



GRADE 2

Daily Fun with Phonics!

APRIL 2020



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1	2	3
6	7	8	9	10
13 Read a book. Write down all the words that have a short /u/ and /e/ sound. 	14 Use a phone or camera to take pictures of things that have the /sh/ and /wh/ sound. 	15 Pick 5 sight words from the bottom and write a sentence using each one.	16 Read the words <i>pick, brick, neck, thick, block</i> . Create a silly story using these words.	17 Look in a magazine, book or on a cereal box for words with the digraphs: <i>ch, tch, ph</i> . How many did you find?
20 Think of words with long vowel sounds <i>a</i> and <i>i</i> . Create a chart to see which vowel wins with most words. 	21 Go on a scavenger hunt around your house. Look for things that have final blends <i>nd, ng, and nk</i> .	22 Clap the syllables for each sight word. Sort them by the number of syllables.	23 Write 5 words for each of these consonant blends: <i>ft, xt, mp</i> .	24 Write each type of sentence using these sight words: <i>walked, table, pictures, before, work</i> .
27 Write 5 sentences about your family. Then, circle the subject and underline the predicate in each sentence.	28 When watching TV or reading, write down all the words that have a long /o/ and /u/ sound.	29 Today is National Superhero Day! How many words can you build using the letters in "superhero"?	30 Write a sentence for 6 collective nouns. Highlight the collective noun in each sentence and illustrate it. (ex. The school of fish swam through the ocean.)	

Sight Word Review

around walked pull until children places table second myself pictures
hundred long animals window cried before starts open high work