

Focus on the Foundation

Grade K

Issue #9 January 18, 2021

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 5 Weeks 2 and 3

Week
2

Key Concept: Trees

Weekly Texts: *A Grand Ole Tree, From a Seed to a Tree, Ed and Ned, The Pine Tree*

Week
3

Key Concept: Fresh from the Farm

Weekly Texts: *An Orange in January, Farmers' Market, Farms Around the World, Ron with Red*

WORD Work

Phonological/Phonemic Awareness: identify and blend sounds in words; segment words into individual sounds

Phonics: Introduce/review Ee, short /e/; blend and build words with short /e/

HF Word: are

Fluency: Accuracy and Rate

Decodable Texts: *Ed and Ted Can Go On; Not a Pet Workstation Activity Cards*

Additional Resources: [Letter E Set](#), [CVC short /e/ video](#), [Blending Interactive Video](#), [Elkonin Boxes Video I](#), [High Frequency Words](#), [Weekly Practice](#)

Phonological/Phonemic Awareness: identify and blend sounds in words; add sounds to words to make new words; identify rhyming words

Phonics: Introduce/review and blend Ff and Rr words with /f/ and /r/

HF Words: he, with

Fluency: Accuracy and Rate

Decodable Texts: *Ron Ram; Red and Ron Workstation Activity Cards*

Additional Resources: [Letter F Set](#), [Letter R Set](#), [Blending Interactive Video II](#), [Elkonin Boxes Video II](#), [High Frequency Words](#), [Rhyme-Time Pack I](#), [Weekly Practice](#)

Language Arts

Handwriting: Write Ee words and sentences

Grammar: [Use Pronouns](#)

Category Words: Tree Parts

Writing: Organize writing ideas; use text evidence to respond to text

Handwriting: Write words & sentences with Ff and Rr

Grammar: [Use Pronouns](#)

Category Words: Food words

Writing: Organize writing ideas; use text evidence to respond to text

Comprehension

Essential Question: How do living things change as they grow?

Skill: Main Topic and Key Details

Strategy: Reread

Genre: Informational Text: Nonfiction

Leveled Readers: **A-** *The Tree*; **O/E-** *Many Trees*; **B-** *Our Apple Tree*

Oral Vocabulary: develop, amazing, enormous, imagine, content

Essential Question: What kinds of things grow on a farm?

Skill: Main Topic and Key Details

Strategy: Reread

Genre: Informational Text: Nonfiction

Leveled Readers: **A-** *The Farmer*; **O/E-** *Let's Make a Salad!*; **B-** *Farm Fresh Finn*

Oral Vocabulary: fresh, delicious, beneath, raise, special

Habits of Learning



I **think critically** about what I am reading!

- I make inferences based on evidence.
- I synthesize and evaluate information throughout the text.

Classroom Culture



We **build knowledge!**

- We ask questions to find new information.
- We investigate what we want to know more about.
- We read many different types of texts.