

Focus on the Foundation

Grade
2

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Early Literacy: <http://www.scsk12.org/earlyliteracy/>

Unit 4 Week 4 & Week 5

Week

4

Key Concept: Earth Changes
Weekly Text: *Earth Changes, Into the Sea, Volcanoes, To the Rescue*

[Workstation Activity Cards](#)

Week

5

Key Concept: Poems about Nature
Weekly Text: *Redwood National Forest, Snow Shape, Nature Walk, In the Sky, April Rain Song, Helicopters*

[Workstation Activity Cards](#)

Word Work

Phonological Awareness: Identify and Generate Rhyme
Phonemic Awareness: Substitution, Blending
Phonics: *r*-controlled vowels /ī/:ere, ear
HF Words: ago, carry, certain, everyone, heavy, outside, people, problem, together, warm
Structural Analysis: Abbreviations
Fluency: Read with Phrasing and Intonation

Decodable Texts: *Cheer Up, Dot & Deer, Steers, and Ibex*
Additional Resources: [Wonders Weekly Practice Pages](#) [High Frequency Words](#) [-Ere -Ear Sort](#) [Syllable Poster](#) [Abbreviations](#)

Phonological Awareness: Identify Syllables
Phonemic Awareness: Categorization, Blending
Phonics: *r*-Controlled Vowels /ā/: are, air, ear, ere
HF Words: among, bought, knew, never, once, soon, sorry, talk, touch, upon
Structural Analysis: *r*-Controlled vowel syllables
Fluency: Read with Phrasing

Decodable Texts: *The Caring King's Fair Wish & A Bear in the Forest*
Additional Resources: [Wonders Weekly Practice Pages](#) [High Frequency Words](#) [/ā/ Video](#) [r-Controlled Syllable Game](#)

Grammar and Writing

Grammar: Contractions with *not*
Analytical Writing: Write responses that demonstrate understanding
Genre Writing: Write Your Own Realistic Fiction Story
Additional Resources: [Contractions Video](#) [Contractions Task Cards](#)

Grammar: Combining sentences with conjunctions
Analytical Writing: Write responses that demonstrate understanding
Genre Writing: Write Your Own Poem
Additional Resources: [Combining Sentences with Conjunctions](#) [Conjunctions](#)

Comprehension

Strategy: Reread
Skill: Cause and Effect
Author's Craft: Text Structure
Essential Question: How does the Earth change?
Oral Vocabulary: carved, glide, sphere, suddenly, surface
Academic Vocabulary: active, Earth, explode, island, local, properties, solid, steep
Vocabulary Strategy: Use context clues to determine meanings
Leveled Readers: **A:** *Earthquakes* (350L) **O:** *Earthquakes* (530L)
B: *Earthquakes* (630L) **E:** *Earthquakes* (430L)

Literary Elements: Repetition
Skill: Theme
Text Structure: Free Verse
Author's Craft: Figurative Language
Essential Question: What excites us about nature?
Oral Vocabulary: broad, dunes, plump, swaying, twirling
Academic Vocabulary: drops, excite, outdoors, pale
Vocabulary Strategy: Antonyms
Leveled Readers: **A:** *A Hike in the Woods* (340L) **O:** *A Little World* (500L) **B:** *Star Party* (590L) **E:** *A Little World* (400L)

Classroom Culture



Unit Focus: We inspire confident writers.

- We understand the connection between reading and writing.
- We have a purpose for writing.
- We think about our audience when we write.
- We spend time revising our writing to make it stronger.

Habits of Learning



Unit Focus: I write to communicate effectively.

- I use what I read as models for my writing.
- I talk with my peers to help make my writing better.
- I use rubric to analyze my own writing.