

Focus on the Foundation

Grade
2

Issue #3 Sept.28, 2020

Early Literacy: <http://www.scsk12.org/earlyliteracy/>

Unit 1 Week 5 & Week 6

Week

5

Key Concept: Families Working Together
Weekly Text: *Families Today*
Families Work
Families Working Together
Why We Work

[Workstation Activity Cards](#)

Week

6

Key Concept: REVIEW, EXTEND, AND ASSESS

Weekly Text: *Time for Kids: Super Skiers*
Room for More

[No Workstation Cards](#)

Word Work

Phonological Awareness: Isolation, Categorization, Blending

Phonics: Short *i* and long *i_e*

HF Words: all, any, goes, new, number, other, right, says, understands, work

Structural Analysis: Possessives

Fluency: Read with Phrasing

Decodable Texts: *Mike's Big Bike* & *A Sight on Vine Lane*

Additional Resources: [Short and Long i](#) [Phonemic Categorization & Isolation](#) [Possessive Nouns](#) [Fluency\(Phrasing\)](#)

Phonics: Short and Long Vowels, Two Letter Blends

Structural Analysis: Plural Nouns with **-s** & **-es**,
Root Words with **-ed** & **-ing**,

Additional Resources: [Synonyms](#) [Vowel Popper](#) [Plural Nouns](#)
[Root Word Scoot](#)

Grammar and Writing

Grammar: Expand and Combine Sentences

Analytical Writing: Write responses that demonstrate understanding

Genre Writing: Expository Essay

Additional Resources: [Expanding Sentences Anchor Chart](#)
[Expanding Sentences](#)

Grammar: Expand and Combine Sentences, Capitalization, Quotation Marks, Sentence Punctuation

Additional Resources: [Punctuation Clip Cards](#) [Quotation Marks](#) [Capitalization Anchor Chart](#) [Expanding Sentences](#)

Comprehension

Skill: Key Details

Text Features: Text Features

Strategy: Ask and Answer Questions

Essential Question: What happens when families work together?

Oral Vocabulary: exchange, homework, lucky, members, treasure

Academic Vocabulary: checks, choose, chores, cost, jobs, customers, spend, tools

Vocabulary Skill: Synonyms

Leveled Readers: **A:** *Families at Work* (300L) **O:** *Families at Work* (400L) **B:** *Families at Work* (630L) **E:** *Families at Work* (370L)

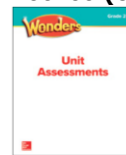
Skill: Character, Setting, & Events, Key Details, Text Evidence

Literary Element: Use Illustrations

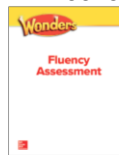
Text Features: Illustrations and Charts

Vocabulary Skills: Synonyms

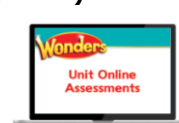
ASSESS (UNIT 1 ASSESSMENT)



Unit 1 Test



Fluency



Habits of Learning



Unit Focus: I am part of a community of learners.

- I listen actively.
- I build on others' thoughts.
- I share what I know.
- I choose the right words.
- I gather information before I act or speak.

Classroom Culture



We respect and value each other's experiences.

- Post the "we" statement above and refer to it throughout the unit.
- Explain that every person has a unique background and different experiences.