

Focus on the Foundation

Grade K

Issue #8 January 04, 2021

Early Literacy: www.scsk12.org/earlyliteracy/ Unit 4 Week 3 and Unit 5 Week 1

Week

3

Key Concept: Pitch In

Weekly Texts: *Roadwork, A Community Garden, I Can, You Can! The Bundle of Sticks*

Week

4

Key Concept: How Does Your Garden Grow?

Weekly Texts: *My Garden, Tommy, Growing Plants, Hop Can Hop!*

WORD Work

Phonological/Phonemic Awareness: identify rhyming words; identify and blend sounds in words; segment words into individual sounds

Phonics: Introduce/review s-blends; blend and build with s-blends

HF Words: and, do, go, to, you

Fluency: Accuracy and Rate

Decodable Texts: *Tip It; Stop the Top!*

[Workstation Activity Cards](#)

Additional Resources: [Blending "s" Activity](#), [Rhyming Bingo](#), [Blending Interactive Video](#), [Elkonin Boxes Video 1](#), [High Frequency Words](#), [Weekly Practice](#)

Phonological/Phonemic Awareness: phoneme isolation; count and blend syllables; phoneme blending; count and blend syllables; phoneme categorization

Phonics: Introduce/review and blend words with /h/ Hh

HF Word: [my](#)

Fluency: Accuracy and Rate

Decodable Texts: *Hip Hop; Hap Hid the Ham*

[Workstation Activity Cards](#)

Additional Resources: [Syllable Count Song](#), [Blending Interactive Video II](#), [Elkonin Boxes Video II](#), [High Frequency Words](#), [Doggie Sound Game](#), [Letter H Activity Packet](#), [Weekly Practice](#)

Language Arts

Handwriting: Write sentences with c, d, i, n, o

Grammar: [Adjectives](#)

Category Words: Position Words

Writing: Write About the Text

Handwriting: Practice Writing Hh

Grammar: [Pronouns](#)

Category Words: Size words

Writing: Organize writing ideas; use text evidence to respond to text

Comprehension

Essential Question: How can people help to make your community better?

Skill: Text Structure: Sequence

Strategy: Ask and Answer Questions

Genre: Informational Text: Nonfiction

Leveled Readers: **A-** *We Clean!*; **O/E-** *Can You Fix It?*; **B-** *Helping Mom*

Oral Vocabulary: community, improved, harvest, quarrel, improved

Essential Question: What do living things need to grow?

Skill: Character, Setting, Events

Strategy: Reread

Genre: Realistic Fiction

Leveled Readers: **A-** *My Garden*; **O/E-** *My Garden Grows*; **B-** *The Mystery Seeds*

Oral Vocabulary: require, plant, harmful, soak, crowd

Habits of Learning



I write to **communicate effectively!**

- I think about what I read as models for my writing.
- I talk with my peers to help make my writing better.

Classroom Culture



We **inspire** confident **writers!**

- We understand the connection between reading and writing.
- We have a purpose for writing and think about our audience when writing.
- We revise our writing to make it stronger.