

# Focus on the Foundation

Grade  
K

Issue #16 May 3, 2021

Early Literacy: [www.scsk12.org/earlyliteracy/](http://www.scsk12.org/earlyliteracy/)

Unit 10 Week 1 and Week 2

Week  
2

**Key Concept:** Problem Solvers  
**Weekly Texts:** *What's the Big Idea, Molly? Better Together, A Good Time for Luke, The Elves and the Shoemakers*

Week  
3

**Key Concept:** Sort It Out  
**Weekly Texts:** *All Kinds of Families, Good for You, We Come on Time!, The Perfect Color*

## WORD Work

**Phonological/Phonemic Awareness:** syllable segmentation; phoneme identity; phoneme deletion; phoneme blending

**Phonics:** Introduce/review words long /u/ u, u \_ e; blend words with long u

**HF Word:** good, who

**Fluency:** Accuracy and Rate

**Decodable Texts:** *Tube Race, The Sad Duke*

[Workstation Activity Cards](#)

**Additional Resources:** [Syllable Counting Cards](#), [Say It and Move It](#), [Long u Activity Packet](#), [The Cute Cub](#), [Long u/Short u Sort](#), [Weekly Practice](#)

**Phonological/Phonemic Awareness:** syllable substitution; phoneme identity; phoneme blending; phoneme substitution

**Phonics:** Introduce/review long /e/: e\_e

**HF Words:** come, does

**Fluency:** Accuracy and Rate

**Decodable Texts:** *Pete and Eve, Pete Can Fix It, See It? Deb Bee, We Can Save! , We Can Use It!*

[Workstation Activity Cards](#)

**Additional Resources:** [Phoneme Swap](#), [Long e Domino Phonics](#), [Long e Buzz Activity](#), [Long e Word Family Book](#), [High Frequency Word Cards](#), [Weekly Practice](#)

## Language Arts

**Handwriting:** Write words and sentences with long u: u\_e

**Grammar:** [Pronouns \(Subjective\)](#)

**Category Words:** Direction words

**Writing:** Write about the text

**Handwriting:** Write words and sentences with long e: e, ee, e\_e

**Grammar:** [Pronouns \(Possessive\)](#)

**Category Words:** Opposites

**Writing:** Write about the text

## Comprehension

**Essential Question:** What can happen when we work together?

**Skill:** Plot

**Strategy:** Make and Confirm Predictions

**Genre:** Fantasy

**Leveled Readers:** **A-** *Animal Band*; **O/E-** *We Want Honey*; **B-** *A Good Idea*

**Oral Vocabulary:** decide, opinion, grateful, ragged, marvel

**Essential Question:** In what ways are things alike? How are they different?

**Skill:** Key Details

**Strategy:** Ask and Answer Questions

**Genre:** Poetry

**Leveled Readers:** **A-** *My Box*; **O/E-** *Let's Make a Band*; **B-** *Going Camping*

**Oral Vocabulary:** sort, similar, perfect, endless, experiment

## Habits of Learning



I am a **problem solver!**

- I define the problem.
- I ask questions.
- I consider different viewpoints.
- I look for text evidence.

## Classroom Culture



We **respect** and **value** each other's experiences!

Prompt students with the following questions:

- What can I learn from my partner?
- What can my partner learn from me?