

Focus on the Foundation

Grade
K

Issue #12 March 01, 2021

Early Literacy: www.scsk12.org/earlyliteracy/ Unit 7 Week 2 and Week 3

Week
2

Key Concept: Pet Pals
Weekly Texts: *The Birthday Pet, Lola and Bella, I Hug Gus! The Family Pet*

Week
3

Key Concept: Animal Habitats
Weekly Texts: *Bear Snores On, Animal Homes, A Vet in a Van, Aunt Nancy*

WORD Work

Phonological/Phonemic Awareness: identify and produce rhyming words; recognize alliteration in groups of words; identify and blend sounds in words
Phonics: Introduce/review /g/ g and /w/ w; blend and build words with /g/ g, /w/ w
HF Words: [of](#), [they](#)
Fluency: Accuracy and Rate
Decodable Texts: *Wet Gus; See a Bug?*
[Workstation Activity Cards](#)
Additional Resources: [Alliteration Activity](#), [Rhyming Clip Cards 2](#), [Phoneme Blending Activity](#), [Letter Gg Activity Packet](#), [Letter Ww Activity Packet](#), [Weekly Practice](#)

Phonological/Phonemic Awareness: phoneme isolation; segment and blend onsets and rimes to form words; identify and blend sounds in words; change sounds in words to make new words
Phonics: Introduce/review and blend words with /ks/ Xx and /v/ Vv
HF Word: [said](#), [want](#)
Fluency: Accuracy and Rate
Decodable Texts: *Rex the Vet; Fox had a Big Box*
[Workstation Activity Cards](#)
Additional Resources: [Onset and Rime Video](#), [Phoneme Isolation Script](#), [Letter Xx Activity Packet](#), [Letter Vv Activity Packet](#), [Weekly Practice](#)

Handwriting: Write Gg and Ww
Grammar: [Verbs](#)
Category Words: Pets
Writing: Use text evidence to respond to text

Handwriting: Write Vv and Xx
Grammar: [Verbs](#)
Category Words: Animal Homes
Writing: Use text evidence to respond to text

Comprehension

Essential Question: How do you take care of different kinds of pets?
Skill: Plot: Problem and Solution
Strategy: Make and Confirm Predictions
Genre: Realistic Fiction
Leveled Readers: A- *My Cats*; O/E- *Their Pets*; B- *Will's Pet*
Oral Vocabulary: responsibility, train, depend, compared, social

Essential Question: Where do animals live?
Skill: Plot: Cause and Effect
Strategy: Make and Confirm Predictions
Genre: Fantasy
Leveled Readers: A- *We Want Water*; O/E- *A New Home*; B- *Bird's New Home*
Oral Vocabulary: habitat, wild, complain, join, stubborn

Habits of Learning



I use a **variety of strategies** when I read!

- I make predictions.
- I take notes when I read.
- I stay engaged and problem-solve the text.

Classroom Culture



We build **knowledge** by **questioning**...

- What do I already know?
- How does what I already know help me understand the text better?