

Focus on the Foundation

Grade
2

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Early Literacy: <http://www.scsk12.org/earlyliteracy/>

Unit 6 Week 2 & Week 3

Week

2

Key Concept: Money Matters

Weekly Texts: *Keep the Change, The Life of a Dollar Bill, Money Madness, King Midas and the Golden Touch*

[Workstation Activity Cards](#)

Week

3

Key Concept: Plant Myths and Facts

Weekly Texts: *The Queen of Flowers, The Starry Asters, The Contest of Athena and Poseidon, and A Pumpkin Plant*

[Workstation Activity Cards](#)

Word Work

Phonemic Awareness: Addition, Blending, Deletion, Segmentation, Substitution
Phonics: CVCe Syllables
HF Words: alone, became, beside, four, hello, large, notice, round, suppose, surprised
Structural Analysis: Prefixes and Suffixes
Fluency: Intonation and Phrasing

Decodable Texts: *Clever Doggy & Tadpole Decides*
Additional Resources: [High Frequency Words](#) [Wonders Weekly Practice](#) [Syllable Anchor Posters](#) [Affixes Flap Book](#) [Fluency](#)

Phonological Awareness: Identify Syllables
Phonics: Final Stable Syllables
HF Words: above, brother, follow, listen, month, soft, something, song, who's, wind
Structural Analysis: Contractions and Possessives
Fluency: Expression

Decodable Texts: *Jamal and Rachel's Camping Trip & The Rainy Day*
Additional Resources: [High Frequency Words](#) [Wonders Weekly Practice](#) [Final Stable Syllables](#) [Fluency Strategies](#) [Contractions/Possessives Sort](#)

Grammar and Writing

Grammar: Articles and *This, That, These, and Those*
Analytical Writing: Expository Text
Genre Writing: Write Your Own Research Report
Additional Resources: [Articles](#) [This, That, These, and Those](#)

Grammar: Comparative Adjectives
Analytical Writing: Write responses that demonstrate understanding
Genre Writing: Write Your Research Report
Additional Resources: [Comparative Adjectives](#) [Comparative Adjectives Kahoot!](#)

Comprehension

Strategy: Summarize
Text Features: Subheadings and Graphs
Skill: Problem and Solution
Essential Question: How do we use money?
Oral Vocabulary: charity, image, popular, portrait, symbol
Academic Vocabulary: invented, money, prices, purchase, record, system, value, worth
Vocabulary Strategy: Paragraph Clues
Leveled Readers: *How to Be a Smart Shopper* **A:** (450L)
O: (540L) **B:** (680L) **E:** (500L)

Strategy: Reread
Literary Elements: Elements of Play
Skill: Theme
Essential Question: What do myths help us understand?
Oral Vocabulary: stunned, dense, transform, encircled, magnificent
Academic Vocabulary: appeared, crops, develop, edge, golden, rustled, shining, stages
Vocabulary Strategy: Idioms
Leveled Readers: **A:** *The Apples of Idun* (400L) **O:** *Hercules and the Golden Apples* (550L) **B:** *Demeter and Persephone* (630L) **E:** *The Starry Asters* (490L)

Classroom Culture



Unit Focus: We foster a love for reading.

- We read for enjoyment.
- We read to find out information.
- We read to understand ourselves and our world.
- We create inviting places to sit and read.

Habits of Learning



Unit Focus: I am a critical thinker and problem-solver.

- I define the problem.
- I ask questions.
- I consider different viewpoints.
- I look for text evidence.