

Focus on the Foundation

Grade
2

Issue #16 May 3, 2021

Early Literacy: <http://www.scsk12.org/earlyliteracy/>

Unit 6 Week 4 & Week 5

Week

4

Key Concept: Plant Myths and Facts
Weekly Texts: *The Queen of Flowers, The Starry Asters, The Contest of Athena and Poseidon, and A Pumpkin Plant*

[Workstation Activity Cards](#)

Week

5

Key Concept: The World of Ideas
Weekly Texts: *Give Me a Brown Box, A Box of Crayons, What Story is This? The Ticket, Books to the Ceiling, I've Got this Covered, Eating While Reading, Clay Play, and Crayons*

[Workstation Activity Cards](#)

Word Work

Phonemic Awareness: Segmentation, Blending, Addition, Deletion, Substitution, Reversal
Phonics: Vowel Team Syllables
HF Words: against, anymore, complete, enough, river, rough, sometimes, stranger, terrible, window
Structural Analysis: Comparative endings -er, -est
Fluency: Intonation

Decodable Texts: *Jamal and Rachel's Camping Trip & The Rainy Day*

Additional Resources: [High Frequency Words](#) [Weekly Practice Pages](#) [Vowel Team Syllables](#) [Intonation](#) [Comparative Adjectives](#)

Phonemic Awareness: Addition, Substitution, Segmentation
Phonics: r-Controlled Vowel Syllable
HF Words: afternoon, ahead, anyone, everything, pretended, scientist, somehow, throughout, trouble, wherever
Structural Analysis: Three (or more) syllable words
Fluency: Expression

Decodable Texts: *How Bird Was Lured Away from Fire & A Bear in the Forest*

Additional Resources: [High Frequency Words](#) [Weekly Practice Pages](#) [Syllable Cut-Up](#) [r-Controlled Syllables](#) [Expression](#)

Grammar and Writing

Grammar: Adverbs
Analytical Writing: Write responses that demonstrate understanding
Genre Writing: Write Your Research Report
Additional Resources: [Adverbs Video](#) [Adverbs Poster](#)

Grammar: Prepositions and Prepositional Phrases
Analytical Writing: Write responses that demonstrate understanding
Genre Writing: Write Your Own Rhyming Poem
Additional Resources: [Prepositional Phrases Video](#) [Prepositions and Prepositional Phrases Task Cards](#)

Comprehension

Strategy: Reread
Literary Elements: Elements of Play
Skill: Theme
Essential Question: What do myths help us understand?
Oral Vocabulary: stunned, dense, transform, encircled, magnificent
Academic Vocabulary: appeared, crops, develop, edge, golden, rustled, shining, stages
Vocabulary Strategy: Idioms
Leveled Readers: **A:** *The Apples of Idun* (400L) **O:** *Hercules and the Golden Apples* (550L) **B:** *Demeter and Persephone* (630L) **E:** *The Starry Asters* (490L)

Strategy: Literary Elements: Rhyme
Literary Elements: Stanzas
Skill: Point of View
Author's Craft: Rhyme and Rhythm
Essential Question: Where can your imagination take you?
Oral Vocabulary: flash, igloo, moat, orchestra, snore
Academic Vocabulary: create, dazzling, imagination, seconds
Vocabulary Strategy: Metaphors
Leveled Readers: **A:** *Matt's Journey* (430L) **O:** *A Fantastic Day!* (560L) **B:** *A Day in Ancient Rome* (640L) **E:** *A Fantastic Day* (470L)

Classroom Culture



Unit Focus: We foster a love for reading.

- We read for enjoyment.
- We read to find out information.
- We read to understand ourselves and our world.
- We create inviting places to sit and read.

Habits of Learning



Unit Focus: I am a critical thinker and problem-solver.

- I define the problem.
- I ask questions.
- I consider different viewpoints.
- I look for text evidence.