

Focus on the Foundation

Grade
2

Issue #3 Oct.19, 2020

Early Literacy: <http://www.scsk12.org/earlyliteracy/>

Unit 2 Week 1 & Week 2

Week

1

Key Concept: Baby Animals
Weekly Text: *Wild Animal Families*
Eagles and Eaglets
Baby Bears
From Caterpillar to Butterfly

[Workstation Activity Cards](#)

Week

2

Key Concept: Baby Animals
Weekly Text: *Wild Animal Families*
Eagles and Eaglets
Baby Bears
From Caterpillar to Butterfly

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Word Work

Phonological Awareness: Phoneme Addition, Substitution, Blending, Deletion, Segmentation

Phonics: Short o, long o

HF Words: because, cold, family, friends, have, know, off, picture, school, took

Structural Analysis: Inflectional Endings: -ed, -ing

Fluency: Read with Intonation

Decodable Texts: *At Home in Nome* & *At Home in a Pond*

Additional Resources: [Bead Strings Activity](#) [Short O, Long O Sort](#) [High Frequency Word Action Cards](#) [High Frequency Words](#)

Phonological Awareness: Phoneme Addition, Substitution, Blending, Deletion, Segmentation

Phonics: Short u, long u

HF Words: change, cheer, fall, five, look, open, should, their, won, yes

Structural Analysis: CVCe syllables

Fluency: Read with Phrasing

Decodable Texts: *Duke and Bud's Run* & *Cute Cubs and Pups*

Additional Resources: [Short U & Long U Sort](#) [High Frequency Words](#) [CVCe Syllables](#) [Fluency:Chunk-a-Lot](#)

Grammar and Writing

Grammar: Nouns

Analytical Writing: Write responses that demonstrate understanding

Genre Writing: Expository Essay

Additional Resources: [Noun Rap](#) [Main Idea Homographs](#)

Grammar: Singular and Plural Nouns

Analytical Writing: Write responses that demonstrate understanding

Genre Writing: Expository Essay

Additional Resources: [Plural Nouns Anchor Chart](#) [Main Idea Homographs](#)

Comprehension

Skill: Main Topic and Key Details

Text Features: Diagrams and Labels

Strategy: Reread

Essential Question: How are offspring like their parents?

Oral Vocabulary: guide, leader, protect, provide, separate

Academic Vocabulary: adult, alive, covered, fur, giant, groom, mammal, offspring

Vocabulary Skill: Homographs

Leveled Readers: **A:** *Animal Families* (320L) **O:** *Animal Families* (490L) **B:** *Animal Families* (600L) **E:** *Families at Work* (390L)

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Habits of Learning



Unit Focus: I use a variety of strategies when I read.

- I can build a bank of tools to use in order to stay engaged while reading.
- I can problem-solve when I don't understand something in a text.

Classroom Culture



Unit Focus: We learn through modeling and practice.

- Watching someone perform a skill or complete a task is a helpful way to learn.
- Looking at a model of a completed assignment can help children understand what is expected.
- Children will have many opportunities to practice and improve their skills in your class.