

Focus on the Foundation

Grade
K

Issue #5 November 2, 2020

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 2: Week 3 & Unit 3: Week 1

Week
3

Key Concept: World of Bugs
Weekly Texts: *I Love Bugs! Bugs All Around, Pat, From Caterpillar to Butterfly, Tap! Tap! Tap!*

Week
1

Key Concept: Rules to Go By
Weekly Texts: *How do Dinosaurs Go to School? Be Safe! The Boy Who Cried Wolf, Can I Pat It? Tim Can Tip It*

WORD Work

Phonological/Phonemic Awareness: segment words into individual sounds; identify & blend phonemes in words

Phonics: Review Letter/Sound: Aa, short /a/, Mm /m/, Ss /s/, Pp /p/, Tt /t/; blend & build words

HF Words: the, a, see, we, like

Fluency: Accuracy & Rate

Decodable Texts: *We See Tam; Tap, Tap, Tap!*

[Workstation Activity Cards](#)

Additional Resources: [Phoneme Blending Puzzle](#), [Segmenting & Blending CVC words](#), [Vowel Fluency Strips](#), [Weekly Practice](#)

Phonological/Phonemic Awareness: identify & blend phonemes in words; recognize rhyme; recognize alliteration in groups of words

Phonics: Letter/Sound: li, short /i/; blend & build /i/ words

HF Words: to

Fluency: Accuracy & Rate

Decodable Texts: *Tim Can Sit; We Like It*

[Workstation Activity Cards](#)

Additional Resources: [The Letter li](#), [Alliterate Alphabet](#), [Alliteration cards](#), [Vowel Fluency Strips](#), [Short i](#), [Phoneme Blending](#), [Weekly Practice](#)

Language Arts

Handwriting: words & sentences with "Aa, Mm, Ss, Pp, Tt"

Grammar: use verbs

Category Words: texture words

Writing: plan & draft writing ideas

Handwriting: "li", words with "i"

Grammar: use sentences

Category Words: action words

Writing: write about the text

Additional Resources: [Action Cards](#) & [Verb book](#)

Comprehension

Essential Question: What kind of bugs do you know about?

Skill: Key Details

Strategy: Ask & Answer Questions

Genre: Poetry

Leveled Readers: A- *We Like Bugs!* O/E- *The Bugs Run* B- *I See a Bug!*

Oral Vocabulary: curious, observe, attaches, process,

Essential Question: What rules do we follow in different places?

Skill: Key Details

Strategy: Visualize

Genre: Fiction

Leveled Readers: A- *We Run;* O/E- *Go, Nat!* B- *The Birdhouse!*

Oral Vocabulary: rule, cooperate, guard, prank, responsible

Habit of Learning



I use a variety of strategies to understand.

- I visualize what I am reading
- I take notes and make predictions
- I think about the author's purpose
- I think about how a text is organized

Classroom Culture



We learn through modeling and practice!

- Develop a growth mindset
- Provide an example or model of what success looks like
- Emphasize that practice is a valuable part of the learning process