

Focus on the Foundation

Grade
2

Issue #5 November 2,2020

Early Literacy: <http://www.scsk12.org/earlyliteracy/>

Unit 2 Week 3 & Week 4

Week

3

Key Concept: Animals in Stories
Weekly Text: *The Fox and the Crane, The Boy Who Cried Wolf, Wolf! Wolf! ,Cinderella and Friends*

[Workstation Activity Cards](#)

Week

4

Key Concept: Animals in Stories
Weekly Text: *The Fox and the Crane, The Boy Who Cried Wolf, Wolf! Wolf! ,Cinderella and Friends*

[Workstation Activity Cards](#)

Word Work

Phonological Awareness: Phoneme Segmentation, Substitution and Blending

Phonics: Soft c and Soft g

HF Words: almost, buy, food, out, pull, saw, sky, straight, under, wash

Structural Analysis: Prefixes re-, un-, and dis-

Fluency: Expression

Decodable Texts: Animal Places and Spaces and Mice on Ice

Additional Resources: [Soft C Video](#), [G Song Video](#), [G Prankster Cam](#), [High Frequency Words](#)

Phonological Awareness: Identify and Generate Rhyme, Phoneme Segmentation & Blending

Phonics: Consonant Digraphs and Trigraphs ch, tch, sh, ph, th, ng, wh

HF Words: baby, early, eight, isn't, learn, seven, start, these, try, walk

Structural Analysis: Suffixes -ful, -less

Fluency: Phrasing

Decodable Texts: Baby Watch and Phil the Chick

Additional Resources: [High Frequency Words](#), [Trigraph -tch, Digraphs Video](#)

Grammar and Writing

Grammar: Kinds of Nouns

Analytical Writing: Expository Text

Genre Writing: Continue to Write Your Expository Essay

Additional Resources: [Common and Proper Noun Video](#), [Collective Noun Drawing Activity](#)

Grammar: Irregular Plural Nouns

Analytical Writing: Expository Text

Genre Writing: Expository Essay

Additional Resources: [Irregular Plural Noun Game](#), [Interactive Irregular Noun Boom Cards](#)

Comprehension

Skill: Character, Setting, Plot: Problem and Solution

Literary Element: Story Structure

Strategy: Make, Confirm, Revise Predictions

Essential Question: What can animals in stories teach us?

Oral Vocabulary: affection, crave, frustrated, nourishment, seek

Academic Vocabulary: believe, delicious, feast, fond, lesson, remarkable, snatch, stories

Vocabulary Skill: Words in Context & Root Words

Leveled Readers: **A:** *The Cat and the Mice* **O:** *The Dog and the Bone* **B:** *The Spider and the Honey Tree* **E:** *The Dog and the Bone*

Skill: Character, Setting, Plot: Problem and Solution

Literary Element: : Story Structure

Strategy: Make, Confirm, Revise Predictions

Author's Craft: Text Structure

Essential Question: What can animals in stories teach us?

Oral Vocabulary: affection, crave, frustrated, nourishment, seek

Academic Vocabulary: believe,feast, fond, lesson, remarkable, snatch, stories

Leveled Readers: **A:** *Cat and Dog* **O:** *The Quest* **B:** *Class Pets* **E:** *The Quest*

Habits of Learning



Unit Focus: I am part of a community of learners.

- I listen actively.
- I build on others' thoughts.
- I share what I know.
- I choose the right words.
- I gather information before I act or speak.

Classroom Culture



We respect and value each other's experiences.

- Post the "we" statement above and refer to it throughout the unit.
- Explain that every person has a unique background and different experiences.