

# Focus on the Foundation

Grade  
K

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Early Literacy: [www.scsk12.org/earlyliteracy/](http://www.scsk12.org/earlyliteracy/)

Unit 4: Week 1 & Week 2

Week  
1

**Key Concept:** Time for Work  
**Weekly Texts:** *Whose Shoes? A Shoe for Every Job, Workers and Their Tools, Tom on Top!, Little Juan and the Cooking Pot*

Week  
2

**Key Concept:** Meet Your Neighbors  
**Weekly Texts:** *What Can You Do with a Paleta?, My Great Neighborhood!, Sid, Cultural Festivals*

## WORD Work

**Phonological/Phonemic Awareness:** segment/blend onset/rime in spoken words; recognize spoken alliteration in groups of words; identify and blend sounds in words

**Phonics:** Introduce Letter/Sound: review Oo /o/; blend & build /o/ words

**HF Word:** you

**Fluency:** Accuracy and Rate

**Decodable Texts:** *Mom and Nan; Tom Can*

[Workstation Activity Cards](#)

**Additional Resources:** [Letter Oo Onset and Rime Bingo](#), [Wishy Washy Woman](#) (Alliteration), [Segmenting and Blending Short o Words](#), [Weekly Practice](#)

**Phonological/Phonemic Awareness:** identify the individual words in a spoken sentence; recognize spoken alliteration in groups of words; identify and blend sounds in words; segment words into individual sounds

**Phonics:** Letter/Sound: review Dd /d/; blend & build /d/ words spelled with "d"

**HF Word:** do

**Fluency:** Accuracy and Rate

**Decodable Texts:** *Did Sid See Dan? Did Dan?*

[Workstation Activity Cards](#)

**Additional Resources:** [Letter Dd](#), [Phoneme Segmentation Graph](#), [Phoneme Segmentation Spinner](#), [Alliteration](#), [Weekly Practice](#)

## Language Arts

**Handwriting:** Write Oo & words with "o"

**Grammar:** [Adjectives](#)

**Category Words:** Job Words

**Writing:** Write About the Text

**Handwriting:** Write Dd & words with "d"

**Grammar:** [Adjectives](#)

**Category Words:** Food Words

**Writing:** Write About the Text; Writing Process: Personal Narrative

## Comprehension

**Essential Question:** What do people use to do their jobs?

**Skill:** Key Details

**Strategy:** Ask and Answer Questions

**Genre:** Informational Text: Nonfiction

**Leveled Readers:** **A-** *You Cook*; **O/E-** *The Neighborhood*; **B-** *On the Job*

**Oral Vocabulary:** equipment, uniform, utensils, expect, remained

**Essential Question:** Who are your neighbors?

**Skill:** Character, Setting, Events

**Strategy:** Ask and Answer Questions

**Genre:** Realistic Fiction

**Leveled Readers:** **A-** *My Neighbors*; **O/E-** *Neighborhood Party*; **B-** *Parade Day*

**Oral Vocabulary:** cultures, appreciate, proud, tradition, prefer

## Habits of Learning



I write to **communicate effectively!**

- I think about what I read as models for my writing.
- I talk with my peers to help make my writing better.

## Classroom Culture



We **inspire** confident **writers!**

- We understand the connection between reading and writing.
- We have a purpose for writing and think about our audience when writing.
- We revise our writing to make it stronger.