

Focus on the Foundation

Grade
K

Issue #3 September 28, 2020

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 1: Weeks 2 & 3

Week
2

Key Concept: Get Up and Go!
Weekly Texts: *The Big Book of Rhymes, Animals in the Park, Pouch! Baby Animals on the Move! "The Tortoise and the Hare"*

Week
3

Key Concept: Use Your Senses
Weekly Texts: *Senses at the Seashore, Sam Can See, I Can See, I Smell Springtime, Taste of Purple, Rain, A Feast of the Senses*

WORD Work

Phonological/Phonemic Awareness: recognize rhyme; isolation, identify & blending phonemes; alliteration

Phonics: Letter/Sound: Aa, short /a/, Mm /m/; blend & build /m/ words & words with short /a/

HF Word: we

Fluency: Accuracy & Rate

Decodable Texts: *I Am; We Can*

[Workstation Activity Cards](#)

Additional Resources: [Alphabet Poster](#), [Alliteration Action](#), [Letter Aa](#), [Letter Mm](#), [Rhyming Sort](#), [Short Vowel /a/](#), [Noun Sort](#), [Weekly Practice](#)

Phonological/Phonemic Awareness: phoneme isolation; onset and rime blending; phoneme blending; phoneme categorization

Phonics: Letter/Sound: identify words with S /s/; blend words with S /s/; blend with s, m, and short a /a/

HF Word: see

Fluency: Pauses

Decodable Texts: *Sam; Sam Can See*

[Workstation Activity Cards](#)

Additional Resources: [Alphabet Poster](#), [Noun Game](#), [Letter Ss](#), [Sounds of Letter Ss](#), [Quick Pick Onset and Rime](#), [Weekly Practice](#)

Language Arts

Handwriting: "Aa", words with "a"

Grammar: nouns

Category Words: family words

Writing: write about the text

Handwriting: "Ss", words with "s"

Grammar: nouns

Category Words: sensory words

Writing: write about the text

Comprehension

Essential Question: How do baby animals move?

Skill: Key Details

Strategy: Ask & Answer Questions

Genre: Fiction (Fantasy)

Leveled Readers: A- *Hop!* O/E- *We Hop!* B- *We Can Move!*

Oral Vocabulary: adventure, movement, arrived, exciting, exhausted

Essential Question: How can your senses help you learn?

Skill: Key Details

Strategy: Ask & Answer Questions

Genre: Informational Text: Nonfiction

Leveled Readers: A- *The Beach*; O/E- *At School*; B- *See It Grow!*

Oral Vocabulary: senses, explore, feast, kneads, and finished

Habit of Learning



I **think critically** about what I'm reading.

- I ask questions
- I look for text evidence
- I look for connections across the different things I learn and know.

Classroom Culture



Foster a **love** of Reading!

- Read for enjoyment
- Read to find out information
- Read to understand ourselves and our world