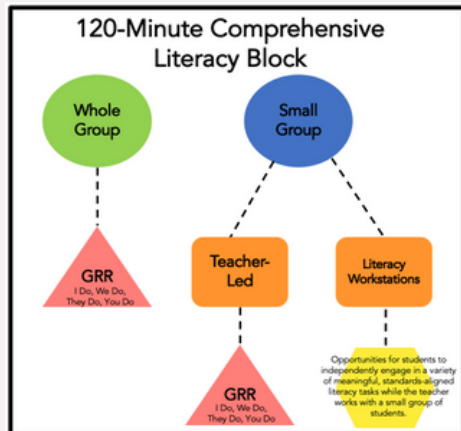


#### Literacy Workstations or Centers

provide multiple opportunities for students to read, write, participate in meaningful experiences, and collaborate with others so that they can develop their ability to read and comprehend text(s)

#### LOOK FORS

- use of **Wonders Differentiated Workstation Activity Cards**
- students assigned **varied tasks aligned to current or previously taught** literacy skills
- students **independently or collaboratively practice** and apply skills in reading, speaking, and writing
- the **integration of technology** in at least one station
- **SEA actively engaging** with students



### ESSENTIAL REMINDERS

- utilize the **Wonders curriculum and PLC Protocol to plan** for teacher-led small group instruction and workstations
- utilize the **K-2 Comprehensive Walkthrough Tool as a guide** to effectively implement best instructional practices
- the **Literacy Launch Newsletters** contain **vetted and standards aligned activities** that can be utilized in workstations
- **Wonders digital platform** provides **interactive games and activities** that can be assigned for use during workstations

### SUPPORT VIDEOS

- [Wonders Phoneme Blending TLSG Lesson](#)
- [Wonders Phonics TLSG Lesson](#)
- [Wonders Decodable Reader TLSG Lesson](#)
- [Wonders Reading Decodable and Leveled Reader Routines](#)
- [Ms. Norman Grade 2 Decodable Reader](#)



### RESOURCES

- [Literacy Launch Newsletters](#)
- [Wonders Workstation Activity Cards](#)
- [Wonders Instructional Routine Handbook](#)
- [Wonders Learning with Games](#)
- [Wonders Dinah Zike's Foldables](#)
- [K-2 Comprehensive Literacy Walkthrough Tool](#)



### K-2 Professional Development

#### K-2 Teachers

**February 7, 2024:** Comprehension & Writing (Virtual, Register in PLZ Course #35324)

**January 8- April 26, 2024:** K-2 Early Literacy Series: K-2 Comprehensive Literacy walkthrough Tool (Virtual, Register in PLZ, CADRE #1540)

**January 8- April 26, 2024:** Early Literacy Series\_ Science of Reading (Virtual, Register in PLZ, CADRE #1541)

#### Foundational Literacy Laureates

**February 1, 2024:** Small Group and Literacy Workstations (In-person)

#### Teacher Development Week

**February 6, 2024:** Small Group and Literacy Workstations (TLA)

#### Specialized Education Assistant

**February 8, 2024:** High Frequency Words and Decodable Reader Instruction (Virtual)



### LITERACY SPOTLIGHT

December Teacher Development Week was a success! K-2 educators in all elementary and K-8 schools engaged in the science of reading! During the session, educators had opportunities to analyze data and engage in grammar, structural analysis, and shared read instruction as they dived deep into the Wonders curriculum and collaboratively planned effective literacy lessons. Take a look at some of your colleagues.

