



## Second Grade Suggested Instructional Framework: Days 1-5

The Second Grade Instructional Framework is designed to provide guidance around the 120-minute literacy block. While the time allocations shown align to the Wonders curriculum expectations, diverse building and grade-level structures, as well as student needs and instructional goals, may influence scheduling within the ELA block. **The content highlighted in blue indicates optional instructional opportunities.** Optional instructional opportunities are provided which focus on reinforcing, revisiting, or extending the instruction. Since these activities will often benefit all learners, teachers should plan to include the optional opportunities necessary to support their students' understanding during whole group instruction. However, as teachers plan for implementation some optional activities may be identified as best suited for small groups.

	Day 1		Day 2		Day 3		Day 4		Day 5	
<b>Whole Group</b>	10 min	Introduce the Concept Reading/Writing Companion Talk About It	50 min	Reading/Writing Companion Reread the Shared Read Guided Practice of Close Reading Comprehension Strategy Text Features/Literary Elements Comprehension Skill Comprehension: Craft and Structure	20 min	Word Work • Phonemic Awareness • Phonics • High-Frequency Words • Decodable Reader	10 min	Word Work • Phonics	5 min	Word Work • Phonics
	20 min	Oral Vocabulary/Listening Comprehension Interactive Read Aloud			10 min	Word Work • Phonics (5 min) • Structural Analysis (5 min)	20 min	Word Work • Phonemic Awareness (5 min) • Structural Analysis Review (5 min) • High-Frequency Words Review (5 min) • Decodable Reader (5 min)	15 min	Word Work • Phonemic Awareness (5 min) • Structural Analysis Review (5 min) • High-Frequency Words Review (5 min)
	20 min	Word Work • Phonemic Awareness • Phonics • High-Frequency Words • Decodable Reader • Handwriting	10 min	Word Work • Phonics • Structural Analysis	40 min	Literature Anthology Read the Anchor Text Practice/Apply Close Reading Take Notes About Text	50 min	Literature Anthology Read Anchor Text Practice/Apply Close Reading Take Notes About Text Respond to the Text	35 min	Literature Anthology Read Anchor Text Practice/Apply Close Reading
	5 min	Word Work • Structural Analysis	20 min	Word Work • Phonemic Awareness (5 min) • Phonics (5 min) • High-Frequency Words Review (5 min) • Decodable Reader (5 min)	10 min	Grammar/Mechanics			10 min	Reading/Writing Companion Writing Process: Expert Model
	20 min	Reading/Writing Companion Read the Shared Read Teach/Model Close Reading Summarize/Quick Write	10 min	Fluency	10 min	Grammar "Talk About It" Tasks (10 min)	10 min	Grammar	10 min	Spelling
	10 min	Pre-teach Vocabulary (10 min)	10 min	Reading/Writing Companion Respond to Reading	10 min	Spelling (10 min)	10 min	Grammar "Talk About It" Tasks (10 min)	10 min	Grammar
	10 min	Reading/Writing Companion Vocabulary	10 min	Reading/Writing Companion Study Skill/Research and Inquiry	10 min	Expand Vocabulary	10 min	Spelling	10 min	Grammar "Talk About It" Tasks (10 min)
	10 min	Expand Vocabulary	10 min	Grammar			10 min	Spelling	10 min	Expand Vocabulary
	5 min	Grammar	10 min	Grammar "Talk About It" Tasks (10 min)			10 min	Expand Vocabulary		
	10 min	Grammar "Talk About It" Tasks (10 min)	10 min	Spelling						
	5 min	Spelling	10 min	Expand Vocabulary						

<b>Small Groups</b>	25 min	<b>Approaching Level:</b> 15 min <b>On Level:</b> 10 min	30 min	<b>Approaching Level:</b> 15 min <b>On Level:</b> 15 min	40 min	<b>Approaching Level:</b> 20 min <b>On Level:</b> 20 min	60 min	<b>Approaching Level:</b> 20 min <b>On Level:</b> 20 min <b>Beyond Level:</b> 20 min	60 min	<b>Approaching Level:</b> 20 min <b>On Level:</b> 20 min <b>Beyond Level:</b> 20 min
	10 min	<b>Beyond Level:</b> 10 min	15 min	<b>Beyond Level:</b> 15 min	10 min	<b>Beyond Level:</b> 10 min				

\*The small groups highlighted above in blue are optional opportunities for teachers to consider incorporating when possible.

### Small Group Options: Instruction with Teacher

**NOTE:** Strive to meet with each group at least twice a week. Review the Wonders Curriculum and the SCS Curriculum Maps for further guidance regarding small groups. Additional support provided by Wonders around planning for small groups can be found by accessing the Small Group Differentiated Instruction Interactive Planner on [my.mheducation.com](http://my.mheducation.com)

#### Approaching Small Group Teacher Edition Lessons

- 10-minute skill lesson
- 15-minute skill lesson and/or an introduction to leveled reader
- 10-minute genre passage lesson
- 20-minute leveled reader lesson and/or skill lesson
- 20-minute re-reading of Literature Anthology (Guided completion of Reading/Writing Companion)
- Optional instructional opportunities

#### On Level Small Group Teacher Edition Lessons

- 10-minute skill lesson
- 15-minute skill lesson and/or leveled reader lesson
- 20-minute leveled reader lesson
- 10-minute genre passage lesson
- 20-minute rereading of Literature Anthology (Guided completion of Reading/Writing Companion)
- Optional instructional opportunities

#### Beyond Small Group Teacher Edition Lessons

- 10-minute introduction to leveled reader lesson and/or skill lesson
- 15-minute skill lesson or leveled reader lesson
- 20-minute leveled reader lesson
- 10-minute genre passage lesson
- Optional instructional opportunities

The **ELL Reader** and instructional guidance that accompanies this resource provides supports to aid in comprehension. The ELL Reader aligns to the on level reader, but with the additional comprehension strategies. This resource can be used during the teacher led small group with EL students and other striving readers when needed.

### Workstations, Independent Practice, Partner/Group Work Options

**NOTE:** Details regarding the specific Wonders workstations suggested for the week can be found in the curriculum maps under the workstation section.

#### Workstation Options

Differentiated Workstation Activity Cards  
Peer Conferencing  
Edit & Proofread Writing  
Word Sorts  
Fluency Practice  
Complete Research and Inquiry Projects  
Reading/Writing Companion Partner Work  
Online Games and Activities  
Self-Selected Reading  
Self-Selected Writing  
Writer's Notebook  
Classroom Library

\*Practice Book Activities  
\*Blast Assignment  
\*Differentiated Genre Passages (Units 4–6)  
\*Expert Model Writing  
\*Plan Writing  
\*Draft Writing  
\*Revise Writing  
\*Handwriting Practice  
  
\*Homework Options

### Suggestions for Conducting Small Groups in a Virtual/Remote Setting:

- Consider conducting small groups with different sets of students at varied times throughout the day (i.e. 10:00-10:20 Group 1, 10:20-10:40 Group 2, 10:40-11:00 Group 3)
- Consider conducting small groups on different days of the week (i.e. Mondays-Group 1, Tuesdays-Group 2, Wednesdays-Group 3, etc.)
- When possible and appropriate, teachers should consider using break out sessions via TEAMS in order to conduct small groups
- In the event that small group instruction is not a viable option due to the remote learning environment, teachers may use the small group time with their entire class to focus on the On-Level instructional activities suggested above and/or the optional opportunities from core instruction.



## Second Grade Suggested Instructional Framework: Days 6-10

The Second Grade Instructional Framework is designed to provide guidance around the 120-minute literacy block. While the time allocations shown align to the Wonders curriculum expectations, diverse building and grade-level structures, as well as student needs and instructional goals, may influence scheduling within the ELA block. The content highlighted in blue indicates optional instructional opportunities. Optional instructional opportunities are provided which focus on reinforcing, revisiting, or extending the instruction. Since these activities will often benefit all learners, teachers should plan to include the optional opportunities necessary to support their students' understanding during whole group instruction. However, as teachers plan for implementation some optional activities may be identified as best suited for small groups.

	Day 6		Day 7		Day 8		Day 9		Day 10			
<b>Whole Group</b>	25 min	Word Work <ul style="list-style-type: none"> <li>Phonological Awareness</li> <li>Phonics</li> <li>High-Frequency Words</li> <li>Decodable Reader</li> <li>Handwriting</li> </ul>	10 min	Word Work <ul style="list-style-type: none"> <li>Phonics</li> <li>Structural Analysis</li> </ul>	20 min	Word Work <ul style="list-style-type: none"> <li>Phonemic Awareness</li> <li>Phonics</li> <li>High-Frequency Words</li> <li>Decodable Reader</li> </ul>	10 min	Word Work <ul style="list-style-type: none"> <li>Phonics</li> </ul>	20 min	Word Work <ul style="list-style-type: none"> <li>Phonemic Awareness (5 min)</li> <li>Structural Analysis Review (5 min)</li> <li>High-Frequency Words Review (5 min)</li> <li>Decodable Reader (5 min)</li> </ul>	20 min	Word Work <ul style="list-style-type: none"> <li>Phonics</li> </ul>
	5 min	Word Work <ul style="list-style-type: none"> <li>Structural Analysis (5 min)</li> </ul>	20 min	Word Work <ul style="list-style-type: none"> <li>Phonemic Awareness (5 min)</li> <li>Phonics Review (5 min)</li> <li>High-Frequency Words Review (5 min)</li> <li>Decodable Reader (5 min)</li> </ul>	10 min	Word Work <ul style="list-style-type: none"> <li>Phonics (5 min)</li> <li>Structural Analysis (5 min)</li> </ul>					15 min	Word Work <ul style="list-style-type: none"> <li>Phonemic Awareness (5 min)</li> <li>Structural Analysis (5 min)</li> <li>High-Frequency Words (5 min)</li> </ul>
	25 min	Literature Anthology Reread the Anchor Text Practical/Apply Close Reading	35 min	Literature Anthology Paired Selection Practice/Apply Close Reading	25 min	Literature Anthology Read the Paired Selection Practice/Apply Close Reading	10 min	Fluency	10 min	Research & Inquiry	10 min	Writing: Draft
	10 min	Reading/Writing Companion Respond to the Text	10 min	Reading/Writing Companion Respond to Reading	10 min	Reading/Writing Companion Author's Craft	20 min	Writing: Draft	10 min	Spelling	10 min	Grammar
	10 min	Reading/Writing Companion Writing Process: Plan	10 min	Grammar	10 min	Reading/Writing Companion Writing Process: Draft	10 min	Make Connections	10 min	Grammar "Talk About It" Tasks (10 min)	10 min	Grammar "Talk About It" Tasks (10 min)
	10 min	Expand Vocabulary (10 min)	10 min	Grammar "Talk About It" Tasks (10 min)	10 min	Grammar "Talk About It" Tasks (10 min)	10 min	Grammar "Talk About It" Tasks (10 min)	10 min	Expand Vocabulary	10 min	Expand Vocabulary
	10 min	Grammar	10 min	Spelling	5 min	Grammar/Mechanics	10 min	Grammar "Talk About It" Tasks (10 min)	10 min	Progress Monitoring	30 min	Progress Monitoring
	10 min	Grammar "Talk About It" Tasks (10 min)	10 min	Expand Vocabulary	10 min	Spelling (10 min)	10 min	Spelling (10 min)				
	10 min	Spelling			10 min	Expand Vocabulary						

<b>Small Groups</b>	30 min	<b>Approaching Level:</b> 15 min <b>On Level:</b> 15 min	45 min	<b>Approaching Level:</b> 15 min <b>On Level:</b> 15 min <b>Beyond Level:</b> 15 min	45 min	<b>Approaching Level:</b> 15 min <b>On Level:</b> 15 min <b>Beyond Level:</b> 15 min	60 min	<b>Approaching Level:</b> 20 min <b>On Level:</b> 20 min <b>Beyond Level:</b> 20 min	40 min	<b>Approaching Level:</b> 15 min <b>On Level:</b> 15 min <b>Beyond Level:</b> 10 min
	10 min	<b>Beyond Level:</b> 10 min								

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\*Pacing suggestions noted above are based on the information found in the Wonders resource entitled, *Suggested Lesson Plans and Pacing Guides* and found [here](#).