

Focus on the Foundation

Grade
K

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Early Literacy: www.scsk12.org/earlyliteracy/

Unit 2: Weeks 1 & 2

Week
1

Key Concept: Tools We Use
Weekly Texts: *The Handiest Things in the World, Discover with Tools, Timimoto, Pam Can See, We Can See*

Week
2

Key Concept: Shapes All Around Us
Weekly Texts: *Shapes All Around, Find the Shapes, We Like Tam, I Like Sam, Kites in Flight*

WORD Work

Phonological/Phonemic Awareness: recognize alliteration; phoneme isolation; phoneme blending; phoneme categorization
Phonics: Letter/Sound: Pp /p/; blend & build /p/ words; blend words with p and m, s, a
HF Word: a
Fluency: Accuracy and Rate
Decodable Texts: *A Sap Map; Pam Can See*
[Workstation Activity Cards](#)
Additional Resources: [Letter Pp](#) , [Phoneme Isolation Routine](#) , [Alliteration Pals](#) , [Action Verb Flashcards](#) , [Weekly Practice](#)

Phonological/Phonemic Awareness: phoneme isolation; onset and rime; phoneme blending; phoneme identity
Phonics: Letter/Sound: Tt /t/; blend & build /t/ words; blend words with m, s, a, p
HF Word: like
Fluency: Accuracy and Rate
Decodable Texts: *Tap the Mat; I Am Pat*
[Workstation Activity Cards](#)
Additional Resources: [Letter Tt](#) , [Onset and Rime Flower](#) , [Picture Slide](#) , [Simple Verb Game](#) , [High Frequency Word Memory Game](#) , [Weekly Practice](#)

Language Arts

Handwriting: "Pp", words with "p"
Grammar: verbs
Category Words: color words
Writing: write about the text

Handwriting: "Tt", words with "t"
Grammar: use verbs
Category Word: shapes
Writing: write about the text and writing process

Comprehension

Essential Question: How do tools help us to explore?
Skill: Key Details
Strategy: Ask & Answer Questions
Genre: Informational Text: Nonfiction
Leveled Readers: **A-** We Need Tools! **O/E-** A Trip! **B-** What Can You See?
Oral Vocabulary: tools, discover, fetch, rumble, defeated

Essential Question: What shapes do you see around you?
Skill: Key Details
Strategy: Ask & Answer Questions
Genre: Informational Text: Nonfiction
Leveled Readers: **A-** *Shapes 1*; **O/E-** *Play With Shapes 1*; **B-** *Use a Shape!*
Oral Vocabulary: materials, nature, world, decoration, games

Habit of Learning



I **think critically** about what I'm reading.

- I ask questions
- I look for text evidence
- I look for connections across the different things I learn and know.

Classroom Culture



Foster a **love** of Reading!

- Read for enjoyment
- Read to find out information
- Read to understand ourselves and our world