

# Focus on the Foundation

Grade  
2

Issue #12 March 1, 2021

Early Literacy: <http://www.scsk12.org/earlyliteracy/>

Unit 5 Week 1 & Week 2

Week

1

**Key Concept:** Our Heroes  
**Weekly Text:** *A Hero On and Off Skis, Cesar Chavez, Brave Bessie, The Prince's Frog*

[Workstation Activity Cards](#)

Week

2

**Key Concept:** Our Heroes  
**Weekly Text:** *A Hero On and Off Skis, Cesar Chavez, Brave Bessie, The Prince's Frog*

[Workstation Activity Cards](#)

## Word Work

**Phonemic Awareness:** Phoneme Reversal; Blending  
**Phonics:** Diphthongs *ou, ow*  
**HF Words:** answer, been, body, build, head, heard, minutes, myself, pretty, pushed  
**Structural Analysis:** Plurals  
**Fluency:** Phrasing

**Decodable Texts:** *Out of String Beans! & Let's Help Out*  
**Additional Resources:** [High Frequency Words Ou/Ow Video](#) [Irregular Plurals Video](#) [Ou/Ow Activities](#) [Wonders Weekly Practice](#)

**Phonemic Awareness:** Blending; Segmentation  
**Phonics:** Diphthongs *oy, oi*  
**HF Words:** brought, busy, else, happy, I'll, laugh, love, maybe, please, several  
**Structural Analysis:** Consonant +le Syllables  
**Fluency:** Intonation

**Decodable Texts:** *Let's Join Joy's Show & Join a Team*  
**Additional Resources:** [High Frequency Words Oi/Oy Video](#) [Oi/Oy Activities](#) [Teaching the Consonant +le Syllable](#) [Wonders Weekly Practice](#)

## Grammar and Writing

**Grammar:** Pronouns  
**Analytical Writing:** Write responses that demonstrate understanding  
**Genre Writing:** Write Your Own Biography  
**Additional Resources:** [Pronouns Video](#) [Pronouns Anchor Chart](#) [Biography Anchor Chart](#)

**Grammar:** Subjective and Objective Pronouns  
**Analytical Writing:** Write responses that demonstrate understanding  
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**Additional Resources:** [Pronouns Video](#) [Pronouns Anchor Chart](#) [Biography Video](#)

## Comprehension

**Strategy:** Summarize  
**Literary Elements:** Text Features  
**Skill:** Sequence  
**Author's Craft:** Third-Person Point of View  
**Essential Question:** What do heroes do?  
**Oral Vocabulary:** competing, inspired, limited, overcome, refused  
**Academic Vocabulary:** agree, challenging, discover, heroes, interest, perform, study, succeed  
**Vocabulary Strategy:** Synonyms  
**Leveled Readers:** *Rudy-Garcia-Tolson* **A:** (420L) **O:** (550L) **B:** (640L) **E:** (490L)

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## Classroom Culture



**Unit Focus: We build knowledge.**

- Building knowledge is highly valued in your classroom.
- We investigate what we want to know more about.
- We read many different types of texts.

## Habits of Learning



**Unit Focus: I think critically about what I am reading.**

- I ask questions.
- I look for text evidence.
- I make inferences based on evidence.
- I look for connection across the different things I learn and know.