

Focus on the Foundation

Grade
2

Issue #2 Sept.14 , 2020 Early Literacy: <http://www.scsk12.org/earlyliteracy/>

Unit 1 Week 3 & Week 4

Week

3

Key Concept: Friends Help Friends
Weekly Text: *The New Kid*
Little Flap Learns to Fly
Help! A Story of Friendship
The Enormous Turnip

[Workstation Activity Cards](#)

Week

4

Key Concept: Friends Help Friends
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Word Work

Phonological Awareness: Phoneme Categorization, Substitution, Blending, Segmentation

Phonics: Two letter blends

HF Words: boy, by, girl, he here, she, small, want, were, what

Structural Analysis: Closed Syllables

Fluency: Expression

Decodable Texts: Spot and Fran & Why Not Grin?

Additional Resources: [Consonant Blends Video](#)

[What is a Syllable?](#), [Party Monsters Go Shopping](#), [Don't Read Like a Robot](#)

Phonological Awareness: Phoneme Categorization, Substitution, Blending, Segmentation

Phonics: Long a: a_e

HF Words: another, done into, move, now, show too, water, year, your

Structural Analysis: Inflectional Endings -ed & -ing

Fluency: Intonation

Decodable Texts: *You Can Bake a Cake!* & *Gabe Pick a Pet*

Additional Resources: [Long 'a' Silent 'e'](#), [Spelling Rules Rap: Adding 'ing' and 'ed'](#), [Intonation Cards](#)

Grammar and Writing

Grammar: Subject

Analytical Writing: Fantasy

Genre Writing: Realistic Fiction Story

Additional Resources: [Find the Complete Subject Quiz](#)

[What is a Subject?](#)

Grammar: Predicate

Analytical Writing: Fantasy

Genre Writing: Realistic Fiction Story

Additional Resources: [The Tale of Mr. Morton](#)

[Subject and Predicate](#), [Subject and Predicate Sort](#)

Comprehension

Skill: Key Details

Literary Element: Use Illustrations

Strategy: Visualize

Essential Question: How do friends depend on each other?

Oral Vocabulary: awkward, outrageous, panic, relief, squawked

Academic Vocabulary: action, afraid, depend, nervously, peered, perfectly, rescue, secret

Vocabulary Skill: Root Words

Leveled Readers: A: *Cat and Dog* O: *The Quest* B: *Class Pets* E: *The Quest*

Skill: Key Details

Literary Element: Use Illustrations

Strategy: Visualize

Author's Craft: Theme

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Habits of Learning



Unit Focus: I am part of a community of learners.

- I listen actively.
- I build on others' thoughts.
- I share what I know.
- I choose the right words.
- I gather information before I act or speak.

Classroom Culture



We respect and value each other's experiences.

- Post the "we" statement above and refer to it throughout the unit.
- Explain that every person has a unique background and different experiences.