

Focus on the Foundation

Grade
K

Issue #17 May 17, 2021

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 10 Weeks 3-4

Week
3

Key Concept: Protect Our Earth
Weekly Texts: *Panda Kindergarten, Protect the Environment! Save Big Blue! Who Can Help?*

Week
4

Key Concept: Close Reading
Weekly Texts: *My Five Senses*

WORD Work

Phonological/Phonemic Awareness: segment words into individual sounds; identify & blend phonemes; change phonemes to make new words; generate alliteration

Phonics: Introduce/review and blend words with final blends; words with long a, e, i, o, u; -eep pattern

HF Word: help, too, play, has, where, look, good, who, come, does

Fluency: Accuracy and Rate

Decodable Texts: *We Can Use It! We Can Save!*

[Workstation Activity Cards](#)

Additional Resources: [I Have, Who Has? Alliteration Match](#), [Long Vowels Say](#), [Say It and Move It](#), [High Frequency Word Cards](#), [Weekly Practice](#)

Phonological/Phonemic Awareness: segment words into individual sound: phoneme identity; phoneme blending; phoneme substitution; syllable segmentation

Phonics: Review words with long a, e, i, o, u vowel sounds

HF Words: Review [High Frequency Word Cards](#)

Fluency: Accuracy and Rate

Additional Resources: [Phoneme Swap](#), [Phonemic Awareness Syllable Count and Sort](#), [Say It and Move It](#), [Vowel Video](#)

Language Arts

Handwriting: Write words and sentences with *-st, -nd, -nk* and long vowels

Grammar: [Use Possessive Pronouns](#)

Category Words: Names of Baby Animals

Writing: Write about the text

Handwriting: Write words and sentences with long vowels a, e, i, o, u

Grammar: [Adjectives](#)

Category Words: Five Senses- [Five Senses Video](#), [Five Senses Sort Chart Activity](#)

Writing: Write about the text

Comprehension

Essential Question: What ideas can you suggest to protect the environment?

Skill: Main Idea and Key Details

Strategy: Reread

Genre: Informational Text: Nonfiction

Leveled Readers: **A-** *Help Clean Up*; **O/E-** *Let's Save Earth*; **B-** *Babysitters for Seals*

Oral Vocabulary: environment, protect, recycle, wisely, encourage

Essential Question: How can you use your five senses to become aware of your surroundings?

Skill: Key Details

Strategy: Ask and Answer Questions

Genre: Informational Text: Nonfiction

Oral Vocabulary: fire engine, oven, guess, bounce, another, important

Habits of Learning



I am a **problem solver!**

- I define the problem.
- I ask questions.
- I consider different viewpoints.
- I look for text evidence.

Classroom Culture



We **respect** and **value** each other's experiences!

Prompt students with the following questions:

- I can learn from my partner.
- My partner can learn from me.