**Kindergarten Suggested Instructional Framework– DRAFT**

The Kindergarten Instructional Framework is designed to provide guidance around the 120-minute literacy block. While the time allocations shown align to the Wonders curriculum expectations, diverse building and grade-level structures, as well as students’ needs may influence scheduling and **time spent within each component** of the Kindergarten ELA block. The content highlighted in blue indicates optional instructional opportunities. Optional instructional opportunities are provided which focus on reinforcing, revisiting, or extending the instruction.  Since these activities will often benefit all learners, teachers should plan to include the optional opportunities necessary to support their students’ understanding during whole group instruction.  However, as teachers plan for implementation some optional activities may be identified as best suited for small groups.

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|  | **Day 1** | | **Day 2** | | | **Day 3** | | | **Day 4** | | | **Day 5** | |
| **Whole Group** | 10 min  20 min  25 min  15 min  10 min | Introduce the Concept   * Oral Vocabulary Words   Reading/Writing Companion Talk About It  Read Literature Big Book  Listening Comprehension/Close Reading  Word Work   * Fluency * Phonemic Awareness * Phonics * Handwriting * High-Frequency Words   Shared Writing  Grammar | 10 min  5 min  20 min  15 min  15 min  10 min  15 min  5 min | Build the Concept: Oral Language   * Phonological Awareness * Category Words   Review Oral Vocabulary Words (5 min)  Reread Literature Big Book  Listening Comprehension/Close Reading  Word Work   * Phonics   Word Work   * Fluency (5 min) * Phonemic Awareness (5 min) * High-Frequency Words (5 min)   Reading/Writing Companion Read the Shared Read Application of Foundational Skills  Shared Writing  Grammar | | 5 min  15 min  25 min  10 min  10 min  15 min  10 min | Build the Concept   * Oral Vocabulary words   Interactive Read Aloud  Listening Comprehension/Close Reading  Word Work   * Phonemic Awareness * Phonics * Phonics * High-Frequency Words   Word Work   * Fluency (5 min) * Phonics (5 min)   Reading/Writing Companion Reread the Shared Read Comprehension/Fluency  Independent Writing: Draft  Grammar (5 min)  Grammar “Talk About It” Tasks (5 min) | | 10 min  5 min  20 min  15 min  10 min  10 min  10 min  5 min  15 min | Extend the Concept   * Phonological Awareness * Category Words   Review Oral Vocabulary Words (5 min)  Literature Big Book Paired Selection Listening Comprehension  Word Work   * Phonemic Awareness * Phonics   Word Work   * Fluency (5 min) * High-Frequency Words (5 min)   Reading/Writing Companion Read the Shared Read Application of Foundational Skills (Units 1-3)\*  Independent Writing: Revise  Grammar  Research and Inquiry | | 15 min  5 min  10 min  10 min  10 min  10 min  15 min  5 min | Word Work   * Phonemic Awareness * Phonics * Phonics * High-Frequency Words   Word Work   * Fluency (5 min)   Review (informal observations to assess student progress)  Reading/Writing Companion Reread the Shared Read Comprehension/Fluency (Units 1-3)\*  Independent Writing  Grammar  Text Connections  Weekly Wrap up |
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| **Small Groups** | **Decodable Readers**  In kindergarten, decodable readers are identified in the curriculum for small group instruction on Days 3 and 5. However, it is acceptable to engage students during small group in decodable readers instruction daily. *Note: If time permits students can be engaged in decodable readers during whole group on days 1, 2, and 4.* | | | | | | | | | | | | |
| 40 min | **Leveled Readers**  **Approaching Level:** 15 min  **On Level:** 15 min  **Beyond Level:** 10 min | 45 min | **Leveled Readers**  **Approaching Level:** 15 min  **On Level:** 15 min  **Beyond Level:** 15 min | | 50 min | **Leveled Readers**  **Approaching Level:** 20 min  **On Level:** 15 min  **Beyond Level:** 15 min | | 35 min | **Leveled Readers**  **Approaching Level:** 15 min  **On Level:** 10 min  **Beyond Level:** 10 min | | 65 min | **Leveled Readers**  **Approaching Level:** 20 min  **On Level:** 20 min  **Beyond Level:** 20 min |
| **Additional Options** | **Teacher-led Small Group Instructional Options**  **NOTE:** Review the Wonders Teacher’s Editions and the SCS Curriculum Maps for further guidance regarding small groups. Additional support provided by *Wonders* around planning for small groups can be found by accessing the Small Group Differentiated Instruction Interactive Planner on my.mheducation.com | | | | | | | | | | | | |
| **Approaching Group Teacher Edition Lessons**   * 10-minute Decodable Readers * 10-minute skill lesson or 15-minute skill lesson and/ or an introduction to leveled reader * 20-minute leveled reader lesson and/or skill lesson * 20-minute re-reading of Literature Big Book (Guided completion of Reading/Writing Companion) * Optional instructional opportunities | | | | **On Level Group Teacher Edition Lessons**   * 10-minute Decodable Readers * 10-minute skill lesson * 15-minute skill lesson and/or leveled reader lesson * 20-minute leveled reader lesson * 20-minute re-reading of Literature Big Book (Guided completion of Reading/Writing Companion) * Optional instructional opportunities | | | | | | **Beyond Group Teacher Edition Lessons**   * 10-minute Decodable Readers * 10-minute introduction to leveled reader lesson and/or skill lesson * 15-minute skill lesson or leveled reader lesson * 20-minute leveled reader lesson * 20-minute re-reading of Literature Big Book (Guided completion of Reading/Writing Companion) * Optional instructional opportunities | | |
| **The ELL Reader** and instructional guidance that accompanies this resource provides supports to aid in comprehension. The ELL Reader aligns to the on level reader, but with the additional comprehension strategies. This resource can be used during the teacher led small group with EL students and other striving readers when needed. | | | | | | | | | | | | |
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| **Workstation Options** | **Workstations, Independent Practice, Partner/Group Work Options**  **NOTE:** Details regarding the specific *Wonders* workstations suggested for the week can be found in the grade level’s curriculum maps under the workstation section. The Wonders small group and workstation options align with the **Blended Learning Station Rotation Model (Tech-infused, Small Group Collaboration, and Teacher-led)**. It is important to note that teachers may have multiple tech-infused or small group collaboration stations at a time that contain different tasks.  Likewise, teachers may duplicate stations so that multiple groups can engage in the same station activity at the same time while maintaining smaller group sizes. | | | | | | | | | | | | |
| Differentiated Workstation Activity Cards  Peer Conferencing  Word Sorts  Complete Research and Inquiry Projects  Handwriting  Reading/Writing Companion Partner Work  Online Games and Activities  Self-Selected Reading  Self-Selected Writing  Classroom Library | | | | | | | \*Practice Book Activities  \*Differentiated Genre Passages (Units 4–6)  \*Expert Model Writing  \*Plan Writing  \*Draft Writing  \*Revise Writing  \*Edit/Proofread Writing  \*Homework Options | | | | | |

\*Pacing suggestions noted above are based on the information found in the Wonders resource entitled, *Suggested Lesson Plans and Pacing Guides* and found [here](https://drive.google.com/file/d/11fZHkDpvX_NIBiQM6v_e_8p2UsR_jRSI/view?usp=sharing).