

# Focus on the Foundation

Grade  
K

Issue #2 September 14, 2020 Early Literacy: [www.scsk12.org/earlyliteracy/](http://www.scsk12.org/earlyliteracy/) Start Smart Week 3 & Unit 1: Week 1

Week  
3

**Key Concept:** I Can!  
**Weekly Texts:** *The Big Book of Rhymes, Animals in the Park, At School, Kindergarteners Can! We Can Help, What Can I Do?*

Week  
1

**Key Concept:** Make New Friends  
**Weekly Texts:** *What About Bear? How to Be a Friend; "The Lion and the Mouse"*

## WORD Work

**Phonological/Phonemic Awareness:** recognize syllables; blend syllables

**Phonics:** Letter Recognition Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz; review Aa- Zz

**HF Words:** I, can

[Weekly Practice](#)

**Additional Resources:** [Alphabet Poster](#), [Mini Flipbook](#), [Trace Cards](#), [Bingo](#), [Name the Letter](#), [Rhyming Pinch cards](#), [My Silly Sentence Train](#)

**Phonological/Phonemic Awareness:** sentence segmentation; isolation, identify & blending phonemes; alliteration

**Phonics:** Letter/Sound: Mm /m/; blend & build /m/ words

**HF Words:** the

**Fluency:** Accuracy & Rate

**Decodable Texts:** *I Can; Can I?*

[Workstation Activity Cards](#)

**Additional Resources:** [Letter Mm](#), [Alliterate Alphabet](#), [Alliteration cards](#), [Phrases & Short Sentences](#), [Weekly Practice](#)

## Language Arts

**Handwriting:** upper/lowercase letters

**Category Words:** Days of the Week

**Writing:** write about the text

**Project:** I Can!

**Handwriting:** "Mm", words with "m"

**Grammar:** nouns

**Category Words:** feeling words

**Writing:** write about the text

## Comprehension

**Essential Question:** What can you do?

**Skill:** Develop a love of Reading & Writing

**Strategy:** Listen & Participate

**Focus:** Print Concepts

**Academic Language:** readers, writers, letter, uppercase, lowercase, alphabet, word, sentence, illustrations, syllable

**Essential Question:** How can we get along with new friends?

**Skill:** Key Details

**Strategy:** Ask & Answer Questions

**Genre:** Fiction (Fantasy)

**Leveled Readers:** **A-** *The Tree House*; **O/E-** *The Mouse and The Moose*; **B-** *Come and Play!*

**Oral Vocabulary:** friend, problem, grasped, escape, rescue

## Habit of Learning



I **think critically** about what I'm reading.

- I ask questions
- I look for text evidence
- I look for connections across the different things I learn and know.

## Classroom Culture



Foster a **love** of Reading!

- Read for enjoyment
- Read to find out information
- Read to understand ourselves and our world